HABIT AND ITS IMPORTANCE IN EDUCATION. AN ESSAY IN PEDAGOGICAL PSYCHOLOGY

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649598366

Habit and Its Importance in Education. An Essay in Pedagogical Psychology by Paul Radestock & F. A. Caspari & G. Stanley Hall

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

HABIT AND ITS IMPORTANCE IN EDUCATION. AN ESSAY IN PEDAGOGICAL PSYCHOLOGY



HABIT IN EDUCATION.

Books for Teachers.

Rousseau's Émile	48		305	\$ -75
Pestalozzi's Leonard and Gert	rude	*:		-75
Richter's Levana: The Doctrin	e of E	duce	tion	, 1.30
Payne's Compayré's History of	f Ped	agog	gу,	1.60
Hall's Methods of Teaching H	listory	٠.	100	1.40
Gill's Systems of Education.	<u>\$</u> 50		42	1.00
Radestock's Habit and Educat	ion	83	(*)	.60
Rosmini's Method in Education	on .	*5	4	1.60
Guides for Science Teaching,	to t	0 25	cts.	each.
How to Use Wood-Working	Tools	+	+	.50
Gustafson's Study of the Drin	k Que	stio	n.	1.60
Palmer's Temperance Teachin	gs of	Sci	ence	. 48

IN PREPARATION:

MacAlister's Montaigne on Education.

Hall's Method of Teaching Ancient Languages.

Hall's Methods of Teaching Natural Science.

Hall's Method of Teaching Reading.

D. C. HEATH & CO., PUBLISHERS, BOSTON.

HABIT

AND ITS IMPORTANCE IN EDUCATION

An Essay

IN

PEDAGOGICAL PSYCHOLOGY

TRANSLATED FROM THE GERMAN OF DR. PAUL FADESTOCK

BY

F. A. CASPARI

WITH AN INTRODUCTION

BY

G. STANLEY HALL, Ph.D.

PROPESSOR OF PSYCHOLOGY AND PROAGOGY, JOHNS HOPKING UNIVERSITY

BOSTON

D. C. HEATH & CO., PUBLISHERS
1886

CONTENTS.

CHAPT	ER	1										PAGR
VALUE AND LIMITS OF EDUCATION			0		3 23	٠	·		÷	34	•	1
Force and value of habit	70		÷					100	23	î	4	4
war and the		•		,								8
CHAPTI	ER	1	I.									
RELATIONS BETWEEN PSYCHOLOGY AT	ND	P	ну	sto	LO	Y	•	ě	•		•	11
Cause and effect of sensorial impr	ess	ion	15	ुः			्	ů.	27	Νģ		12
Various ways of extending sensati					•		÷	(20	•	૽	20
СНАРТЕ	R	13	1.									
RELATIONS OF CONCEPTIONS TO EAC	н (Эт	нв	R		٠	٠	٠		٠	•	24
Positive and negative or intercepti	ing	po	w	rs	of	ner	ves				-	24
Bond uniting mental and physical							•					26
"What makes the beginner a mas							3					26
"The first impression."												27
Double form of practice								4				27
Analogy between psychological for							n a	ind	va	rio	us	-0.7
forms of physiological practice												27
. CHAPTE	CR	1	v.									
PROPERLY ASSOCIATED HABITS		83		:	<u>Ş</u> .	100	100		83		•	29
Definitions of habit and habitude		4.11						141				30
Principle of associated practice		7			8		1					31
Repetition												31
TT 10. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				200								32

CONTENTS.

