

**PROGRESSIVE LESSONS IN
THE ART AND PRACTICE
OF NEEDLEWORK FOR
USE IN SCHOOLS**

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Progressive Lessons in the Art and Practice of Needlework for Use in Schools by Catherine F. Johnson

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CATHERINE F. JOHNSON

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BY
CATHERINE F. JOHNSON.

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PREFACE.

DURING several years' experience in teaching sewing, I felt the need of a text-book which would explain needlework from its rudiments and give directions for practical demonstration in class work. For my own use, I planned a course of instruction for the pupils of the W. H. Lincoln School, Brookline. Its use has given such satisfactory results that a demand has arisen for its publication.

For valuable assistance, sincere thanks are due to Miss Marion S. Deveraux, First Superintendent of the South End Industrial School, Roxbury, Mass.; Mrs. Joshua Crane, Member of the School Board, Brookline, Mass.; Miss Florence M. Starbuck, Teacher of Drawing, South End Industrial School, Roxbury, Mass.; and Mr. Arthur R. Wilmarth, Photographer, Jamaica Plain.

C. F. J.

JAMAICA PLAIN, MASS., April 9, 1893.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the integrity of the financial system and for the ability to detect and prevent fraud.

2. The second part of the document outlines the various methods used to collect and analyze data. It describes the use of statistical techniques to identify trends and patterns in the data, and the importance of using reliable sources of information.

3. The third part of the document discusses the role of the auditor in the process. It explains that the auditor's primary responsibility is to provide an independent and objective assessment of the financial statements. This involves a thorough review of the records and a comparison of the results with the applicable accounting standards.

4. The fourth part of the document discusses the importance of transparency and accountability in the financial system. It notes that the public has a right to know how their money is being spent, and that the government has a responsibility to ensure that the funds are used in a responsible and efficient manner.

5. The fifth part of the document discusses the challenges facing the financial system. It notes that the system is constantly evolving, and that new risks and opportunities are emerging. It emphasizes the need for ongoing monitoring and evaluation of the system, and the importance of working together to address these challenges.

INTRODUCTORY NOTE.

It gives me much pleasure to say that I have seen the method of teaching the theory and practice of sewing, as set forth in this book, grow up in the public schools of Brookline, Mass., and can testify to the excellent results. The pupils have not only learned to sew well, but their study of drawing and English has been so combined with the instruction in sewing as to make it the foundation of an excellent mental training.

They also learn that sewing is not merely a useful handicraft, but an art, having its body of principles and rules, according to which it must be taught, to secure the best practical, as well as educational, results; that the fundamental principles of the art must determine the progressive series of lessons upon which the instruction must be based.

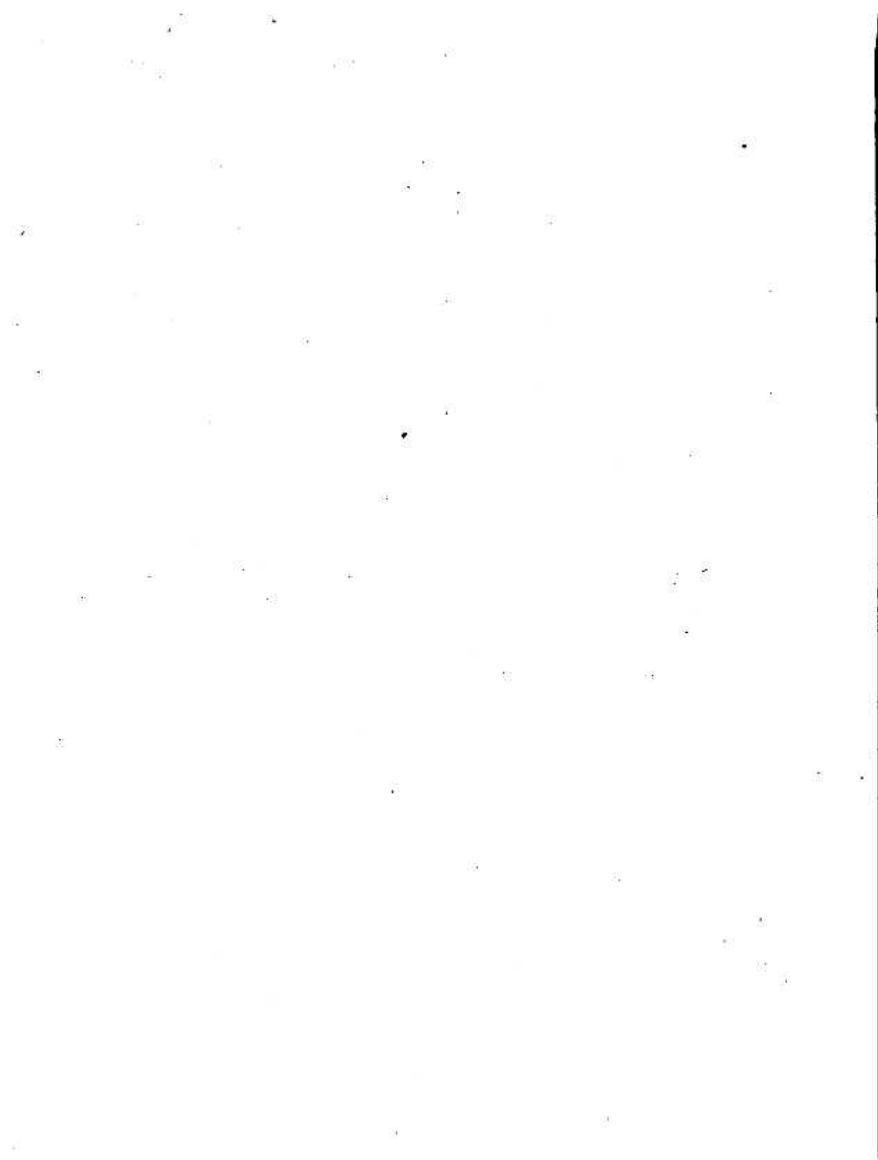
Any teacher who is an expert in the use of the needle, and will faithfully follow the method of this book, cannot fail to secure good results; and particularly, if she keep in mind that learning to sew is by no means the only end to be gained by the study of the subject.

I heartily commend this book to the attention of all who are in any way interested in the subject of Industrial Education.

JOHN D. RUNKLE,

Chairman of Industrial Committee of School Board.

BROOKLINE, MASS., April 25, 1893.



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