

**ELEMENTARY
EDUCATION
IN SAXONY**

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Elementary Education in Saxony by John L. Bashford

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JOHN L. BASHFORD

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EDUCATION
IN SAXONY**

ELEMENTARY EDUCATION IN SAXONY.

ELEMENTARY EDUCATION
IN SAXONY.

BY

JOHN L. BASHFORD, M.A.

OF TRINITY COLLEGE, CAMBRIDGE.

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P R E F A C E.

HAVING visited several of the Elementary Schools in the Kingdom of Saxony this summer, and having studied the system followed out in them, it occurred to me that a glance into the work there would be interesting to those engaged in National Education in England.

If this little book can be useful and interesting to the masters and mistresses of our Elementary Schools, I shall be glad.


And I hope my suggestion for providing Compulsory Education for boys after they have finished the ordinary course required by the Education Act will meet with approval.

I beg to return my sincere thanks to all who have in any way assisted me in collecting this information—to His Excellence Minister

Von Gerber, Minister of Public Worship and Education to the King of Saxony, for permission to visit the schools, and especially to Herr Geheimerath Gilbert, to Herr Geheime-Schulrath F. W. Kochel, and to Herr Schulrath Dr. Hahn, for their extreme kindness in assisting me to attain my object; to Herr Director Reichardt, Herr Director Kretchmar, Herr Kaplan Director Buck, Herr Kaplan Director Dressner, Herr Director Rockstroh, and to all the Directors, Masters, and Mistresses of the various schools I visited, for their great kindness and courtesy in allowing me to be present in the class-rooms during the hours of instruction, and for giving me all the information I required.

CASTLE BORO, ENNISCORTHY.

December, 1880.



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ELEMENTARY EDUCATION IN SAXONY.

INTRODUCTION.

I.

SKETCH OF THE DEVELOPMENT OF THE DESIRE
FOR EDUCATION IN GERMANY AND OF THE
EDUCATIONAL LAWS IN SAXONY.¹

In the twelfth and thirteenth centuries, as the importance of towns in Germany increased, the mercantile and commercial industries required that the children should receive some sort of education which, from existing circumstances, they were unable to obtain in the schools of that date. All these schools were connected with the church, with convents, or with the cathedral of the town, and were frequented almost entirely by those studying

¹ Taken from the official introduction to the Educational Law and from the Law itself.