# THE TREND IN AMERICAN EDUCATION

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The Trend in American education by James Earl Russell

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### JAMES EARL RUSSELL

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### AMERICAN EDUCATION SERIES GEORGE DRAYTON STRAYER, GENERAL EDITOR

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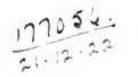
## THE TREND IN AMERICAN EDUCATION

BY

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### EDITOR'S INTRODUCTION

ONE of the most significant phenomena in the development of our American democracy during the past thirty years has been the ever enlarging scope of our system of education. There has been a conscious attempt on the part of our people to realize the democratic ideal of equality of opportunity. The remarkable progress that has been made is due in no small measure to the leadership of a group of men and women who have thought and planned in advance of current practice.

During the twenty-five years which are just past Dean Russell has been responsible for the development of an educational institution which has trained leaders for our American schools from the kindergarten to the university. He has been in the position of one who has thought and planned in terms of our rapidly developing school system. His leadership would not have been recognized had he sought merely to meet the current demand. The very great respect which members of the profession have come to have for his judgment, and their confidence in his foresight are clearly evidenced by the growth and influence of the institution over which he presides.

In this volume Dean Russell records his thought concerning many of the problems which have perplexed us during the past twenty years. The papers cover a wide range of topics, and are presented here with only slight

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revision and for the most part in chronological order. The reader will find, however, a unity among them determined by the author's thought with respect to the development of our American schools. One who is a member of the teaching profession will come from his perusal of the volume with a clearer understanding of the purpose of our public schools and with a renewed acceptance of the call to professional service.

GEORGE D. STRAYER

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