THE SAINT'S TRAGEDY; OR, THE TRUE STORY OF ELIZABETH OF HUNGARY, LANDGRAVINE OF THURINGIA, SAINT OF THE ROMISH CALENDAR

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The Saint's Tragedy; Or, The True Story of Elizabeth of Hungary, Landgravine of Thuringia, Saint of the Romish Calendar by Jr. Kingsley

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JR. KINGSLEY

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SAINT'S TRAGEDY;

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THE TRUE STORY OF ELIZABETH OF HUNGARY,

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SAINT OF THE ROMISH CALENDAR.

BY

CHARLES KINGSLEY, JUNIOR, RECTOR OF FUERSLEY.

WITH

A PREFACE BY PROFESSOR MAURICE

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REV^D F. D. MAURICE, M.A.

THE writer of this play does not differ with his countrymen generally, as to the nature and requirements of a Drama. He has learnt from our Great Masters that it should exhibit human beings engaged in some earnest struggle, certain outward aspects of which may possibly be a spectacle for the amusement of idlers, but which in itself is for the study and the sympathy of those who are struggling themselves. A Drama, he feels, should not aim at the inculcation of any definite maxim; the moral of it lies in the action and the character. It must be drawn out of them by the heart and experience of the reader, not forced upon him by

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the author. The men and women whom he presents are not to be his spokesmen; they are to utter themselves freely in such language, grave or mirthful, as best expresses what they feel and what they are. The age to which they belong is not to be contemplated as if it were apart from us; neither is it to be measured by our rules; to be held up as a model; to be condemned for its strangeness. The passions which worked in it must be those which are working in ourselves. To the same eternal laws and principles are we, and it, amonable. By beholding these a poet is to raise himself, and may hope to raise his readers, above antiquarian tastes and modern conventions. The unity of the play cannot be conferred upon it by any artificial arrangements; it must depend upon the relation of the different persons and events to the central subject. No nice adjustments of success and failure to right and wrong must constitute its poetical justice; the conscience of the readers must be satisfied in some deeper way than this, that there is an order in the universe, and that the poet has perceived and asserted it.

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Long before these principles were reduced into formal canons of orthodoxy, even while they encountered the strong opposition of critics, they were unconsciously recognized by Englishmen as sound and national. Yet I question whether a clergyman writing in conformity with them might not have incurred consure in former times, and may not incur it now. The privilege of expressing his own thoughts, sufferings, sympathies, in any form of verse is easily conceded to him; if he liked to use a dialogue instead of a monologue, for the purpose of enforcing a duty, or illustrating a doctrine. no one would find fault with him; if he produced an actual Drama for the purpose of defending or denouncing a particular character, or period, or system of opinions, the compliments of one party might console him for the abuse or contempt of another.

But it seems to be supposed that he is bound to keep in view one or other of these ends: to divest himself of his own individuality that he may enter into the working of other spirits; to lay aside the authority which pronounces one opinion, or one habit of mind, to

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be right and another wrong, that he may exhibit them in their actual strife; to deal with questions, not in an abstract shape, but mixed up with the affections, passions, relations of human creatures, is a course which must lead him, it is thought, into a great forgetfulness of his office, and of all that is involved in it.

No one can have less interest than I have in claiming poetical privileges for the clergy; and no one, I believe, is more thoroughly convinced that the standard which society prescribes for us, and to which we ordinarily conform ourselves, instead of being too severe and lofty, is far too secular and grovelling. But I apprehend the limitations of this kind which are imposed upon us are themselves exceedingly secular, betokening an entire misconception of the nature of our work, proceeding from maxims and habits which tend to make it utterly insignificant and abortive. If a man confines himself to the utterance of his own experiences, those experiences are likely to become every day more narrow and less real. If he confines himself to the defence of certain propositions he is sure gradually to lose all sense of the

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connexion between those propositions and his own life, or the life of man. In either case he becomes utterly ineffectual as a teacher. Those whose education and character are different from his own, whose processes of mind have therefore been different, are utterly unintelligible to him. Even a cordial desire for sympathy is not able to break through the prickly hedge of habits, notions, and technicalities which separates them. Oftentimes the desire itself is extinguished in those who ought to cherish it most, by the fear of meeting with something portentous or dangerous. Nor can he defend a dogma better than he communes with men ; for he knows not that which attacks it. He supposes it to be a set of book arguments, whereas it is something lying very deep in the heart of the disputant, into which he has never penetrated.

Hence there is a general complaint that we "are ignorant of the thoughts and feelings of our contemporaries;" most attribute this to a fear of looking below the surface, lest we should find hollowness within; many like to have it so, because they have thus an excuse for

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