

TALKS TO SUNDAY SCHOOL TEACHERS

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Talks to Sunday School Teachers by Luther Allan Weigle

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LUTHER ALLAN WEIGLE

**TALKS TO SUNDAY
SCHOOL TEACHERS**

TALKS TO SUNDAY-SCHOOL TEACHERS

BY

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PREFACE

THIS book is in a sense a supplement to *The Pupil and the Teacher*, as it is my response to the request that I write in fuller and more concrete detail concerning certain topics briefly referred to in that book.

It has, however, a body of its own, and is published in the hope that parents and Sunday school teachers may be helped by these talks to gain further insight into the psychology of boys and girls and a better understanding of some of the pedagogical problems involved in their religious education. That it may be the better available for use by teacher-training or parents' classes, or as a basis for a series of Sunday school workers' conferences, questions for discussion and a brief bibliography are appended to each chapter.

Thanks are due for permission to publish in this form, to *The Teachers' Monthly*, *The Augsburg Sunday School Teacher*, *The Sunday School Worker*, *The Sunday School Magazine*, *The Pilgrim Magazine*, *The Evangelical Teacher*, and *The Pilgrim Elementary Teacher*, in which these articles originally appeared. I owe an especial acknowledgment to the Reverend J. M. Duncan,

D.D., Editor of the Sunday school publications of the Presbyterian Church in Canada, at whose request they were written.

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CHAPTER I

THE CHILD AS A DISCOVERER

Who can tell what a baby thinks?
Who can follow the gossamer links
By which the manikin feels his way
Out from the shore of the great unknown,
Blind, and wailing, and alone,
Into the light of day?

What does he think of his mother's eyes?
What does he think of his mother's hair?
What of the cradle-roof, that flies
Forward and backward through the air?

TIMES have changed since J. G. Holland wrote those lines. Cradles are frowned upon, wailing is no longer regarded as an inevitable minor accompaniment, and psychology has actually begun to trace the "gossamer links." Yet one implication of the verses remains true. The child is a discoverer in what is to him a strange new world. Its paths are as uncharted as was the western sea for Columbus. Each day is a voyage in exploration. Things matter-of-course to older folk tingle with newness to