

# PRIMER

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Primer by Christian Brothers

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**CHRISTIAN BROTHERS**

**PRIMER**



CHRISTIAN BROTHERS'

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PRIMER.



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1884.

# HINTS.

## TEACHING THE ALPHABET, AND EASY WORDS.

We have three things to teach at the same time:  
the shape of the letter, its name, its power in sound.

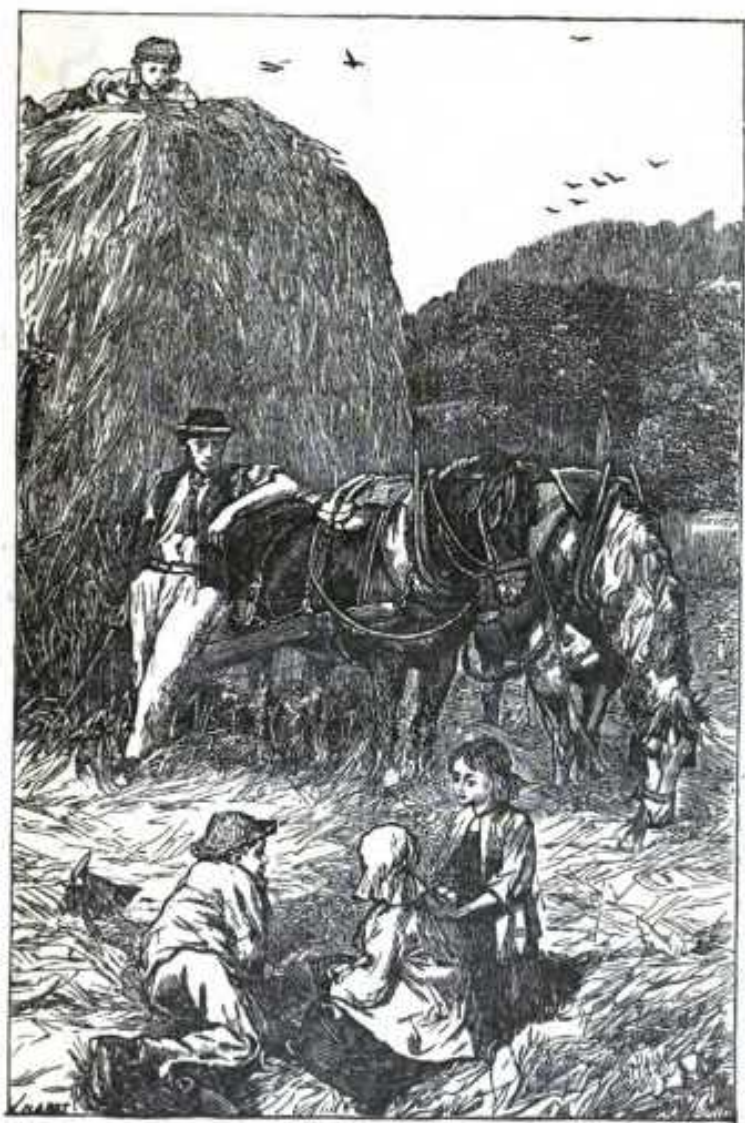
Place a little picture by the side of each letter;  
associate its shape with a natural object which it  
resembles: **o** with an orange or a clock face, **h** with a  
chair, etc.

Remove the card and require the letter to be found  
in a box of letters, or to be formed on the black-board,  
or with straight and curved pieces of wood or card-  
board.

### SHORT VOWEL SOUNDS TO BE TAUGHT FIRST.

The long vowel sound, which occurs in "save,"  
"smile," etc., corresponds to the sound expressed in  
the name of the letter, but occurs in English chiefly  
in longer words. We except here the few short words  
ending in **e** and **o**, as "be," "me," "go," "so," which  
can be taught without difficulty when the sound of the  
initial letters has been mastered; but the number of  
words of two letters containing the regular long sound  
of the vowel is very limited. The short sound, as in

"met," "pan," does not correspond to the sound of the letter name, and requires to be taught in combination with some consonant. Use combinations that form words for future use: "-an" may be changed into "man," but not into "kan;" the sound of **k** may be given by forming "kin" from "-in." Deal only with real words, and form these at an early stage into sentences with some interesting purpose. Thus "-in" may be used to teach "bin," "din," "pin," "win," but not "min," "lin," etc.; these latter exercises, as words, would be useful for a Chinese child, whose language consists of monosyllables, but not for English speaking children.





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a	A	j	J	s	S
b	B	k	K	t	T
c	C	l	L	u	U
d	D	m	M	v	V
e	E	n	N	w	W
f	F	o	O	x	X
g	G	p	P	y	Y
h	H	q	Q	z	Z
i	I	r	R		

## Lesson I.

O I a A O I  
I A O a I O

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## Lesson II.

Go No So Lo Ho  
So Lo Go Ho No  
Ho So Lo No Go

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## Lesson III.

Be He Me We Ye  
Me Ye Be He We  
He We Ye Me Be

## Lesson I V.

Ax	an	at	am	as	ah
An	am	ax	at	ah	as
Ah	as	an	ax	at	am

## Lesson V.

On	of	or	ox	up	us
Up	ox	on	us	of	or
Or	us	ox	of	on	up

## Lesson V I.

Do	to	if	in	it	is
If	it	is	do	in	to
Is	to	it	if	do	in