

**A COURSE OF
PRACTICAL INSTRUCTION
IN BOTANY, PART I**

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A Course of Practical Instruction in Botany, Part I by F. O. Bower & Sydney H. Vines & W. T. Thiselton Dyer

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A
COURSE OF PRACTICAL INSTRUCTION
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BOTANY

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CALIFORNIA

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PART I.

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ABSOLUTA

IN MEMORIAM

Richard M. Holman

PREFACE.

A FEW words may be said to explain the origin of the work of which the present portion is a first instalment. In 1873 I was invited by the Science and Art Department to conduct a course of instruction in what is now the Normal School of Science at South Kensington. It was a condition of the undertaking that the instruction should be carried on continuously from day to day and throughout the working hours of each day. My friend Mr. Lawson, late Professor of Botany at Oxford, was so good as to give me his assistance. We had the use of Professor Huxley's convenient and well-appointed laboratory, and we determined to attempt a course of instruction which should embrace the leading morphological facts of every important type in the vegetable kingdom. We, in fact, resolved to adopt exactly the same plan of work as Professor Huxley in his own teaching had found convenient for the animal side of morphology.

At this time, as far as I am aware, no previous attempt had been made in this country to give an extended

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course of botanical instruction of this kind. Professor Lawson and myself found our own difficulties scarcely less considerable than those of the students. The interest, however, which the novelty of the new method of work excited in the class soon became very obvious. The enthusiasm of the more skilful students at once stimulated and assisted us, and at the conclusion of the course we found that there was scarcely anything of importance in the rather comprehensive range which had been attempted which the students had not been able to study, examine, and draw for themselves.

This course was an experiment. It was repeated at irregular intervals during the next few years. It gradually took a more systematic shape, and with the appointment of Mr. Bower as Lecturer on Botany in the Normal School, it is likely, I think, to settle down into a permanent system of instruction.

I had always hoped to put together the results of the experience in teaching methods acquired at South Kensington in the form of a handbook, which should save teachers who wished to follow our example from much of the trouble and difficulty which I, and those who, at different times, have taught in this way, have had to face. But, in the meanwhile, I had been drawn off to administrative duties which have left a steadily diminishing leisure for purely scientific work. Fortunately, my friend Mr. Bower was willing—and with far greater competence—to take up the task which I was unable to perform, and to him are entirely due the