# DICTATION DAY BY DAY: A MODERN SPELLER, SECOND YEAR

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Dictation Day by Day: A Modern Speller, Second Year by Kate Van Wagenen

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#### KATE VAN WAGENEN

# DAY: A MODERN SPELLER, SECOND YEAR



# DICTATION DAY BY DAY A MODERN SPELLER



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### A MODERN SPELLER

#### Second Pear

BY

#### KATE VAN WAGENEN

PRINCIPAL PUBLIC SCHOOL No. 2, HOROUGH OF THE BRONK NEW YORK CITY

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#### PREFACE

Dictation Day by Day is published with the hope that it may appeal to the teacher of the average child. A careful supervision of the work of little children has led the writer to believe that too much is often attempted during the first few years of a child's life. In the large cities, the standard cannot be what a few children, under exceptional circumstances, are able to accomplish, but what the child of ordinary capacity is able to master. Therefore the first principle of these books is absolute Simplicity. A second principle that finds expression here is Repetition. All small, troublesome words—the bane of composition work—are repeated again and again, in every grade of the series.

In these books, the unnatura) arrangement of columns of words is reduced to a minimum. The old-fashioned method of teaching children to read, by compelling them to learn lists of words, is happily abolished, and the day is not far distant when a similar method of teaching spelling will also be relegated to the "Land of Forgotten Things."

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#### SUGGESTIONS TO TEACHERS

The exercises in these books have been carefully graded, and the only new words in any paragraph are those that are underlined. Some of the words in the margin are review words, introduced to call attention to the formation of plurals. Where proper names have not been underlined, it is expected that the teacher will put them on the blackboard, and allow them to remain during the writing of the lesson.

Funk & Wagnall's Standard Dictionary has been used as the authority for spelling and syllabication.