A PRACTICAL SPELLING BOOK, ESPECIALLY DESIGNED FOR GRADES FOUR, FIVE, SIX, SEVEN AND EIGHT

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A Practical Spelling Book, Especially Designed for Grades Four, Five, Six, Seven and Eight by Various

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VARIOUS

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A PRACTICAL SPELLING BOOK

Especially Designed for Grades Four, Five, Six, Seven and Eight

Prepared from Lists Furnished by Teachers
in the
Milwaukee Public Schools



ROW, PETERSON & COMPANY

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PREFACE

This book was prepared under authorization of the Milwaukee Board of School Directors for use in the public schools of Milwaukee. It contains work for ten semesters, the words being suited to the comprehension and experience of the child in each half year of his school life in the elementary grades above the third.

Each lesson represents a day's work. If the teacher finds that the pupils can do more than is prescribed, he should weave in review words. In addition, he should have pupils copy, at intervals, on the blank pages following each semester's work, geographical names, proper nouns, abbreviations, and any other words not contained in the book which children are likely to misspell, or to which they need to give particular attention.

Dictation lessons should be supplied by the teacher from the reader or from other text-books.

Special stress is laid upon the spelling of the plurals of nouns, of participles, and of the past tense forms of verbs; also upon the use of appropriate adjectives and adverbs in connection with words which they modify.

The use of related words has been made a special feature of this book, for words used in proper relation to other words impress themselves upon the pupil and get into his vocabulary without conscious effort on his part. The book is more than a speller; it is intended to be a vocabulary builder.

The presentation of many easy words has been avoided. No words in this book should be omitted. It is the duty of the teacher, in assigning the lesson, to present the inherent difficulty of each word.

General rules of spelling should be pointed out when-

PREFACE

ever the occasion arises. It is suggested that nearly all of the isolated words be used by teachers and pupils in easy phrases.

Pupils should pronounce accurately by syllables, laying stress upon the syllable rather than upon the individual letters composing the word. The dictionary should be consulted freely for the pronunciation of words and their meanings.

The words used in this speller were relected from lists of usable and frequently misspelled words submitted by the teachers of the different grades of the public schools of Milwaukee; the lists were compiled by Assistant Superintendents Albert E. Kagel and Frank Kroening, in consultation with Superintendent of Schools Carroll G. Pearse.

IMPORTANT RULES FOR SPELLING

- When a monosyllable, or a word accented on the last syllable, ends in a consonant preceded by a single vowel, double the consonant when adding a suffix beginning with a vowel; as, swim, swimmer; defer, deferred.
 - When the accent is not on the last syllable, the consonant is not doubled; as, travel, traveled; differ, differed; cancel, canceled.
- When a word ending in a single consonant is lengthened by the addition of a syllable that begins with the same consonant, both consonants are retained; as, careful, carefully; open, openness; stubborn, stubbornness.
- When words ending in silent e are lengthened by the addition of a suffix beginning with a vowel, the e is dropped; as, tribe, tribal; come, coming; sue, suing.

FOURTH GRADE-B CLASS

Lesson 1

wagon ankle lazy porch honey twelve

Lesson 2

bony uncle rabbit ribbon tailor swallow

Lesson 3

across the street against the fence every season shining shoes

Lesson 4

already divide dollar knob children vacation

Lesson 5

boards chalk knock family afraid aunt

Lesson 6

their clothing heavy boots great cities ninth birthday

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cough nickel lose lantern sugar onions

Lesson 8

crackers hotel excuse country beginning breast

Lesson g

coal mining pretty flowers cotton thread early dinner

Lesson 10

answer bought eight empty clothing busy

Lesson II

addition cranberry thumb eagle thousand shawl

Lesson 12

difficult lesson clean handkerchief two cents there were many

Lesson 13

bridge hundred police language central lemon

1

	Lesson 14	
butcher	ocean	honest
does	different	barley
	Lesson 15	
piece of meat		sharp claws
foul air		log cabin
	Lesson 16	
knee	climate	distance
divisor	bottom	doctor
	Lesson 17	
buried	rough	quite
saddle	gravel	mountain
	Lesson 18	
rotten apples		hear him speak
new suit		leave margin
	Lesson 19	4.0
sour	raspberry	friend
question	strength	fruit
	Lesson 20	
monthly	rapid	poem
stony	title	author