

**THE PRESIDENT'S REPORT
TO THE ROAD
OF TRUSTEES, FOR
THE YEAR 1888-89**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649231454

the President's Report to the road of trustees, for the year 1888-89 by Bryn Mawr College

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Cover @ 2017

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BRYN MAWR COLLEGE

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THE

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TO THE

BOARD OF TRUSTEES,

FOR THE YEAR 1888-89.

PHILADELPHIA:

FERRIS BROS., PRINTERS, S. W. COR. SIXTH AND ARCH STS.

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Ph.B., Yale College, 1878; Fellow in Biology, Johns Hopkins University, 1879-81; Ph.D., Johns Hopkins University, 1881; Assistant in Biology in the Johns Hopkins University, 1881-82; studied at the Universities of Cambridge and Leipzig, and at the Biological Station, Naples, 1882-83; Lecturer on Biology, Williams College, Mass., 1883-84; Lecturer on Comparative Anatomy and Physiology in the Massachusetts Institute of Technology, 1884-85.

CHARLOTTE ANGAS SCOTT, D.Sc., *Associate Professor of Mathematics.*

Lincoln, England. Graduate in Honors, Girton College, Cambridge, 1880; B.Sc., University of London, 1882; Lecturer on Mathematics in Girton College, Cambridge, 1880-84; lectured in connection with Newnham College, 1880-83; D.Sc., University of London, 1885.

EDWARD WASHBURN HOPKINS, Ph.D., *Associate Professor of Greek, Sanskrit, and Comparative Philology.*

A.B., Columbia College, 1878; Fellow in Literature, Columbia College, 1878-81; University of Leipzig, 1878-81; University of Berlin, 1880; Ph.D., University of Leipzig, 1881; Sorbonne and the Collège de France, 1881; Assistant in Latin and Instructor in Zend in Columbia College, 1881-84.

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A.B., Harvard College, 1878; University of Leipzig, 1881-82; University of Bonn, 1882; American School of Classical Studies, Athens, 1882-83; Ph.D., University of Munich, 1884.

EDWARD H. KEISER, Ph.D., *Associate Professor of Chemistry.*

S.B., Swarthmore College, 1880; Assistant in Chemistry in Swarthmore College, 1880-81; S.M., Swarthmore College, 1881; Fellow in Chemistry, Johns Hopkins University, 1882-84; Ph.D., Johns Hopkins University, 1884; student at the Royal School of Mines, Freiberg, Saxony, 1884; Assistant in Chemistry in the Johns Hopkins University, 1884-86.

J. JAMES STÜRZINGER, Ph.D., *Associate Professor of Romance Languages.*

Wrien, Switzerland. University of Marburg, 1875-76; University of Leipzig, 1876-77; Sorbonne and the Collège de France, 1877-78; Ph.D., University of Zürich, 1879; studied in London, Cambridge, and Oxford, 1879-81; Privatdocent at the University of Bonn, 1882-85.

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Bleekede, Hanover, Germany. University of Göttingen, 1875-78; University of Berlin, 1878-81; Ph.D., University of Göttingen, 1878; Privatdocent in the University of Halle, 1888-86.

CHARLES A. PERKINS, Ph.D., *Associate in Physics.*

A.B., Williams College, 1878; Fellow in Physics, Johns Hopkins University, 1883-84; and Ph.D., 1884; Assistant in Physics, Johns Hopkins University, 1884-87.

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Great Yarmouth, England. Graduate in Honors, Newnham College (Medieval and Modern Languages Tripos, First Class), University of Cambridge, England, 1888.

FREDERIC S. LEE, PH.D., *Associate in Physiology and Histology.*

A.B., St. Lawrence University, 1878, and A.M., 1881; Fellow in Biology, Johns Hopkins University, 1884-85, and Ph.D., 1885; studied at the University of Leipzig, 1885-86; Instructor in Physiology, St. Lawrence University, 1886-87.

JAMES HARKNESS, M.A. (*Cambridge and London*), *Associate in Mathematics.*

Derby, England. Major Scholar, Trinity College, Cambridge, 1882; Graduate in Honors (3rd Wrangler) in the Cambridge Mathematical Tripos, 1885; Mathematical Exhibitioner, London University Intermediate Arts Examination, 1885; Mathematical Scholar, London University B.A. Examination, 1887.

HERBERT WEIR SMYTH, PH.D., *Associate in Greek and Latin.*

A.B., Swarthmore College, 1876; and Harvard University, 1878; University of Leipzig, 1879-81; University of Göttingen, 1881-83; Instructor in Classics and Sanskrit, Williams College, 1886-88; Ph.D., University of Göttingen, 1884; Fellow by Courtesy and Lecturer on Greek, Johns Hopkins University, 1886-87; Reader in Greek Literature, Johns Hopkins University, 1887-88.

MARY GWINN, PH.D., *Associate in English.*

Studied at the University of Leipzig, 1879-82; University of Zürich, 1882; Sorbonne and the Collège de France, 1885; Fellow in English, Bryn Mawr College, 1885-87; and Ph.D., Bryn Mawr, 1888.

FRANKLIN H. GIDDINGS, A.M., *Associate in Political Science.*

A.B., Union College, 1877; A.M., 1880; author of "The Report on Profit Sharing," published in the seventeenth Annual Report of the Massachusetts Bureau of Statistics of Labor, "The Sociological Character of Political Economy," and (with Professor Clark) of "The Modern Distributive Process," etc.

