

**AN ENGLISH GRAMMAR; ADAPTED TO THE
COMPREHENSION OF YOUNG PERSONS, WITH
SYNTACTICAL OBSERVATIONS FOR MORE
ADVANCED STUDENTS, ORTHOGRAPHICAL
EXERCISES, LESSONS
ON PARSING, EXERCISES, AND QUESTIONS
FOR EXAMINATION**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649457380

An English Grammar; Adapted to the Comprehension of Young Persons, with Syntactical Observations for More Advanced Students, Orthographical Exercises, lessons on Parsing, Exercises, and Questions for Examination by W. D. Kenny

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W. D. KENNY

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QUESTIONS FOR EXAMINATION.

BY

W. D. KENNY, L.C.P.

*English Professor to the French Royal Family,
To their Royal Highnesses the Princesses and Princes of Saxe-Coburg Gotha,
and the Royal Infantes of Spain.*

LONDON:
G. ROUTLEDGE & CO. FARRINGDON STREET;
NEW YORK: 18, BEEKMAN STREET.

1858.

302. c. 62.



Dedicated,

WITH KIND PERMISSION,

AS A MARK OF

RESPECT AND ESTEEM

TO

H. R. H.

MONSEIGNEUR THE PRINCE DE CONDÉ,

BY

HIS ENGLISH PROFESSOR,

W. D. K.

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P R E F A C E.

To be able, with facility and precision, to express our thoughts correctly, and in our *own* words, is an advantage acquired, in a great measure, from the study of GRAMMAR ; and, in order to show the great importance of this branch of education, it is manifest, that as there is nothing more essential than the *knowledge*, so there is nothing more disgraceful than the *ignorance* of it. All practical teachers are fully aware of the importance of this science, and many, to supply the desideratum of necessary information on the subject have issued elementary treatises with the view of facilitating its acquirement. Notwithstanding this mass of grammatical works, how is it that so many of the rising generation are either entirely ignorant of the principles of English Grammar, or have derived but little practical benefit from its study ? We know not how to account for this defect, beyond the fact that many of the books of this part of EDUCATION are so *complex* and *obscure* as to make the study of grammar difficult and distasteful. The grammars of Lennie, Sheridan, Allen and Cornwall, Hiley, Murray, Turner, Goodwin, and others, contain excellent information, and may be read and studied with great advantage ; and the author of the following pages takes this opportunity to acknowledge how much he is indebted to these writers for valuable suggestions, from the perusal of their works : but, as a practical teacher, he imagines that, in every one of these grammars, there seems

to be something wanting, either in the *arrangement* or *explanation*; and this will account for the presumption on his part, in adding a new English grammar to the growing heap of scholastic volumes; hoping, by avoiding the shoals that others have struck against, that he may pilot, with safety, the tyro through the study of his own language.

It cannot be supposed that English grammars can differ *materially* in matter; perhaps all that can be said respecting our language may be found in some grammar or another. The author has merely tracked out a new *arrangement* of the principles of grammar; and, by endeavouring to be as brief as he can in his compilation, hopes not to be found defective in giving all that is necessary in an elementary work.

The principal subjects of the following pages are printed in **LARGE TYPE**, and may be committed to memory by the lower form of students; and the **SMALLER TYPE** can be read in the class after the lesson has been repeated. The **OBSERVATIONS**, printed in double columns, must be read attentively by the students of a higher class, and committed to memory when the teacher thinks proper, in order to answer the questions given at the end of the work, which are prepared to correspond with the grammar. The orthographical exercises and parsing lessons, in the Appendix, will be considered, by every practical teacher, as a very useful addition to fix in the mind of the pupil the rules previously studied or consulted.

W. D. K.

ST. MARY'S, RICHMOND, *January*, 1856.

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