

FÜRSTENSCHULEN IN GERMANY AFTER THE REFORMATION

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649334339

Fürstenschulen in Germany After the Reformation by Thomas Woody

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

THOMAS WOODY

**FÜRSTENSCHULEN
IN GERMANY AFTER
THE REFORMATION**

STUDIES IN THE HISTORY OF EDUCATION

By **THOMAS WOODY, Ph.D.**
University of Pennsylvania

Early Quaker Education in Pennsylvania. Published by *Teachers College, Columbia University.* 287 pages. Price \$3.00.

Fürstenschulen in Germany after the Reformation. *George Banta, Publisher, Menasha, Wisconsin.* 46 pages. Price \$1.00.

The Collegiate Press

**GEORGE BANTA PUBLISHING COMPANY
MENASHA, WISCONSIN**

1920

INSCRIBED TO
WILHELMINE LAWTON WOODY

TO VINI
AMBROGLIAO



Buildings of the *Fürstenschule* at Meissen

FÜRSTENSCHULEN IN
GERMANY AFTER
THE REFORMATION

By

THOMAS WOODY

ASSISTANT PROFESSOR OF EDUCATION
UNIVERSITY OF PENNSYLVANIA

UNIV. OF
CALIFORNIA

PREFACE

The advent of the Reformation brought with it many new conceptions. Some of the most important dealt with the problem of education, its necessity for all citizens, and the duty of the state, principality, or city to provide educational facilities for all of its members.

Among the firmly established educational institutions, which clearly bear the impress of the Reformation's influence, were the *Fürstenschulen*. These were first founded in Saxony, but were modelled on earlier *Klosterschulen* in Württemberg. From a study of either of these types the student may gain a knowledge of the practical influence of the Reformation, which was working towards the establishment of a state system of public education.

This monograph is prepared as collateral reading for students of the history of education, for the reason that the subject is only briefly presented in text books.

I am indebted to my colleagues, Professors Frank P. Graves and John H. Minnick, for helpful suggestions.

THOMAS WOODY.

University of Pennsylvania,
April, 1920.

459260

CONTENTS

	Page
CHAPTER I	Educational Reform Spirit in Germany 1
II	Schools of Württemberg and Saxony 11
III	Provisions of the <i>Ordnung</i> of 1580 17
IV	Rules Governing Conduct 34
V	Summary: Later Development 41
	Bibliography 45
	Index 46

ILLUSTRATIONS

	Page
School buildings at Meissen	Frontispiece
Specimens of manuscript of Luther and Melancthon	5
Title-page from the <i>Kirchenordnung</i> of 1580	13
Philip Melancthon	15
Reproduction of the first page of the regulations for the three <i>Fürstenschulen</i>	19