																			PAGE
Results of hal	bit		٠	٠	Į.		*	•						٠			٠		32
Negative and	po	sit	ive	us	e o	f p	ow	er											35
Division and	cor	nce	ntr	ati	on	of	po	wer		3	0	6			83	٠	×	٠	39
Aim of humas	n e	du	cat	ion		æ	125	20	9		٠	•	35	***	***	9	30	*	39
Object-lessons	8						÷	•				16					٠		39
					CF	ťΑ	РТ	ER	ા	r.									8.0
THE INTELLECT	2019		5 %	•			315	TERS.			Ģ:	*0	500	*	*				41
Memory and													100					3	
Process of log		-													7.1		*		41
Conception se Laws of the a							1	1	•	8	٠	•		•	1	•	•		44
Various talent	Lace	JUL		JEL 4	6	ues	es.						Ž,	4	3		1	2	45
and the int																			
and the mo	en	ect	uas	Tab	Cul	ues	536	3.0	٠	٠		**		•	•	٠	*	+	46
					CF	IA.	PT	ER	١	η.									
THE WILL	•		•	•		ij.	3	•	•		Ţ	1	į,	į	٠	٠			49
faffuence of l																		~	50
Value of asso	cis	te	a	nd .	env	riro	nn	en	Č.	2.7.89 	832	7.000	 	:::: ::::	70	. 60	::5	ů	51
Habitude of	per	SO	nal	ac	tion	١.		Ŋ,				-		ij	8	i		8	52
Advantages o	f s	ch	ool	ve	78N	s h	on	e e	du	cat	ion	14.		9	÷		::	9	
-)	CH	AI	T	ER	V	11.									
SPECIAL HABITS	•	٠	S.	(1)	E(t)	•	Ť	•	(1)	12	٠	×	٠	٠	*	•		3	63
Cleanliness	¥.		:	100	20		38	6	ě.	9	98	73			6	8	1		64
Punctuality	9	80		23	30	6	306		8	100	(*)		٠		•	83	Ġ.	8	64
Neatness .	162	40	-		30		- 25	(*)	*	125		+		23	283	*	÷	12	64
Endurance	+			35	2				7	-									65
Self-control			4	3	$\tilde{\mathbf{x}}$		052	1/3	Ž:	3		ÃÓ.	-	74	93	2	88	3	65
Obedience	30	90		-	30	60	0.9	199	6		32	*		39	œ	÷	900		66
Politeness .																			68
Attention .						- 33						3				-			70
Diligence .	12	÷				20	1	3.6		ř	154		Ŷ		187				
Unselfishness				•														10.4	73
Calisthenics			3		ੁ	1		ु	3										76
Study																			

CHAPTER VIII.

MORAL	на	RET	rs	Ç.	800	225	(2)	239	20	9.7	100	275	8		27		02		200		62	PAGE
																						82
Con																						200
Lyi.	ng.	*	•	•	•	1		•	•		*	•			•	9	1.	٠	•	•		83
								CI	ΙA	PT	ER	I	X.									
EXTREM	E I	LA	BIT	UA	TIO	N		0	*			**	•	i E		63		30	•			87
III e	ffe	cts	of	thi	s in	g	ene	ral	1		89.	្ន	I	10	W	ु			្ត		1/2	88
Thr	ee l	the	ori	es (con	cer	nin	g	he	en	oti	ons	5 .	į.								90
Nec	ess	ity	of	ch	ang	e i	n i	nst	ruc	tio	n	*			30	40					:00	91
Pun	ish	me	nts									70					117				14	92
Pun Hig	he	r æ	sth	etic	fe.	elii	ngs				4										4	93
Pre												30		×		23	134	14		71		95
Ped	ant	гу		20	100	60		96			· ·	300	•	200								96
Ped Lav	v of	f re	lat	ive	nes	S			٠	•				٠	٠		•	•			٠	97
HABIT A	LNI	, F	RE	R '	Wn	L.L.		958		5200	EI	24			140	20		31	200	277	-0.2	101
Ger		22																				102
Ins	AJI 11	У	•		•	*	S.	*				•	•	1) *	30	٠	•	•	•	•	39	106
									ΑP	PE	NI	XIC										
NOTE I	٠	23				3	14	¥	2		4			14								111
NOTE 2		+				2			÷					4								111
Note 3		90			9.8	93	00 *		×	((e)	95%	90		- 4	(*)	93		+	40		39	112
Note 4				102		4.0						400					133	125		*1		tt;
NOTE 5																Ü		î.		7	1	114
Note 6	*	83			(6)	÷			30		- 36		13		38	*	٠	106	Ţ,	Ĥ	6	115
NOTE 7					ě													88	(*)	*	: *	116
NOTE 8							14															116
NOTE 9				ev.	٠	1							į.		٠						6	117
NOTE I	0.					*	: (•)	36			100	+	8	13	200	(8)		30¥				117

