

THE AUTOMATIC SPELLER

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The Automatic Speller by Nettie Sawyer Funk

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NETTIE SAWYER FUNK

**THE AUTOMATIC
SPELLER**

The *Key* of Automatic Speller

By

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70 VIII APPENDIX

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A FOREWORD

THIS speller is true to its name. It is really automatic or self-working. From the beginning a teaching process is set in motion, so ordered that pupils and teachers have but to follow the pages day by day, and the inevitable result must be the mastering of all words in the book.

The features of this automatic process are simple.

First, Word Lists. Every new word appears in the first column of some lesson. In the second grade each new word is reviewed the following day. Beginning with the third grade, every new word is reviewed (1) at the end of the month, (2) at the end of the half year, (3) in the first half year following in some lesson in the second column, (4) in the second half year in some lesson in the third column.

Second, Phonics. Every word appears automatically for the third time in column III. Each word having already appeared in column I, and a half year later in column II, the correct form of the words must now have been visualized. The word is not only reviewed but diacritically marked in column III, all words thereby coming up automatically for correct pronunciation so that steadily and unconsciously the child gains power for dictionary work.

Third, Method. (1) The "Suggestions to Teachers" is a concise method of teaching spelling applied concretely to the lessons in this book. (2) Following each lesson, definite problems are brought up, with references, wherever necessary, to the solution to be found in "Suggestions to Teachers."

The author desires to make special acknowledgment to L. Maxine Kelly, Principal, Interbay School, Seattle, for careful and untiring work in preparing the word lists. Also to the teachers in Seattle who have tested the efficacy of the methods outlined in the *Automatic Speller*, and particularly to Nina D. Moore, Katherine Meyers, Irene Walker, Grace E. Cox, M. Myrtle Kiger, Grace E. McCauley, Edith L. Krueger, Ethel A. Burrell, and C. Mabel Smith.

And finally, grateful acknowledgment is also made to Frank B. Cooper, Superintendent of Schools of Seattle, who has been a never-failing counselor and a constant inspiration to the author in all her educational undertakings.

NETTIE SAWYER FUNK

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THE CONTENTS

| | PAGE |
|--|-------|
| A FOREWORD..... | iii |
| WORD LISTS (Part I) | |
| Grade Two..... | i |
| Grade Three..... | 17 |
| Grade Four..... | 49 |
| WORD LISTS (Part II) | |
| Grade Five..... | 81 |
| Grade Six..... | 113 |
| Grade Seven..... | 145 |
| Grade Eight..... | 177 |
| THINGS FOR PUPILS TO REMEMBER..... | v |
| RULES FOR SPELLING..... | vi |
| SUGGESTIONS TO TEACHERS (Part I)..... | vii |
| A WORD TO PUPILS AND TEACHERS (Part II)..... | xx |
| WORDS FREQUENTLY MISSPELLED WHEN WRITING .. | xxii |
| PHONETIC WORDS..... | xxiv |
| PHONIC CHART (Part I)..... | xxx1 |
| PHONIC CHART (Part II)..... | xxxii |

THE AUTOMATIC SPELLER

GRADE 2 B

FIRST WEEK

| NEW WORDS | REVIEW |
|-----------|--------|
|-----------|--------|

Monday

too
cold
more

Tuesday

| | |
|------|------|
| of | too |
| meet | cold |
| wait | more |

Wednesday

| | |
|------|------|
| hold | of |
| home | meet |
| then | wait |

Thursday

| | |
|-------|------|
| note | hold |
| comb | home |
| field | then |

Friday

| | |
|--------|-------|
| grow | note |
| torn | comb |
| street | field |

SECOND WEEK

| NEW WORDS | REVIEW |
|-----------|--------|
|-----------|--------|

Monday

| | |
|-------|--------|
| near | grow |
| stay | torn |
| broke | street |

Tuesday

| | |
|-------|-------|
| free | near |
| climb | stay |
| wrote | broke |

Wednesday

| | |
|-------|-------|
| suit | free |
| floor | climb |
| frame | wrote |

Thursday

| | |
|------|-------|
| give | suit |
| loaf | floor |
| such | frame |

Friday

| | |
|--------|------|
| fur | give |
| high | loaf |
| starve | such |

For suggested methods, see pages vii to ix.

THE AUTOMATIC SPELLER

GRADE 2 B

THIRD WEEK

New Words REVIEW

Monday

| | |
|-------|--------|
| feel | fur |
| wild | high |
| trunk | starve |

Tuesday

| | |
|-------|-------|
| just | feel |
| steep | wild |
| clock | trunk |

Wednesday

| | |
|------|-------|
| goes | just |
| year | steep |
| draw | clock |

Thursday

| | |
|------|------|
| sum | goes |
| bear | year |
| hope | draw |

Friday

| | |
|-------|------|
| tune | sum |
| fair | bear |
| built | hope |

FOURTH WEEK

New Words REVIEW

Monday

| | |
|------|-------|
| load | tune |
| with | fair |
| mind | built |

Tuesday

| | |
|------|------|
| hide | load |
| pull | with |
| path | mind |

Wednesday

| | |
|-------|------|
| told | hide |
| live | pull |
| brush | path |

Thursday

| | |
|------|-------|
| feed | told |
| west | live |
| meat | brush |

Friday

Review the new words of the previous four weeks, noting and carrying forward to subsequent reviews such words as pupils mispell.

To teachers: See note, page vii.

THE AUTOMATIC SPELLER

GRADE 1 B

FIFTH WEEK
New Words Review

Monday

| | |
|--------|------|
| even | feed |
| can't | west |
| twelve | meat |

Tuesday

| | |
|-------|--------|
| lock | even |
| float | can't |
| write | twelve |

Wednesday

| | |
|--------|-------|
| find | lock |
| move | float |
| crumbs | write |

Thursday

| | |
|------|--------|
| mice | find |
| meal | move |
| wish | crumbs |

Friday

| | |
|--------|------|
| coal | mice |
| string | meal |
| meant | wish |

SIXTH WEEK
New Words Review

Monday

| | |
|-------|--------|
| when | coal |
| know | string |
| bring | meant |

Tuesday

| | |
|--------|-------|
| tight | when |
| stamp | know |
| spread | bring |

Wednesday

| | |
|-------|--------|
| claim | tight |
| clean | stamp |
| thumb | spread |

Thursday

| | |
|-------|-------|
| jump | claim |
| bare | clean |
| those | thumb |

Friday

| | |
|-------|-------|
| drink | jump |
| noise | bare |
| young | those |