

**SECOND BOOK:
SUPPLEMENTARY
READING FOR
PRIMARY SCHOOLS**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649716432

Second Book: Supplementary Reading for Primary Schools by Francis W. Parker & Louis H. Marvel

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

FRANCIS W. PARKER & LOUIS H. MARVEL

**SECOND BOOK:
SUPPLEMENTARY
READING FOR
PRIMARY SCHOOLS**

SECOND BOOK.

SUPPLEMENTARY READING

FOR

PRIMARY SCHOOLS.

BY

FRANCIS W. PARKER,
SUPERVISOR OF SCHOOLS, BOSTON;

LOUIS H. MARVEL,
SUPERINTENDENT OF SCHOOLS, GLOUCESTER, MASS.

BOSTON:

ROBERT S. DAVIS & CO.

Educ T 758/80.700
v

~~VII 1731~~

~~Educ T 1048.80~~

1896, Mar. 11,
List of
Dr. G. S. Green,
Boston.

Copyright, 1880,
FRANCIS W. PARKER.
LOUIS H. MARVEL.

PREFACE.

IN this Second Series of SUPPLEMENTARY READING LESSONS, especial care has been taken to provide entertaining and instructive stories.

Subjects have been chosen with which the child is familiar, or in which he will have a hearty interest. Carefully prepared questions appeal to his imagination, and suggestive statements lead him to think for himself. A plan for language lessons is thus fairly outlined. Teachers should pursue the several lines of thought indicated, and draw from the class original expressions of opinion.

These opinions should always be required in the form of complete sentences; and pupils should be led to notice and correct errors whenever occurring in the sentences given.

Forming and criticising sentences in this way will make an interesting lesson in oral language, and will also serve as a basis for work in written language during the second year in school.

The corrected sentences, written upon the blackboard, will furnish abundant material for additional reading lessons.

Critical examination will show that constant attention is given to a systematic plan of phonic development, although in no case is the thought sacrificed for the sake of the sound.

While supplying a large number of original lessons upon topics interesting to children, and in a vocabulary with which they are acquainted, there is nothing in these books to conflict with any standard series of readers. That these stories may commend themselves to the educational public as a needed and valuable supplement to the reading-books in regular use is our purpose and desire.

We are indebted to Miss SARAH E. SPRAGUE, Principal of the Gloucester Training School for teachers, for valuable assistance in the preparation of this book. The service she has rendered by composing many of the stories and by criticising and revising all, is recognized and appreciated.

THE AUTHORS.

BOSTON, MASS., Sept. 1, 1880.

SECOND BOOK

SUPPLEMENTARY READING

FOR

PRIMARY SCHOOLS.



Here are May, Ned, Ben, Kate,
and the baby.

The baby is in the cart.

Ben, Ned, and Kate play they
are the horses.

May drives them to-day.

They take the kitty in the cart.

Kitty has a very bright little
face.

Can you find kitty's face in the
picture?

Baby likes to ride with the little kitty.

May's dog plays with the children every day.

The dog's name is Floss.

Floss is a good playmate for them.

The dog plays that he is one of the horses.

He takes the rope in his mouth.

He is so happy that he jumps and barks.

Baby pats the dog, and smiles to hear him bark.

What gay horses May drives!

See how they jump and prance!

Would you like to drive such gay horses?

You may drive them, some day.