

**PICTURES FOR THE MIND'S
EYE; INCLUDING
SUBJECTS BOTH
HUMOROUS AND GRAVE**

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Pictures for the Mind's Eye; Including Subjects Both Humorous and Grave by Edwin Davis

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EDWIN DAVIS

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P R E F A C E.

THE following pieces were written some years ago without the object of publication. They have been read at the Author's Lectures, and on other occasions, in different parts of the kingdom. Many persons have expressed high approval, and requested their publication ; but the Author would not have ventured on compliance, had he not been urged by his more intimate friends, and, above all, found that his verses were favourites with the young people of his acquaintance. Not that he is indifferent to future fame ; he would be very glad indeed to

win the reputation of a great poet ; but as the giddy delight of such a discovery is not likely to endanger his modesty, he will be very well content if this little Volume, even in a small measure, adds to the intellectual enjoyment of its readers, and thus fulfils what is indeed the object of its publication.

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ERRATA.

| Page 8. | Line 4. | Read <i>Renoua</i> , for <i>known</i> . |
|---------|---------|--|
| 10. | do. 4, | do. <i>with his might</i> , for <i>with might</i> . |
| 13. | do. 21, | do. <i>I will</i> , for <i>Fi</i> . |
| 49. | do. 7, | do. <i>Ye</i> , for <i>whose</i> . |
| 65. | do. 1, | do. <i>are</i> , for <i>is</i> . |
| 85. | do. 2, | do. <i>Stand</i> , for <i>Land</i> . |
| 87. | do. 12, | do. <i>Give me my hand</i> , for <i>my hand, give me</i> . |
| 99. | do. 20, | do. <i>be/way</i> , for <i>betwix</i> . |
| 111. | do. 9, | do. <i>of many one</i> , for <i>of many a one</i> . |

SAY WHAT I SAY, DO WHAT I DO;

OR,

LESSON FIRST IN ELOCUTION.

A LADY once, of generous mind,
Adopted, in affection kind,
An orphan boy of genius rare,
Whose future weal she made her care ;
Industrious, taxing well her skill,
His mind with worthy thoughts to fill ;
And so, by making him full clever,
Prepare him well for whatsoever
Station fair fortune might ordain
He should in future years attain.

From step to step in the fair way
Of knowledge, various, day by day,
She led him on ; he, by her teaching,
The boys of equal years outreaching.
Yea, he could read, and write, and spell,
Sum in all rules, knew grammar well,

Could draw a little, even knew
 Enough of Latin to construe,
 Conversed in French with accent free,
 In Greek was to the verb aimé ;
 Did also even skill display
 In music, could both sing and play ;
 In Euclid, too, he was before them,
 Having passed o'er Pons Assinorum.

Such early fruits repaid her care,
 Made him than ever far more dear
 To her fond bosom, made her see
 That he some day would rise to be
 A poet, bishop, man of war,
 Distinguished judge, or orator :
 Hence wisely she resolved to feed
 With learning higher still his need,
 Seeing his mind for knowledge straining,
 Craved anxiously superior training.
 'Twas therefore planned that he should go
 To Windram's School, at Castle Row,
 Which seemed indeed well suited, where
 Advantages were offered rare ;
 For so the advertisement maintained,
 The pupils all were careful trained
 In reading, writing, mathematics,
 The ancient and the modern classics,
 Algebra, trigonometry,
 The use of globes, geometry,