CHARLES FLINT McCUMPHA, PH.D., *Associate in Anglo-Saxon.*

A.B., Princeton College, 1885; University of Leipzig, 1885-88, and Ph.D., 1888.

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GONZALEZ LODGE, PH.D., *Associate in Latin.*

A.B., Johns Hopkins University, 1889; Professor of Greek and Latin, Davidson College, 1883-85; Fellow in Johns Hopkins University, 1885-86, and Ph.D., 1886; studied at the University of Bonn, 1886-88.

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Professor of Biblical Languages and Ecclesiastical History in Haverford College; late Associate Professor of New Testament Greek in the Johns Hopkins University.

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Studied under Dr. Sargent, 1884-88; M.D., Woman's Medical College of Pennsylvania, 1888.

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BRYN MAWR COLLEGE.

REPORT OF THE PRESIDENT FOR THE YEARS 1888-89.

To the Trustees of Bryn Mawr College :

I respectfully submit to you a report for the fiscal year ending Eighth Month 31, 1889, which included the scholastic year that began Tenth Month 1st, 1888, and closed Sixth Month 6th, 1889.

The experience of the four years of the College has led to the adoption of slight changes, both in the requirements for admission and for graduation. After 1889-90 Physical Geography will no longer be required of every candidate for matriculation, but will take its place with the elements of Physics, Chemistry, Physiology, and Botany as a group of five scientific subjects, one only of which must be offered by every candidate. At the same time the examination in the subject chosen will be made more difficult. It is believed that an elementary yet faithful study of some branch of science gives a needed variety to preliminary studies, does not encroach unduly upon the time that should be devoted to language, history, and mathematics, directs the attention of the pupil to things rather than too exclusively to words, and brings into exercise the powers of observation and analysis. It also tends to cultivate that scientific habit of mind which takes nothing for granted except self-evident truths, and accepts as facts only observations that have been duly tested.

Moreover, it has been proved that such initial knowledge, when exact, is a positive aid to the student when she enters upon the scientific courses required for graduation. For the ends above indicated it is necessary that there should be some experimental knowledge of the subjects studied, and this demands not merely teaching illustrated by experiments, but

some laboratory practice. A few preparatory schools now give laboratory instruction in one or more scientific subjects, and it may be hoped that this mode of teaching the elements of science will become general, but the time has not come when laboratory tests should form a part of our examinations for matriculation.

The entrance examinations in English are sufficiently difficult to induce candidates to give definite attention to elementary English studies, and thus begin that acquaintance with the language and literature which must in all cases be enlarged by two years of collegiate study before graduation. But the great diversity of the books recommended by colleges for their preliminary examinations in English has caused much inconvenience to the schools, and has had a tendency to hinder them from giving to students as good a knowledge of English as they would otherwise have given. To lessen this embarrassment it has been announced that after 1890 candidates for admission to Bryn Mawr may offer at their entrance examinations in English the books recommended by the Commission of Colleges of New England as the equivalent of those recommended by this College. While the College has desired to aid the schools in the teaching of English, it has also increased its facilities for collegiate instruction in our language and literature. Great benefit has accrued from the course in essay writing with instruction in style, conducted by Dr. Gwinn, and followed by all the classes taking required English studies; and the want of such instruction, hitherto keenly felt, has now been supplied. Dr. McClumpha has conducted classes in Anglo-Saxon grammar and in the reading of Anglo-Saxon texts, as well as in early English grammar and the reading of early English texts. The graduate instruction also has been enlarged by a sub-division of the courses among the instructors in the department, so that the previous marked success of the teaching of this department has been exceeded.

When Bryn Mawr College was opened, all the principal universities and colleges of our country except one required

some knowledge of Greek as a requisite for receiving the degree of Bachelor of Arts. Accordingly when it was decided that but one degree—that of Bachelor of Arts—should be given to undergraduates, it was arranged that all candidates for that degree should give one year to the study of Greek.

This requirement has led a number of students who began the study of Greek within the college to continue it, and to make Greek one of their major subjects. But it has become apparent to the Faculty that students who devote their attention chiefly to scientific subjects are not usually fully repaid for one year's study of Greek by a corresponding knowledge of it, or by the mental discipline gained. It has been judged better that this class of students, therefore, should, if they desire it, be permitted to devote the corresponding year to the study of Latin, a language with which they already have had some acquaintance when admitted. With your concurrence, this change has been made, and while a course in Elementary Greek will still be offered, it is probable that the students taking it will go on with the study for two or three years so as to acquire familiarity with some portions of Greek literature. Students that specialise in Latin will be required either to perfect their knowledge of French or German, or to take the course in Elementary Greek.

The appointment of an Associate in Latin will render it possible to organize the Latin department more nearly after the scheme of the Greek department than has been the case hitherto, so that courses in Latin strictly adapted to graduate classes will be offered, and in the coming year for the first time since the opening of the college, all demands for instruction in Latin will be met by the organisation of minor, major, post-major, and graduate classes in Latin.

The need of a suitable collection of photographs, engravings, models and other illustrations for lectures upon Greek archæology, was mentioned in the report for 1887-88. Through the kindness of a few friends of the College the nucleus of such a collection has been obtained, but it should be steadily enlarged until it shall become adequate to illustrate courses upon general archæology and the history of art.