

**FOUNDER'S DAY AT HAMPTON:  
AN ADDRESS IN MEMORY  
OF SAMUEL CHAPMAN  
ARMSTRONG. JANUARY 30,  
1898**

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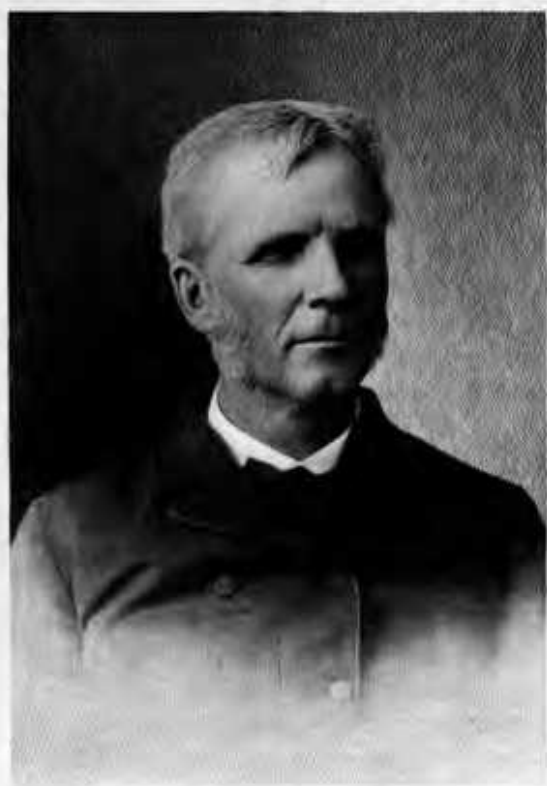
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**FRANCIS GREENWOOD PEABODY**

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Autograph  
**Hounder's Day**  
at  
**Hampton**

An Address in Memory  
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**Samuel Chapman Armstrong**  
by  
**Francis Greenwood Peabody**

January 30, 1898



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### **General Armstrong**

*Was born in the Hawaiian Islands, January 30, 1839; graduated at Williams College in 1862; was appointed Captain in the 125th New York Volunteers, and later Colonel of the 9th Colored Troops; was in charge of the Freedmen's Bureau at Hampton, Va., from 1866 to 1868; founded the Hampton Institute in 1868; and died at Hampton, May 11, 1893.*

*The school which he established and inspired holds each year a memorial service to mark its*

### **Founder's Day**





## FOUNDER'S DAY AT HAMPTON

THIS day is reverently set apart by us to recall the life of our Founder, and to repeat to ourselves the lessons of his teaching. It is a familiar story which we love to tell to each other from year to year ; but it is a story very difficult to tell with the moderation of statement of which our Founder would approve. He expressly desired that no formal eulogy of him should be permitted. "The truth of a life," he wrote, "lies deep down." His searching eyes would look with reproach on any friends who should speak of him to-day with exaggerated praise. Yet, on the other hand, it is impossible to speak of General Armstrong at all without seeming to those who did not know him extravagant and uncontrolled. No one who was per-

#### FOUNDER'S DAY AT HAMPTON

mitted to observe his life can recall it without a thrill of reverent loyalty. Beyond any possibility of question our Founder was one of the half-dozen men of his generation in America who must be unqualifiedly described as great. His plans, his hopes, his habits of thought, his personality, gave at once the impression of greatness. He must be spoken of then to-day with all possible reserve of language; yet he cannot be spoken of at all without preliminary recognition that language, which in most cases would be mere undiscerning praise, is to-day severely restrained and scrupulously just. And fortunately for this demand laid upon us to hush our personal praise, we may tell our story to-day, not in terms of the man, but in terms of his work. For there are two ways in which an institution like this may have its beginning: it may begin with a plan, or it may begin with a man. Sometimes it happens that a college, or a church, or a phil-