THE READER THE FOCUS OF LANGUAGE-TRAINING; SWINTON'S FIRST READER

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649334346

The reader the Focus of Language-Training; Swinton's First Reader by William Swinton

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Edited by Trieste Publishing Pty Ltd. Cover @ 2017

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WILLIAM SWINTON

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SWINTON'S

FIRST READER



DEPARTMENT OF EDUCATION LELAND STANFORD JUNIOR UNIVERSITY

NEW YORK ·:· CINCINNATI ·:· CHICAGO AMERICAN BOOK COMPANY

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THIS First Reader forms a close connection with the Primer; and the two books furnish a supply of primary reading more nearly adequate than that usually afforded.

In the Primer the child has taken the first great step in the art of reading. He has acquired a little vocabulary of word-forms, and has learned to recognize these as used in sentences or *thought*-forms.

On this foundation the First Reader begins to build. Earnest effort has been directed to the difficult task of furnishing fitting food for the child-mind; that is, to providing readings that shall be simple without being silly. No lesson that failed to excite interest, as tested in blackboard form in the class-room, has found place in this book.

The rigid rule established in the Primer, of registering each word on its first appearance, has here been strictly followed out. Thus the six words at the head of Lesson 1. comprise all the words used in that lesson which have not occurred in the Primer. In like manner the vocabulary of each lesson forms the ready test of its verbal gradation.

All the words in the vocabularies are phonically marked, and a full key to these markings will be found at the end of the Reader. From time to time, the rarer vowel and diphthongal sounds are illustrated by uniting in groups words containing a common phonic element.

Special attention is invited to the series of lessons headed "Practice Sentences." In these Reviews the words already learned (and no others) are reiterated in new and varied combinations.

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FIRST READER.

Lesson 1.

Năt	Năt's
eătch	hōld
.eat	ăp'ple

Nat, can you catch this apple I have in my hand?

O yes! I can catch it in my hat.

Well, hold the hat up high, and



catch it if you can. It is a fine red one. Don't drop it.

Did Nat catch the apple?

Yes, he did. He has it in his pocket. By and by he will eat it.

Take a bite, Nat!

You can catch an apple too, can you not, Nell?

I think I can. My hat is as big as Nat's. Yes, I will try.

SLATE WORK.



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Lesson II.

Făn'ny rĕd'-bĩrd'ş sậ*w* ĕlm tĕll



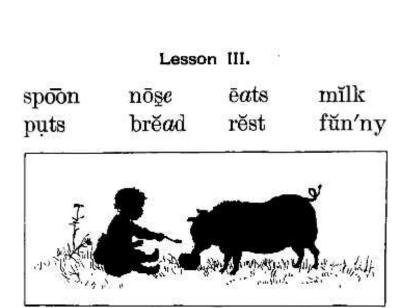
Up high in the old elm tree is a red-bird's nest.

Fanny saw it. Can you see it? It has three little eggs in it.

Will Fanny tell Frank of them? No, Fanny will not tell Frank.

No, Fanny will

not tell Frank



"Pig, will you have the spoon?" The pig will not have the spoon. But he puts his nose in the dish, and eats the rest of the bread and milk.

Such a funny pig!





The clock says tick-tock, ticktock. I think it will stop if I do not fix it.

I got up here to fix it.