THE CHILDREN'S PRIMER

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649488445

The Children's Primer by Miss Ellen M. Cyr

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Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

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BY

MISS ELLEN M. CYR

AUTHOR OF THE INTERSTATE PRIMER, ETC.

BOSTON, U.S.A.
GINN & COMPANY, PUBLISHERS
1900

TO THE TEACHERS OF THE CHILDREN.

It is of the utmost importance that the earliest steps in reading should be taken in the right direction. The habit of throwing expression into the sentences from the very first is invaluable; and this is impossible where the vocabulary is large. With this fact in mind, I have made my lessons as simple as possible; the average number of new words being about two and one-quarter to each page.

"To let the new life in, we know
Desire must ope the portal."

The subjects of the lessons have been chosen with an especial view to interesting the little ones so that their expression will come naturally and spontaneously.

The wise teacher will weave an interest about the earliest lessons, filling them with thought and meaning of which the printed text shall be but a suggestion. A question here and there, a drawing out of the memory and imagination, will fill the pupil with a real interest in what he is reading; and the eager child nature will exult in the knowledge he has acquired, and pressing forward to what lies beyond will throw life and meaning into the simplest sentences.

In connection with this book I have prepared a complete set of Practice Sentences. These consist of fifty envelopes, each containing twenty sentences, introducing and giving practice on the new words in

each lesson. After the new words have been developed and taught from the blackboard, these sentences are distributed to the children, and are read in turn. Each child has his attention fixed upon his own individual sentence, and his mind is more concentrated than in the blackboard lessons. No time is lost in waiting, as the preparation can be made while the others are reading, and the lesson in the book is kept fresh for the final reading. I have made and used a similar set, during the past three years, and consider them almost indispensable.

Read! read! read! is the cry of the times, and this set will double the reading-matter without increasing the vocabulary. Hoping this book may be of service to the teachers as well as to the children, whose interests are always near my heart, I remain,

Yours very cordially,

ELLEN M. CYR.

THE ALPHABET.

A	**a**			**N**	**n**		
B	**b**			**O**	**o**		
C	**c**			**P**	**p**		
D	**d**			**Q**	**q**		
E	**e**			**R**	**r**		
F	**f**			**S**	**s**		
G	**g**			**T**	**t**		
H	**h**			**U**	**u**		
I	**i**			**V**	**v**		
J	**j**			**W**	**w**		
K	**k**			**X**	**x**		
L	**l**			**Y**	**y**		
M	**m**			**Z**	**z**		

THE

CHILDREN'S PRIMER.

bā′ bў **mȧm mä′** **sē*e***

see mamma

See baby. See mamma.

mȳ dŏll

my doll my baby doll
my mamma See my doll.
See my mamma.
See my baby doll.

kĭt′ tў **căn** **Ī**

See my kitty.
I can see my kitty.
Mamma can see my kitty.
My kitty can see.
My kitty can see baby.