

**STUDIES IN PHILOLOGY,  
VOL. I; CHAUCER'S  
RELATIVE CONSTRUCTIONS;  
A DISSERTATION**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649336340

Studies in philology, Vol. I; Chaucer's Relative Constructions; a dissertation by Louis Round Wilson

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**LOUIS ROUND WILSON**

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A DISSERTATION**



# STUDIES IN PHILOLOGY

VOL. I

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## CHAUCER'S RELATIVE CONSTRUCTIONS

BY

LOUIS ROUND WILSON

LIBRARIAN OF THE UNIVERSITY OF NORTH CAROLINA

A Dissertation presented to the Faculty of the University of North  
Carolina as a partial requirement for the degree of  
Doctor of Philosophy

PUBLISHED UNDER THE DIRECTION OF  
THE PHILOLOGICAL CLUB OF THE UNIVERSITY OF  
NORTH CAROLINA

CHAPEL HILL  
THE UNIVERSITY PRESS

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TO  
MY FATHER AND MOTHER

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in financial matters. The text notes that without clear documentation, it becomes difficult to track expenses and revenues, which can lead to misunderstandings and disputes.

2. In the second section, the author addresses the challenges of managing multiple projects simultaneously. It is noted that effective time management and prioritization are key to success in such environments. The text suggests that creating a detailed schedule and delegating responsibilities can help in staying organized and meeting deadlines. Additionally, regular communication with team members is highlighted as a crucial element for ensuring everyone is on the same page.

3. The third part of the document focuses on the role of technology in modern business operations. It discusses how various software tools and digital platforms can streamline processes, reduce errors, and improve overall efficiency. The text mentions that investing in the right technology can provide a significant competitive advantage. However, it also cautions that technology should be used responsibly and that data security must always be a top priority.

4. Finally, the document concludes by discussing the importance of continuous learning and professional development. It states that in a rapidly changing world, staying updated with the latest industry trends and acquiring new skills are necessary for long-term success. The text encourages individuals to seek out training opportunities, attend conferences, and engage in ongoing education to stay relevant in their respective fields.



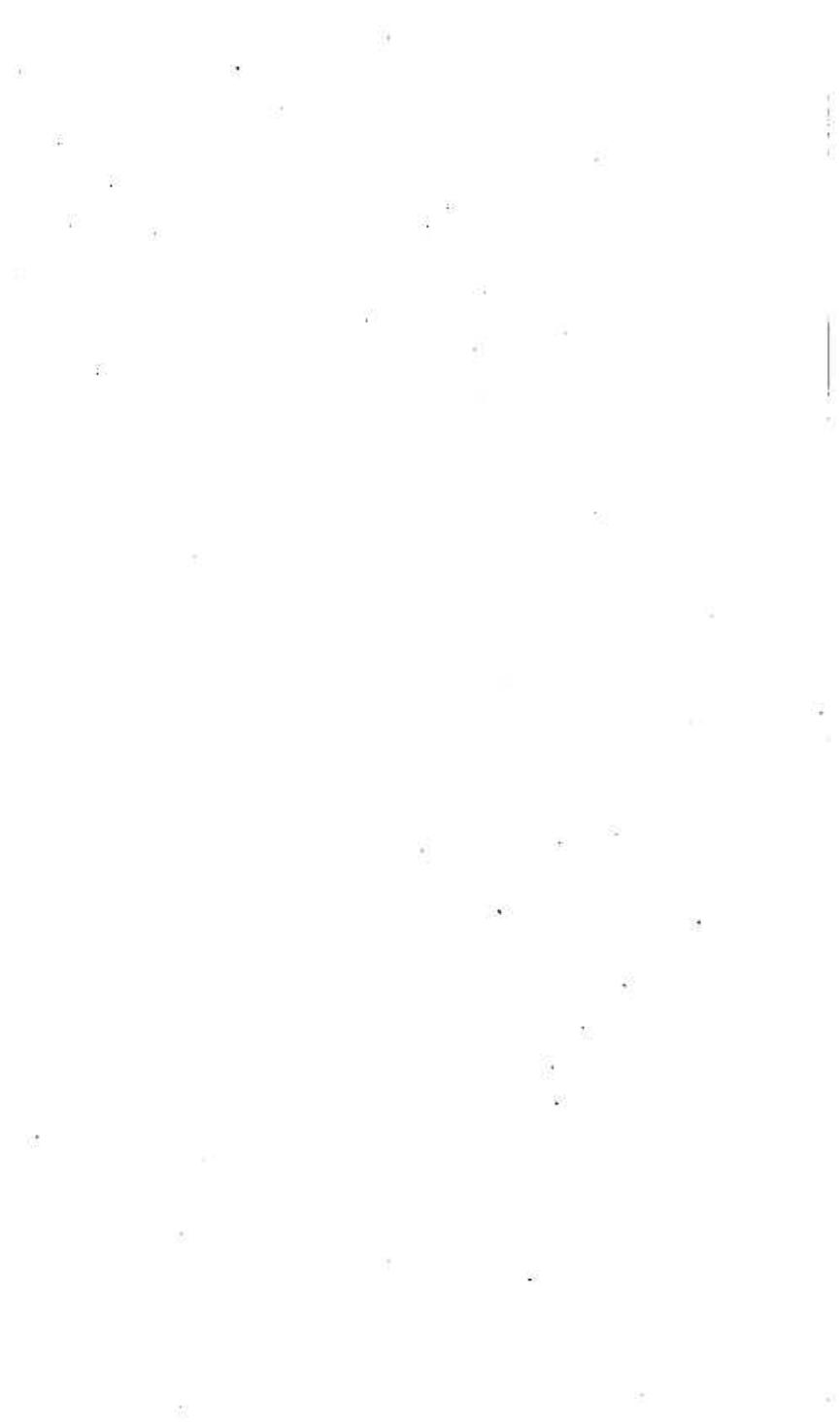
## PREFACE

Although this paper has to do solely with Chaucer's relative constructions, it has been prepared with the hope that, so far as it extends, it may help to fix one construction of Middle English syntax which hitherto has received but little consideration. While it embraces suggestions from a number of sources,\* it has been based upon a careful study of W. W. Skeat's five volume edition of *The Complete Works of Geoffrey Chaucer*, published by the Clarendon Press, 1894-1900.† It has taken for granted that the pronoun *that* is the predominant Chaucerian relative, and that the pleonastic *that*, which is constantly used after relatives, conjunctions, and adverbs, does not in any way affect the value of the relative which it follows.‡ All comparative figures found in the body of the paper, not specifically accounted for in the paragraph in which they occur, are taken from *Troilus and Criseyde*. Differences in citations appearing in Schrader's *Das Altenglische Relativpronomen mit besonderer Berücksichtigung der Sprache Chaucer's* and in this paper are to be attributed to the differences in the editions used. Differences between *that* and *which* are given in Chapters II and III rather than in Chapter I.

\*See Bibliography, p. 1.

†Vol. I., ed. 2, 1899; vol. II., ed. 2, 1900; vol. III, 1894; vol. IV., ed. 2, 1900; vol. V., 1894.

‡E. A. Kock, p. 65, §149: "During the 13-15 centuries *that* was often attached to relative pronouns, as well as to interrogative pronouns, adverbs, and conjunctions, apparently without modifying their significations."



Number of children

Number of children in school

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