

**THE READER THE FOCUS
OF
LANGUAGE-TRAINING;
SWINTON'S FIRST READER**

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The reader the Focus of Language-Training; Swinton's First Reader by William Swinton

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WILLIAM SWINTON

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SWINTON'S
FIRST READER



DEPARTMENT OF EDUCATION
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P.

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TO THE TEACHER.

Q. 38123 C

THIS First Reader forms a close connection with the Primer; and the two books furnish a supply of primary reading more nearly adequate than that usually afforded.

In the Primer the child has taken the first great step in the art of reading. He has acquired a little vocabulary of *word-forms*, and has learned to recognize these as used in sentences or *thought-forms*.

On this foundation the First Reader begins to build. Earnest effort has been directed to the difficult task of furnishing fitting food for the child-mind; that is, to providing readings that shall be simple without being silly. No lesson that failed to excite interest, as tested in black-board form in the class-room, has found place in this book.

The rigid rule established in the Primer, of registering each word on its first appearance, has here been strictly followed out. Thus the six words at the head of Lesson I. comprise all the words used in that lesson which have not occurred in the Primer. In like manner the vocabulary of each lesson forms the ready test of its verbal gradation.

All the words in the vocabularies are phonically marked, and a full key to these markings will be found at the end of the Reader. From time to time, the rarer vowel and diphthongal sounds are illustrated by uniting in groups words containing a common phonic element.

Special attention is invited to the series of lessons headed "Practice Sentences." In these Reviews the words already learned (and no others) are reiterated in new and varied combinations.

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FIRST READER.

Lesson 1.

Năt	Năt's
eătch	hōld
eat	ăp'ple

Nat, can you
catch this apple
I have in my
hand?

O yes! I can
catch it in my
hat.

Well, hold the
hat up high, and



catch it if you can. It is a fine red one. Don't drop it.

Did Nat catch the apple?

Yes, he did. He has it in his pocket. By and by he will eat it.

Take a bite, Nat!

You can catch an apple too, can you not, Nell?

I think I can. My hat is as big as Nat's. Yes, I will try.

— — —
SLATE WORK.



Lesson II.

Făn'ny
rěd'-bīrd's
saw
ělm
těll



Up high in the old elm tree is a
red-bird's nest.

Fanny saw it. Can you see it? It
has three little eggs in it.

Will Fanny tell Frank of them?

No, Fanny will not tell Frank.

*No, Fanny will
not tell Frank.*

Lesson III.

spōon

nōse

ēats

mīlk

puts

brēad

rēst

fūn'ny



“Pig, will you have the spoon?”

The pig will not have the spoon.
But he puts his nose in the dish,
and eats the rest of the bread and
milk.

Such a funny pig!



Lesson IV.

tĭck-tŏck

făll

ġĭrl

ăm

Dŏt

elŏck

ġŏt

fĭx

stŏp



The clock says tick-tock, tick-tock. I think it will stop if I do not fix it.

I got up here to fix it.