ADVANCE LESSONS IN ENGLISH; A PRACTICAL ENGLISH GRAMMAR: FOR GRAMMAR SCHOOLS, UNGRADED SCHOOLS, ACADEMIES, AND THE LOWER GRADES IN HIGH SCHOOLS

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649060405

Advance Lessons in English; A Practical English Grammar: For Grammar Schools, Ungraded Schools, Academies, and the Lower Grades in High Schools by Mary F. Hyde

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MARY F. HYDE

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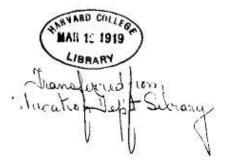
MARY F. HYDE

AUTHOR OF "PRACTICAL LESSONS IN THE USE OF ENGLISH"

BOSTON, U.S.A.

D. C. HEATH & CO., PUBLISHERS
1896

Educt 758,96,460



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PREFACE.

THIS book is designed for upper grades in grammar schools, and for those classes in high schools, academies, and ungraded schools, that require a brief, practical, progressive course in English grammar. It is specially adapted to the needs of pupils who have completed the second book in the author's series entitled, "Practical Lessons in the Use of English," but it can be used independently of that work or of that series.

The aim of the work is not to teach the greatest possible number of facts about the English language, but to give the pupil a mastery of the leading grammatical principles as a means toward the right understanding and correct use of English.

The thorough training in essential principles which the pupil must receive from the use of this book will furnish him the best possible preparation for higher English studies or for the study of other languages.

The work does not consist of a mere statement of definitions and rules. Every principle is presented through the study of examples, by which means the pupil's knowledge of grammatical facts is based upon his own observation. Examples illustrating the points to be presented precede the general statements of principles, that the pupil may be led from the observation of particular facts to general conclusions. The sentences for study have been selected with great care from the works of our best writers, and, where space would admit, the names of the authors have been given. This method of studying English trains the pupil to look to the usage of the best writers and speakers for the laws of language, and forms in him the habit of thoughtful reading.

The book contains not only sentences for the development of the various topics, but also an abundance of examples for the illustration and application of the points presented. These examples will be found valuable not only in connection with the lessons in which they appear, but with other lessons as well. They can be used for supplementary exercises adapted to the special needs of the class.

The book is divided into four parts. Part First treats of "KINDS OF WORDS—the Parts of Speech"; Part Second, of "CLASSES AND FORMS OF WORDS—Subdivision of the Parts of Speech, and Inflection"; Part Third, of "RELATIONS OF WORDS—Syntax"; and Part Fourth, of the "STRUCTURE AND ANALYSIS OF SENTENCES."

My thanks are returned to all who have given me the benefit of their suggestions during the preparation of this work. I feel specially indebted to Professor Edward S. Joynes of the University of South Carolina, and to Professor Thomas R. Price of Columbia College, for invaluable criticisms during the progress of the work through the press.

M. F. H.

CONTENTS.

LESSON										PAGE
I.	The Sentence	×	,	2745	3 .		*	(**);	93	
11.	Subject and Pro	edica	te	9.0			200	17.0		2
III.	Nouns .		*		•	ě	•	•		5
IV.	Pronouns .	*			89		*3	3.5	35	7
V.	Adjectives .						*			9
VI.	Verbs	(4)	*	1948	33		¥3			11
VII.	Adverbs .	(4)		(122)			-	(0.00	80	12
VIII.	Prepositions									14
IX.	Conjunctions		80	0.00	335	*	**	53 . 53	25	16
X.	Interjections	•	•				•	11.00	370	17
XI.	Parts of Speech	ı .	¥.6	20.0			•		97	19
XII.	Classes of Nour	ns		(5.3)	÷			1020	82	25
XIII.	Number .	Ŷ	10							28
XIV.	Number Con	tinue	d.	33 0 55	25			(3 . 00)	0.8	31
XV.	Number Con	tinue	d.	9.00			•.0		138	33
XVI.	Gender .	2	•0	\$1 . 00	•	*	¥6	365	32	34
XVII.	Case	(.)	28	100	1		23		12	38
XVIII.	Possessive Forn	ns of	Not	ins	•					40
XIX.	Possessive Form	ns. —	Con	tinued		*	•3	3.50		42
XX.	Possessive Form	ns	Con	tinued			•	•		44
XXI.	Parsing Nouns	¥2					*2		3.	45
XXII.	Review of Nou		•	•	•	٠	•			47
XXIII	Personal Propor	ine	- 23		80	2	8	200	10	40

LESSON						PAGE
XXIV.	Adjective Pronouns	840	9		40	53
XXV.	Relative Pronouns	1				55
XXVI.	Interrogative Pronouns				*	61
XXVII.	Doubers of Bernause		E.		**	63
XXVIII.	Classes of Adjectives		9.			66
XXIX.	Comparison of Adjectives .	2.5	13		•	69
XXX.	Review of Adjectives					73
XXXI.	Transitive and Intransitive Verbs				•	76
XXXII.	Active and Passive Voice .		3.		•	79
XXXIII.	Mark Control of the C				97	81
XXXIV.			32			83
XXXV.		٠	1		•	85
XXXVI.	Tence	935) 9 3 5)	38 38	# #	*	89
XXXVII.	TV 1 NT 1	(*)	(2) (2)		*5	92
XXXVIII.	V)	(*)	*		•	93
XXXIX.						100
XL.	Auxiliary Verbs Continued	(6)	3.		•	105
XLI.			33 3 5		*	107
XLII.	Annalliana Walter Chart 1).:: (@		**	111
XLIII.		01410) is		20	115
XLIV.			30		20	119
XLV.	T	•				124
XLVI.	Classes of Advanta		33 3	.: :•	•	125
XLVII.		•	15 1	*	*0	130
XLVIII.	12 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		38	*	•3	133
XLIX.	그리다 내가 그렇게 그 뭐까?					137
L.	- 보기 - 15 - 15 - 17 - 17 - 17 - 17 - 17 - 17	•			.;	139
LI.		5000 5000	33. 33.	•	**	143
LII.			23 2 4	•	***	146
LIII.	CTI 17 1		(9			148
LIV	Constructions of Infinitives	986	885	10	60	TET