

THE EDUCATION OF CHILDREN AT ROME

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The Education of Children at Rome by George Clarke

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GEORGE CLARKE

**THE EDUCATION OF
CHILDREN AT ROME**

THE EDUCATION OF CHILDREN
AT ROME

BY

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AT ROME

- Bergmann. Die Sociale Stellung der Elementarlehrer und Grammatiker bei den Römern. (Leipzig, 1877.)
- Grasberger. Erziehung und Unterricht im klassischen Alterthum. (Würzburg, 1867-1881.)
- Göll. Kulturbilder aus Hellas und Rom (Leipzig, 1878.)
- Stadelmann. Erziehung und Unterricht bei den Griechen und Römern. (Friedl., 1891.)
- Stein. Das Bildungswesen der alten Welt (Stuttgart, 1883.)
- Schmid. Geschichte der Erziehung. (Stuttgart, 1884.)
- Saalfeld. Der Griechische Einfluss auf Erziehung in Rom. (Leipzig, 1882.)
- Linder. Die Erziehung zur Pietas im alten Rom. (Leipzig, 1890.)

To this list must be added the work of Pre-Christian Education by Dr. S. S. Laurie (Longmans, 1895), which, however, did not reach me until the present treatise was entirely written.

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EDUCATION OF CHILDREN AT ROME

CHAPTER I

PURPOSE OF EDUCATION AT ROME

IF we wish to form a correct estimate of the educational system of a people, we shall find it useful to begin by inquiring what the objects were which that people desired to gain by means of education. Different nations have different educational ideals, resulting from their separate national characteristics and tastes, which in their turn are the consequences of

the combined influences of race and environment. It will not be necessary here to inquire into the particular influences which made the Romans what they were ; we shall merely take them as we find them towards the close of the republican period and during the early part of the Empire, and begin our study of their educational methods and ideas by a brief examination of the general character and purpose of their education. We shall deal only with the intellectual and moral aspect of the question, leaving untouched their physical training, which had less of distinctive interest.

It has been often remarked that the Romans were eminently practical, and we find this national trait no less con-