THE AUTOMATIC SPELLER

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The Automatic Speller by Nettie Sawyer Funk

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NETTIE SAWYER FUNK

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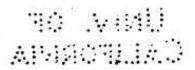
B_y NETTIE SAWYER FUNK

For nine years Supervisor of Primary Education, Seattle, Washington Author of "The Little Kingdom Readers," "Five Messages to Primary Teachers"

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A FOREWORD

THIS speller is true to its name. It is really automatic or self-working. From the beginning a teaching process is set in motion, so ordered that pupils and teachers have but to follow the pages day by day, and the inevitable result must be the mastering of all words in the book.

The features of this automatic process are simple.

First, Word Lists. Every new word appears in the first column of some lesson. In the second grade each new word is reviewed the following day. Beginning with the third grade, every new word is reviewed (1) at the end of the month, (2) at the end of the half year, (3) in the first half year following in some lesson in the second column, (4) in the second half year in some lesson in the third column.

Second, Phonics. Every word appears automatically for the third time in column III. Each word having already appeared in column I, and a half year later in column II, the correct form of the words must now have been visualized. The word is not only reviewed but diacritically marked in column III, all words thereby coming up automatically for correct pronunciation so that steadily and unconsciously the child gains power for dictionary work.

Third, Method. (1) The "Suggestions to Teachers" is a concise method of teaching spelling applied concretely to the lessons in this book. (2) Following each lesson, definite problems are brought up, with references, wherever necessary, to the solution to be found in "Suggestions to Teachers."

The author desires to make special acknowledgment to L. Maxine Kelly, Principal, Interbay School, Seattle, for careful and untiring work in preparing the word lists. Also to the teachers in Seattle who have tested the efficacy of the methods outlined in the Automatic Speller, and particularly to Nina D. Moore, Katherine Meyers, Irene Walker, Grace E. Cox, M. Myrtle Kiger, Grace E. McCauley, Edith L. Krueger, Ethel A. Burrell, and C. Mabel Smith.

And finally, grateful acknowledgment is also made to Frank B. Cooper, Superintendent of Schools of Seattle, who has been a never-failing counselor and a constant inspiration to the author in all her educational undertakings.

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10045000100000100	11 CONT. 10	ADE 1B		
PIRST WEEK NEW WORDS REVIEW		SECOND NEW WORDS	WEEK Review	
Monday			ıday	
too		near	grow	
cold		stay	torn	
more		broke	street	
Tuesday		Tuesday		
of	too	free ·	near	
meet .	cold	climb ·	stay	
wait	more	wrote	broke	
Wednesday		Wedn	Wednesday	
hold	of	suit	free	
home	meet	floor	climb	
then	wait	frame	wrote	
Thursday		Thursday		
note	hold	give	suit	
comb	home	loaf	floor	
field	then	such	frame	
Friday		Friday		
grow	note	fur	give	
torn	comb	high	loaf	
street	field	starve	such	
	For suggested meth-	ods, see pages vii to ix.		

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NEW WORDS REVEN		FOURTH	
NEW WORDS	Raypay	New Words	REVIEW
Mon	day	Mon	day
feel	fur	load	tune
wild	high	with	fair
trunk	starve	mind	built
Tues	day	Tues	sday
just	feel	hide	load
steep	wild	pull	with
clock	trunk	path .	mind
Wedn	esday	Wedn	esday
goes	just	told	hide
year	steep	live	pull
draw	clock	brush	path
Thur	sday	Thur	sday
sum	goes	feed	told
bear	year	west	live
hope	draw	meat	brush
Fric	lay	Frid	lay
tune	sum	Review the new words of t previous four weeks, noting a carrying forward to subseque reviews such words as pur misspell.	
fair	bear		
built	hope		

To teachers: See note, page vii.

GRADE a B

101	GRAD	E 2B		
PIPTH New Words	WEEK Review	SIXTH New Words	WEEK Review	
Monday		Monday		
even	feed	when	coal 、	
can't	west	know	string	
twelve	meat	bring	meant	
Tuesday		Tuesday		
lock	even	tight	when	
float	can't	stamp	know	
write	twelve	spread	bring	
Wednesday		Wednesday		
find	lock	claim	tight	
move	float	clean	stamp	
crumbs	write	thumb	spread	
Thursday		Thursday		
mice	find	jump	claim	
meal	move	bare	clean	
wish	crumbs	•those	thumb	
Friday		Friday		
coal	mice	drink	jump	
string	meal	noise	bare	
meant	wish	young	those	