

**ELEMENTS OF  
ENGLISH  
GRAMMAR**

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Elements of English Grammar by A. E. Sharp

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**A. E. SHARP**

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OF  
**ENGLISH GRAMMAR**

BY  
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OF MISS SPENCE'S SCHOOL, NEW YORK



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## PREFACE.

THIS course is prepared to meet the needs of children beginning the study of English grammar between the ages of nine and ten. It aims :—

1. To present the subject-matter in easy stages, systematically graded according to the capabilities of the average pupil ; with exercises designed to train the logical faculty and keep the child mind alert and active.
2. To set forth the rules in clear, succinct form that they may be easily memorized.
3. To give the abundant practice necessary for such young children.

All explanation of rules has been left for the teacher to give orally, it having been found that pupils of this age do not learn readily from printed instruction ; their attention is distracted by many words, and they are unable to distinguish between what is material and what is immaterial.

The method of teaching the arrangement of the parts of speech proposed and illustrated on page 44 has been found of the greatest service. It gives the children ample practice in recognizing the use of words in a sentence, and is easy of correction by the teacher.

## *PREFACE*

This system of instruction has been successfully tried in the schoolroom for many years, and it is in the hope that the study of grammar may be made to many others the pleasure that it has been to the writer and her pupils that the course is now being put into book form

A. E. SHARP.



## FIRST YEAR COURSE

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that this is crucial for ensuring transparency and accountability in the organization's operations.

2. The second part outlines the various methods and tools used to collect and analyze data. This includes both traditional manual methods and modern digital technologies, highlighting the benefits of each approach.

3. The third part focuses on the challenges faced in data management and analysis. It identifies common issues such as data inconsistency, incomplete information, and the complexity of large datasets, and offers practical solutions to address these problems.

4. The fourth part discusses the role of data in decision-making and strategic planning. It explains how data-driven insights can help organizations identify trends, anticipate market changes, and make more informed decisions.

5. The fifth part addresses the security and privacy concerns associated with data handling. It provides guidelines for implementing robust security measures and ensuring compliance with relevant regulations and standards.

6. The sixth part explores the future of data management and analysis. It discusses emerging trends such as artificial intelligence, machine learning, and big data, and their potential impact on the field.

7. The seventh part concludes the document by summarizing the key findings and recommendations. It reiterates the importance of a data-driven approach and encourages continuous learning and innovation in the field.

# ELEMENTS OF ENGLISH GRAMMAR.

## LESSON I

A **Sentence** is a complete statement; ex.: The girls are playing.

Every sentence has two parts, namely, a **Subject** and a **Predicate**.

The **Subject** of a sentence is what we state about; ex.: *Ships* cross the seas.

The **Predicate** of a sentence is what we say about the subject; ex.: *Ships cross the seas*.

### Exercise 1.

Make subjects to fit the following predicates:—

- |                      |                            |
|----------------------|----------------------------|
| 1. fly up high       | 11. has a book             |
| 2. make a loud noise | 12. found a bird           |
| 3. do good work      | 13. works quickly          |
| 4. ran away          | 14. built a nest           |
| 5. wants its mother  | 15. wrote a letter         |
| 6. ran down hill     | 16. expects you            |
| 7. sang sweetly      | 17. writes rapidly         |
| 8. live in water     | 18. broke my toys.         |
| 9. saw her sister    | 19. climbed over the rocks |
| 10. made a dress     | 20. bought some gloves     |