CONSTRUCTIVE TEXT-BOOK OF PRACTICAL MATHEMATICS. VOLUME IV: TECHNICAL TRIGONOMETRY

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Constructive Text-Book of Practical Mathematics. Volume IV: Technical Trigonometry by Horace Wilmer Marsh

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HORACE WILMER MARSH

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Trieste

CONSTRUCTIVE TEXT-BOOK OF PRACTICAL MATHEMATICS

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VOLUME ĮV TECHNICAL TRIGOŅOMETRY

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TECHNICAL TRIGONOMETRY

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TECHNICAL TRIGONOMETRY

THE WORK-BOOK

1. Description. The constructive form of this text requires that each student shall prepare the work daily in accordance with the suggestions, questions, and directions in numerous developing exercises, which force a student not only to do his own thinking but to express his thought in written form.

For this purpose the mathematics' work-book is used, which both in size and form is the result of sixteen years of experiment with over 2000 students. It consists of a note-book cover, the daily record sheet described in a subsequent paragraph, and 250 removable sheets of 16-pound, unruled, linen paper measuring $5\frac{1}{2} \times 8\frac{1}{2}$ inches, with fasteners for attaching the sheets to the back cover and the student's written work to the front cover.

2. Instruments. In order to prepare the work in a satisfactory manner and to secure the greatest educational benefit each student will require the following equipment:

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12-inch triangular scale with U. S. and metric graduations, medium lead pencil, ink and pencil erasers, fountain pen, ruling pen, compasses, protractor, red, black, and India ink, slide-rule.

3. Value of Careful Work. It is obvious that skill is never acquired by careless, indifferent effort. Therefore, as in manual training, the desideratum in every exercise, example, and problem in this text, is perfection in the finished work.

The instructions in the two subsequent paragraphs and throughout the text have accordingly been written to stimulate each student to a serviceable ideal of excellence and efficiency and to give him an increasing ability and enthusiasm for its realization.

4. Instructions for Work-book Entries. (1) WHAT TO DO FIRST. On the inside of the front cover of the workbook write your full name, home and rooming address, and name of school and course.

Attach all record sheets except one, to the back cover under the blank sheets.

(2) USE OF INK. With the exception of the drawing and the first exercise in lettering, all work is to be done directly with pen and ink whether in the classroom or outside.

(3) DATE, AND PAGE NUMBER. Enter date on which work is prepared, in the upper right corner of the page about one and one-half inches from the top.

Number each page in the lower right corner when finished.

(4) HEADINGS. Enter all work under the same heading as in the text or as otherwise specified.

Begin paragraph numbers and headings about one-half inch from the left margin.

(5) LETTERING. The greater legibility of lettered headings and the practical value of the ability to letter neatly and rapidly, justify the requirement that title pages,

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