THE DIRECT METHOD IN MODERN LANGUAGES: CONTRIBUTIONS TO METHODS AND DIDACTICS IN MODERN LANGUAGES

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The Direct Method in Modern Languages: Contributions to Methods and Didactics in Modern Languages by Carl A. Krause

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CARL A. KRAUSE

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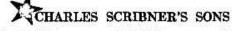


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 \mathbf{BY}

CARL A. KRAUSE, Ph.D.

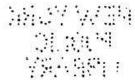


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TO

DR. MAX WALTER, GEH. STUDIENRAT

DIRECTOR OF THE MUSTERSCHULE FRANKFURT &. M.

MY FRIEND AND MENTOR

THIS VOLUME

IN GRATEFULLY INSCRIBED



PREFACE

The present collection of addresses and hibliographies, previously published in American professional journals, is offered at the request of numerous friends to a wider public. Just a few verbal changes have been made. The Educational Review and Monatshefte für deutsche Spruche und Pädagogik have kindly consented to the reprinting of my monographs which appeared there.

The reader must judge whether this symposium is of value for the promotion of rational Modern Language instruction. Occasional repetitions of salient points are explained by the independent origin of the various papers, and may, I hope, be

excused for that reason.

It will be a great satisfaction to me if these articles contribute somewhat to a clearer understanding of the basic principles of the Direct Method and of their practical application to definite aims in our teaching. The future is full of promise.

C. A. K.

NEW YORK, May, 1916.



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