

**FOUNDATION
READERS.
BOOK TWO**

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Foundation Readers. Book Two by B. Ellen Burke

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B. ELLEN BURKE

**FOUNDATION
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THE FAVORITE PIGEON

E. Muntz

FOUNDATION READERS

BOOK TWO

BY
B. ELLEN BURKE

Each new word learned is a door
which opens to knowledge.

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A decorative border with a repeating floral and scrollwork pattern surrounds the text.

To Those Interested:

The Manual which accompanies this book contains many suggestions regarding the lessons. Study the Manual before beginning the work.

The child must be interested in order to do his best. We are not interested in what we do not understand; but a new thought properly presented gives us joy and pleasure.

The world's classics in literature relate to the common things of life looked at from the point of view of those who saw the hand of God in nature, and who read His messages in all common things.

B. E. B.

THE PHONIC WORK.

Short sounds of the vowels and sound of *y* as in "my."

One sound of each consonant except *q*, *x*, and *z*.

The combinations *er*, *ight*, *ing*, and *old*.

Attention is given to other combinations which occur frequently, as: *au*, in such words as *Dan*, *Nan*, *fan*, *ran*, etc.; *in*, in such words as *bin*, *pin*, *win*, *intend*, *invent*, etc. Other combinations which occur frequently in the words of the various reading lessons are *en*, *on*, *as*, *is*, *ed*, *alk*, and the plural forms.

No diacritical marks are used in this book.

THE SIGHT WORDS.

The new sight words are chiefly those used in the ordinary vocabulary of children old enough to read from this book. The new words express the thoughts within the comprehension of the children. They are given in this work to aid in introducing some new form of expression or some author.

The words *perplex*, *perplexed*, *vanish*, *vanished*, and *atmosphere* are the chief words which are not in the vocabulary of the children, but the ideas are familiar. These words are given to prepare for reading Longfellow's "Children," and to introduce Longfellow to the children.

Study the Manual before beginning the work outlined in this book.

look found Ben

THE BALL.

“Where is my ball?” said Ben to his little sister Mary.

“I do not know where your ball is. Is it on the stand?”

“No; I do not see it on the stand.”

Ben and Mary went to the garden to look for the ball.

You will laugh when you know where they found it. It was in a cap near the big tree. The cap was an old one.

“I am glad to see you, old ball,” said Ben. “Now we will play with you.”

They ran into the field to play. The

big dog went with them. He was glad to go with Mary and Ben.

Kate was in the field picking flowers for her mother. She called the dog to her. They went near the pond where there were pretty white flowers.

The dog jumped into the water.

“See the ball fly,” said Ben.

They looked and saw the ball when Ben threw it. It fell near the pond, then rolled into the water.

The dog saw it, and jumped into the water. He found the ball for Ben.

They played ball with the dog, and they had fun all day.