

**THE CENTURY AND THE
SCHOOL: AND OTHER
EDUCATIONAL ESSAYS**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649415342

The Century and the School: And Other Educational Essays by Frank Louis Soldan

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

FRANK LOUIS SOLDAN

**THE CENTURY AND THE
SCHOOL: AND OTHER
EDUCATIONAL ESSAYS**

The Century and
the School
and
Other Educational Essays

BY

FRANK LOUIS SOLDAN

Late Superintendent of the St. Louis Public Schools

UNIV. OF
CALIFORNIA

New York

THE MACMILLAN COMPANY

1912

All rights reserved

L241
S11

COPYRIGHT, 1932

By THE MACMILLAN COMPANY

Set up and electrotyped. Published February, 1932.

TO VISU
ALPHABET

PREFACE

The essays brought together in this volume were selected, by a group of his intimate associates, from the manuscripts of Superintendent F. Louis Soldan, after his death. They felt that the spirit which had exerted so strong an influence upon public education might be kept alive in the minds and hearts of teachers through its expression in the literary appeals it had made while in the full force of its activity.

The selection of subjects for this purpose could not have been more happily made. They cover a wide range of related thoughts and exhibit the man in his many-sided touch with developing youth and the social institutions of which it was both the care and the inspiring hope. His treatment of the subjects is that of a critical though sympathetic student of school plans and methods.

He laughs shams out of court and defends with the courage of intelligent conviction the ideas and practices which long experience has tried and justified. He manifests a soul in

tune with literary expression. His power to catch the dominant chord is manifested in his characterization of the aim of Dickens as, "The unveiling of divine things in human." His analysis of moral values is keen and has the precision of a chart of conduct while establishing the obligation of individual decision.

In "Folklore and Fairy Tales" we see his intimate acquaintance with the soul of the natural child and his practical sense in the use of this knowledge in adapting instrumentalities and processes to the child's education.

These essays are informing, but their greatest worth is in their buoyant confidence in the power of high purpose and strong character.

His conception of the noble aim of teaching is thus expressed: "A hand ready to help, a contented mind, an appreciation of those treasures that are higher than life itself, this is the ethical task which the century demands of the school."

BEN BLEWETT.

St. Louis, December, 1911.

CONTENTS

THE CENTURY AND THE SCHOOL	1
MORALITY AND EDUCATION	38
WHAT IS A FAD?	58
TEACHERS' DUTIES	77
EDUCATIONAL IDEAS IN DICKENS' NOVELS . .	100
A VISIT TO GERMAN SCHOOLS	139
READING IN THE HIGHER GRADES	172
FOLKLORE AND FAIRY TALES	191

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that this is crucial for ensuring transparency and accountability in the organization's operations.

2. The second part of the document outlines the various methods and tools used to collect and analyze data. It highlights the need for consistent and reliable data collection processes to support effective decision-making.

3. The third part of the document focuses on the role of technology in data management and analysis. It discusses how modern software solutions can streamline data collection, storage, and reporting, thereby improving efficiency and accuracy.

4. The fourth part of the document addresses the challenges associated with data management, such as data quality, security, and privacy. It provides strategies to mitigate these risks and ensure that data is used responsibly and ethically.

5. The fifth part of the document concludes by summarizing the key findings and recommendations. It stresses the importance of ongoing monitoring and evaluation to ensure that data management practices remain effective and aligned with the organization's goals.

6. Finally, the document provides a list of references and resources for further reading. It includes links to relevant articles, books, and industry reports that offer additional insights into data management best practices.

THE CENTURY AND THE SCHOOL

WE are told by philologists that our forefathers in making the myths which we find in their poetry and legends were wiser than they knew. In these myths modern philology has discovered wonderful truths. It professes to know more about Apollo than the Greeks, more about Jupiter than the Romans, and more about Thor than the Saxons of the North. When it is thus the practice to invest ancient myths with modern meaning, we may be allowed to select one of these myths for the purpose of this paper, and try to find in ancient lore the foreshadowing of a modern view.

There is no story more prevalent in northern mythology, than that of little beings, gifted with extraordinary powers. In the tales of Scotland and of old England the little Brownies play an important part. They sweep the floor which the servant has neglected, they do the work which the lazy mortal has forgotten to do. They are the working spirits, the little active principles. So, in the