

**LATIN EXERCISES: A  
COMPANION  
TO THE ELEMENTARY  
LATIN GRAMMAR**

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Latin exercises: A companion to the Elementary Latin grammar by Anonymous

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*CHAMBERS'S EDUCATIONAL COURSE—CLASSICAL SECTION.*  
*EDITED BY DRS SCHMITZ AND ZUMPT.*

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# LATIN EXERCISES:

A COMPANION TO THE

ELEMENTARY LATIN GRAMMAR.



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## P R E F A C E.

THE following Book of Exercises is intended as a companion to the Elementary Grammar of the Latin language, and to be used while the pupil is engaged in learning the ordinary grammatical forms. All that belongs to the department of Syntax, with the exception of such elementary principles as seemed necessary for the construction of a sufficient variety of sentences, has been intentionally excluded.

Those words which are used in each set of exercises, and which have not previously occurred, are contained in the prefixed Vocabulary. It is intended that these should be committed to memory; and, in addition to exercising the pupil in the forms of the language, one of the main objects of the book is to supply him with a stock of such words as are most frequently to be met with.

The Notes are intended to remove all difficulties which, in the present stage of his progress, the learner himself cannot be presumed capable of mastering. Thus, in the Exercises on Nouns, it was necessary to introduce a few verbs, in order to the formation of complete sentences. Such verbs are given in the notes. Wherever a preposition in English is not merely the sign of a case, but must be rendered by a preposition in Latin, this is stated in the notes. And in general, wherever the Latin construction differs from the English, this difference is explained. On the other hand, where the constructions of the two languages coincide—as, for instance, in the rule that a verb agrees with its nominative or that a transitive verb governs the accusative—the pupil is left to the exercise of his own judgment.

It must be especially borne in mind that these Exercises can only be used with advantage during the study of the mere forms of the language, and that they would be injurious if made to supply the place of a course of systematic training in Syntax.

The Examples are for the most part taken directly from the classic authors, but other works on Latin Composition have also been consulted with advantage.





## CONTENTS.

THE DECLENSIONS :—	Page
FIRST DECLENSION, . . . . .	1
SECOND DECLENSION, . . . . .	2
THIRD DECLENSION, . . . . .	4
FOURTH DECLENSION, . . . . .	8
FIFTH DECLENSION, . . . . .	9
DEFECTIVE AND IRREGULAR DECLENSION, . . . . .	9
DECLENSION OF ADJECTIVES, . . . . .	11
 COMPARISON OF ADJECTIVES :—	
I. THE COMPARATIVE DEGREE, . . . . .	13
II. THE SUPERLATIVE DEGREE, . . . . .	14
NUMERALS, . . . . .	15
PRONOUNS, . . . . .	17
 THE VERB :—	
<i>Ere</i> WITH ITS REGULAR COMPOUNDS, . . . . .	18
FIRST CONJUGATION, . . . . .	20
SECOND CONJUGATION, . . . . .	26
THIRD CONJUGATION, . . . . .	28
FOURTH CONJUGATION, . . . . .	33
IRREGULAR VERBS OF THE FIRST CONJUGATION, . . . . .	33
IRREGULAR VERBS OF THE SECOND CONJUGATION, . . . . .	35
IRREGULAR VERBS OF THE THIRD CONJUGATION, . . . . .	39
I. VERBS ENDING IN <i>Uo</i> AND <i>Vo</i> , . . . . .	39
II. VERBS ENDING IN <i>Io</i> , . . . . .	40
III. VERBS ENDING IN <i>Bo</i> AND <i>Po</i> , . . . . .	44
IV. VERBS ENDING IN <i>Co</i> , <i>Go</i> , <i>Ho</i> , <i>Guc</i> , <i>Quo</i> , . . . . .	45
V. VERBS ENDING IN <i>Do</i> , . . . . .	48
VI. VERBS ENDING IN <i>Lo</i> , . . . . .	52
VII. VERBS ENDING IN <i>Mo</i> AND <i>No</i> , . . . . .	53
VIII. VERBS ENDING IN <i>Ro</i> , . . . . .	55
IX. VERBS ENDING IN <i>To</i> , . . . . .	56
X. VERBS ENDING IN <i>So</i> , <i>Xo</i> , <i>Eseo</i> , AND <i>Soo</i> , . . . . .	58
IRREGULAR VERBS OF THE FOURTH CONJUGATION, . . . . .	62
REAL IRREGULAR VERBS, . . . . .	64
DEFECTIVE VERBS, . . . . .	68
IMPERSONAL VERBS, . . . . .	69
PREPOSITIONS, . . . . .	70

