

**ENGLISH GRAMMAR
FOR COMMON
SCHOOLS**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649574360

English Grammar for Common Schools by Robert C. Metcalf & Thomas Metcalf

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

ROBERT C. METCALF & THOMAS METCALF

**ENGLISH GRAMMAR
FOR COMMON
SCHOOLS**

ENGLISH GRAMMAR

FOR

COMMON SCHOOLS

BY

ROBERT C. METCALF

SUPERVISOR OF SCHOOLS, BOSTON, MASS.

AND

THOMAS METCALF

OF THE ILLINOIS STATE NORMAL UNIVERSITY

DEPARTMENT OF EDUCATION
LELAND STANFORD JUNIOR UNIVERSITY

NEW YORK · CINCINNATI · CHICAGO
AMERICAN BOOK COMPANY

593632

C

COPYRIGHT, 1894, BY
AMERICAN BOOK COMPANY.

MET. ENG. GRAM.

W. P. 28

PREFACE.

BEFORE beginning the study of grammar, pupils should be carefully trained in the use of language. Correctness and facility in speaking and writing are best gained by practice; but while it is true that habit, rather than a knowledge of syntactical rules, controls a speaker's or writer's use of English, yet, in one who claims to be a scholar, ignorance of the history and structure of his language is no more excusable than ignorance in any other department of knowledge.

By the *grammar* of a language we mean the *facts* of the language. In teaching grammar, we should remember that pupils are to become acquainted with those facts, as far as possible, through their own efforts. Let the child become a discoverer, and let him experience the satisfaction that comes to every discoverer of truth.

Grammar should be taught inductively. Pupils should be led, first, in the light of their own experience, to study the simple facts of language, and then to investigate the more difficult matters of construction and inflection until they arrive at the general laws which govern its structure. In other words, pupils should be helped to help themselves. And yet it is next to impossible to present inductive lessons throughout a text-book. Lessons must be prepared for classes of pupils; and no one but the teacher can know to what extent each child needs illustrative exercises, or when he is prepared to take the next step.

This book is prepared on a plan somewhat different from that followed in most Grammars for schools. There are certain facts of grammar which must be learned before the mastery of other facts becomes possible. But although it is necessary, for example, to know something of the nature of nouns and verbs before beginning to analyze a sentence,

it is not necessary to teach all that pertains to nouns and verbs and to tax the pupils at the outset with intricacies and difficulties of language beyond their grasp. Strict classification of subjects demands such a course, but careful gradation forbids it. It will therefore be found that though each of the three parts into which this book is divided contains one central idea, its plan of development demands frequent repetition and reviews.

Thus, in Part I, we have endeavored to lead the pupil, by easy steps, (1) to understand the usual constructions of sentences, and (2) to study the uses of words and to classify them as parts of speech. This part of the work can be done easily in a year; and should the pupil proceed no farther, he will have gained possession of the most essential facts concerning the language.

In Part II. we call the pupil's attention to inflection, its extent and use; and also to the substitutes for inflection, which are peculiarly important in a language like ours.

In Part III. the preceding work is again carefully reviewed, and some of the more important difficulties are considered. Much attention is here given to analysis, and, in order to facilitate practice in this and to heighten its value, many carefully selected sentences are supplied, illustrating almost every peculiarity of construction.

This book is designed for use in the three grades next below the High School, and each Part contains the work for one school year.

In the preparation of this work, the authors have received help from valuable works on philology by Professors Earle, Morris, Lounsbury, and Whitney. They are also indebted to the excellent works on grammar by Dr. Bain and Professors Whitney, Meiklejohn, Tweed, Mulligan, and others.

For a careful reading of our proof, our thanks are due to Miss Emma Fisher, of the Normal School at Bridgewater, Mass., and to Professor D. O. S. Lowell, of the Latin School at Roxbury, Mass.

The authors will esteem it a favor if their attention is called to defects in the book, to the end that it may be improved.

CONTENTS.

	PAGE
ELEMENTARY SOUNDS (<i>for Reference</i>)	9
PART I.	
Language, Oral and Written	13
The Sentence	14
The Two Parts of a Declarative Sentence	15
Subject and Predicate	16, 17
Analysis	18
Arrangement of a Declarative Sentence	19
Arrangement of an Interrogative Sentence	20
Analysis of Interrogative Sentences	21
Compollatives	22
Imperative Sentences	23
Analysis	24
Uses of Words in Sentences	25
Nouns	26
Nouns, Common and Proper	27
Collective Nouns	29
Review Exercise	31
Pronouns	32
Antecedents of Pronouns	33
Personal Pronouns	34, 35
Compound Personal Pronouns	38
Adjectives	38, 39, 40, 41
General Review	41
Articles	42
Appositives	43
Verbs	45, 46
Verb-Phrases	47
Transitive Verbs and Intransitive Verbs	48, 49
Complete Verbs and Incomplete Verbs	50, 52, 53
<i>Be</i> as a Complete Verb	55

	PAGE
Review Exercise	56
\ Adverbs	57
/ Adverbs modifying Verbs	58
Adverbs modifying Adjectives	59
Adverbs modifying Adverbs	60
Classification of Adverbs	60, 62
\ Phrases	63, 64
- Prepositions	65
X - Conjunctions	67
- Sentences, Simple and Compound	69, 70
- Clauses, Adjective and Adverb	71
- Noun Clauses	72
- Clausal Analysis	73
X Conjunctive Pronouns	75
Analysis and Synthesis	78
\ Interjections	77
\ Use determines Classification	78
Quotations, Direct and Indirect	79
Compound Words	81
Analysis	83, 84
Analysis and Parsing	86
Selections for Analysis and Parsing	87

PART II.

General Review	91, 92
Inflection	93
Number	94, 96
Irregular Plurals of Nouns	97
Number of Personal Pronouns	99
Gender	101, 102
Gender of Personal Pronouns	103
Person	104
Case	106, 107
The Possessive Case	110
Cases of Personal Pronouns	112
Cases of Appositives	113
Review	114
Classes of Adjectives	115
Numeral Adjectives	116
Adjectives	118
Comparison of Adjectives	119, 121

CONTENTS.

7

	PAGE
Irregular Comparison of Adjectives	123
Comparison of Adverbs	124
Verbs, Present and Past Tenses	125, 126
The Present Tense, Time Indefinite	128
The Future Tense	129
Participles, or Verbal Adjectives	131
Infinitives, or Verbal Nouns	133, 134
Verbal Nouns and Verbal Adjectives Contrasted	136
Verbs, Regular and Irregular	138
Tables of Irregular Verbs	140
Verbs, Complete and Incomplete	146
Verbs, Copulative and Attributive	146, 148
The Active and the Passive Voice	149
Intransitive Verbs have no Passive Voice	150
Formation of the Passive Voice	152
Modes	154
Conjugation	156, 167
Conjugation of the Verb <i>Be</i>	159
The Ancient, or Solemn, Form	161
Conjugation of the Verb <i>Have</i>	162
Conjugation of the Verb <i>Move</i>	163
Agreement	165, 167
Word Building	168
Derivatives	170, 171, 172
Selections for Analysis and Parsing	172

PART III.

The Sentence	177
Classification of Sentences	179
Analysis of Simple Sentences	181
Analysis of Complex Sentences	183
Review of Nouns	186
Abstract Nouns	187
Inflection of Nouns	188
Adjectives	189
Personal Pronouns	190
Conjunctive Pronouns	192, 194, 195
Personal and Conjunctive Pronouns Contrasted	190
Compound Conjunctive Pronouns	197
Interrogative Pronouns and Interrogative Adjectives	199
Adjective Pronouns	201