

**THE TEACHING OF
HISTORY IN
ELEMENTARY SCHOOLS**

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The teaching of history in elementary schools by R. L. Archer & L. V. D. Owen & A. E. Chapman

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R. L. ARCHER & L. V. D. OWEN & A. E. CHAPMAN

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BY

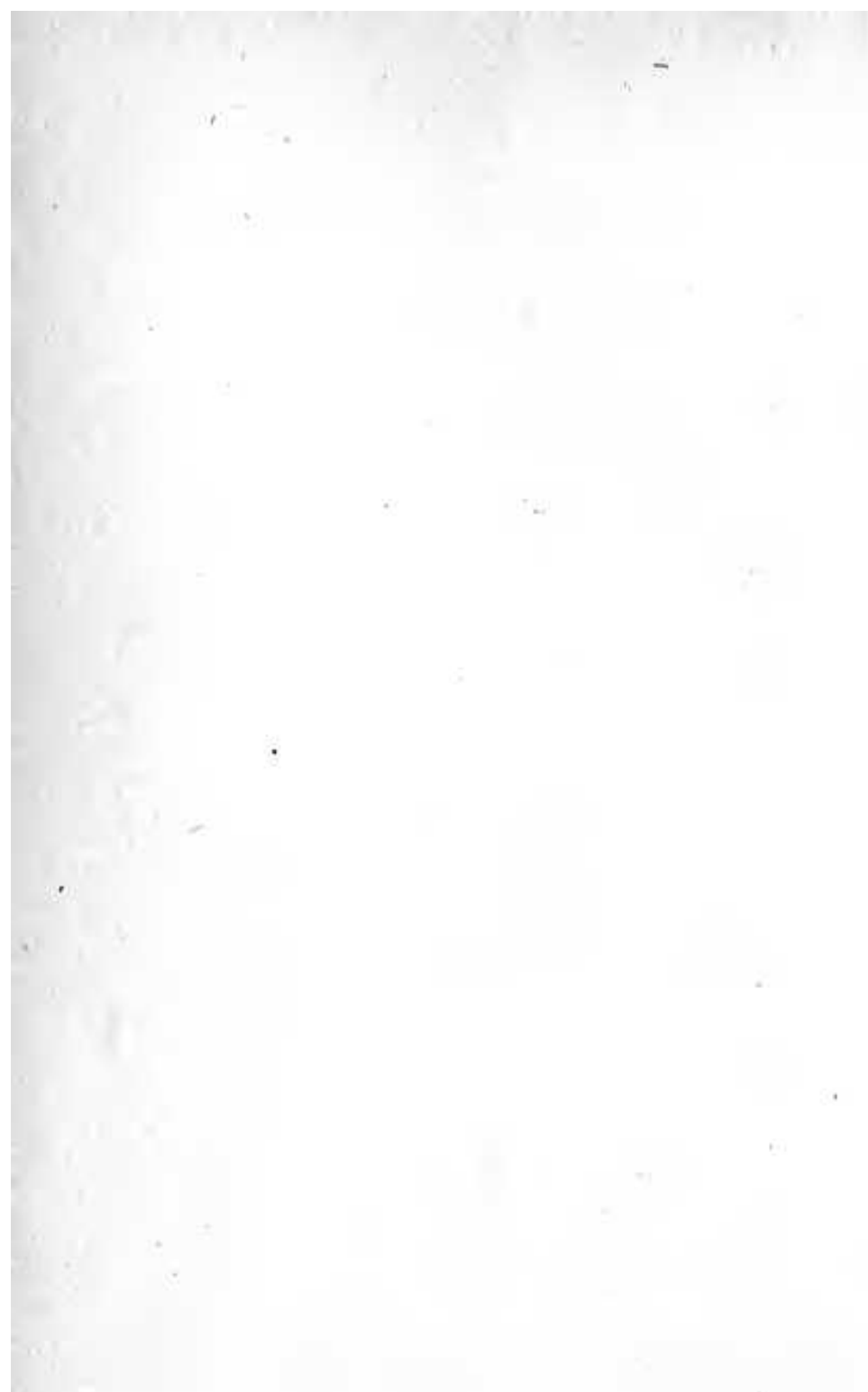
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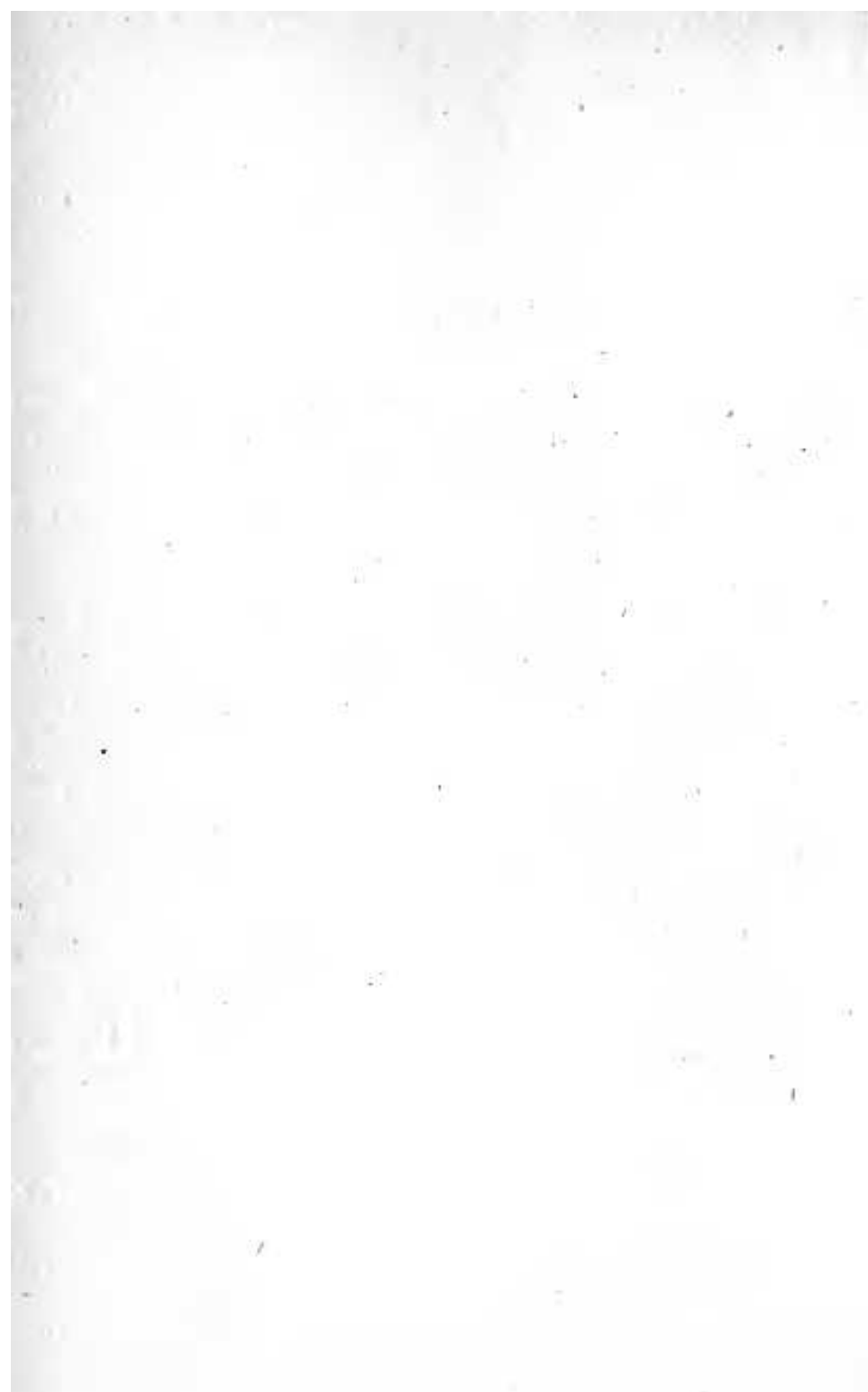
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NOTE

THE book is divided into two parts. In the first we have attempted to discuss various problems which arise in teaching history to young children without suggesting any revolutionary departure from ordinary practice. In the second we wish to help the teacher who is not a historical specialist by indicating where recent research or thought has modified previous views, stating what sources are available for studying various topics, and giving various other information of which we believe teachers often feel a need.

Where some particular writer has treated a special method fully, as Miss Findlay-Johnson has described her dramatic method, or Mr. Keatinge his source method, we have merely said a few words on the topic to indicate our attitude to their views. In such cases we are influenced by a wish that the reader should obtain his knowledge of these methods directly from the works of their exponents.



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