

**SOME FACTS CONCERNING THE PEOPLE,
INDUSTRIES AND SCHOOLS OF
HAMMOND AND A SUGGESTED
PROGRAM FOR ELEMENTARY
INDUSTRIAL, PREVOCATIONAL AND
VOCATIONAL EDUCATION**

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Some Facts Concerning the People, Industries and Schools of Hammond and a Suggested Program for Elementary Industrial, Prevocational and Vocational Education by Robert J. Leonard

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ROBERT J. LEONARD

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AND VOCATIONAL EDUCATION**

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INTRODUCTION

This study of the Hammond situation was made possible by the extended services of the Department of Industrial Education of Indiana University working in co-operation with the Vocational Division of the State Department of Public Instruction.

Only those facts concerning the people, industries and schools of Hammond were gathered and recorded which were essential in determining the provisions which should be made for elementary industrial, pre-vocational and vocational departments and courses.

That the study was made at a propitious time is indicated by the facts that the schools are being reorganized upon the basis of a seven year elementary and four and five year secondary course, and that the long period of litigation, which has restrained the Board of Education from building the Industrial High School is now over, and provisions for its immediate construction are under way.

The facts concerning the people of Indiana were taken from the Reports of the 1910 United States Census; those concerning the industries of Hammond, from the Reports of the 1910 United States Census, but primarily by personal factory visits; those concerning school enrollment and classification of pupils were derived from schedules made out by teachers and principals; those concerning the work of young people under 17 years of age, from a study of working permits and schedules made out by the workers; those concerning the courses as now taught, by a study of the course outlines, class visitation, and conferences with teachers and supervisors; and those concerning the night school by class visitation, conferences with teachers and principals and schedules made out by teachers. The compilation of facts relating to working permits and school histories of the boys and girls to whom permits were issued, was greatly facilitated by the complete school histories of all pupils on file in the Superintendent's office. The comprehensive system of school records was also of great assistance in the study of the enrollment, classifica-