# BIOGRAPHY FOR THE USE OF SCHOOLS

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Biography for the Use of Schools by N. Webster

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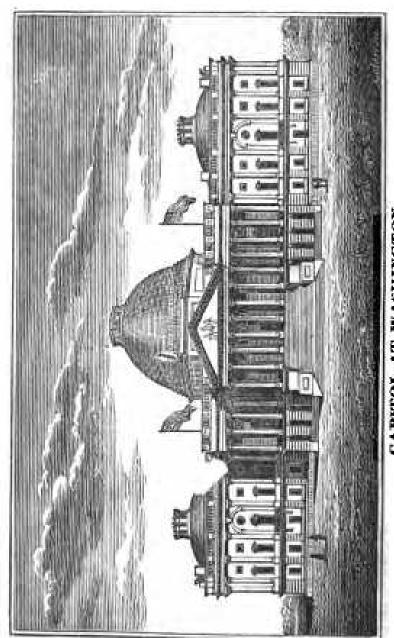
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## N. WEBSTER

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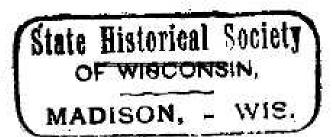
CAPITOL AT WASHINGTON.

# BIOGRAPHY,

FOR

## THE USE OF SCHOOLS.

BY N. WEBSTER, LL. D.



#### NEW HAVEN:

PRINTED BY HEXERIAH HOWE, AND SOLD BY THE BOOMSELLERS.

1830.

# 106,136 NECEIVED

## JAN 2 2 1900

WIS. HIST, SOCIETY,

### DISTRICT OF CONNECTICUT, m.

BE IT REMEMBERED, That on the eighth day of May, in the fifty fourth year of the Independence of the United States of America, Noah Webster, of the said District, hath deposited in this office, the title of a Book, the right whereof he claims as Author, in the words following, to wit:—

"Biography, for the use of Schools."

In conformity to the Act of Congress of the United States, entitled, "An Act for the encouragement of learning, by securing the copies of Maps, Charts, and Books, to the authors and proprietors of such copies, during the times therein mentioned." And also to the Act, entitled, "An Act supplementary to an Act, entitled, "An Act for the encouragement of learning, by securing the copies of Maps, Charts, and Books, to the Authors and Proprietors of such copies during the times therein mentioned," and extending the benefits thereof to the arts of designing, engraving, and etching historical and other prints."

CHA'S. A. INGERSÖLL,

Clerk of the District of Connecticut.

A true copy of Record, examined and scaled by me,

CHA'S. A. INGERSOLL,

Clerk of the Districtof Connecticut.

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#### LIFE OF

Homer, Alexander, Demosthenes. Cicero, Plato, Aristotle, Herodotus, Thucydides, Cato, the Censor, Cato, of Utica, Cesar, Virgil, Livy, Horace, Ovid, Tacitus, Pliny, the Elder, Pliny, the younger, Beda, Alfred, Luther, Calvin, Fenelon, R. Bacon, N. Bacon, F. Bacon, Sir I. Newton, Milton, Bunyan, Watts, Doddridge. Dryden, Pope, Addison, Goldsmith,

Johnson, Cowper,

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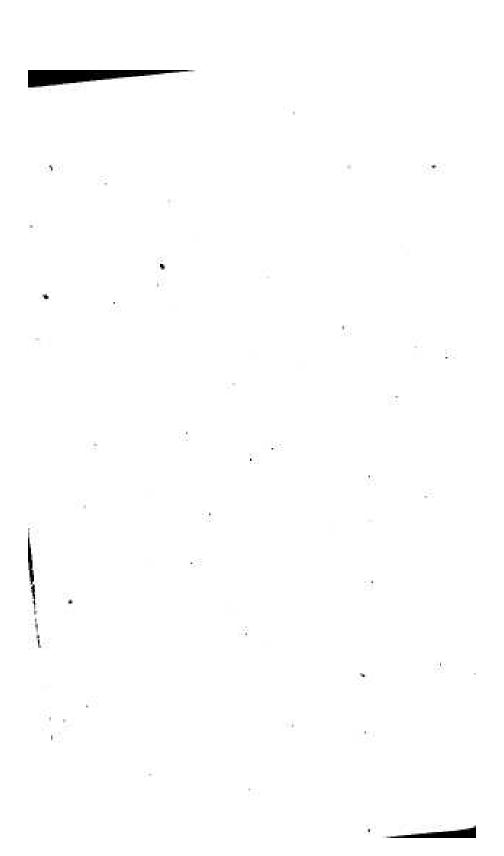
In America.

Bradford, Winthrop, Dudley, Endicot, Wilson, Cotton, R. Mather, i. Mather, C. Mather, Ehot, Haynes, Hooker, Stone, Webster, Davenport, Wheelock, Edwards, Hopkins, Penn, Franklin, Washington,

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### BIOGRAPHY, &c.

#### HOMER.

1. Hower, the prince of Greek poets, lived about nine hundred years before the christian era. Seven cities disputed the honor of having given him birth; but the real place of his nativity is uncertain. The only incontestable works of Homer are the Iliad and the Odyssey.

2. Nothing can equal the clearness and majesty of Homer's style, the sublimity of his thoughts, and the strength and sweetness of his verse. All his images are striking; his descriptions exact; and the passions are so well expressed, and nature so finely painted, that he gives to every thing life and action. He particularly excels in invention, and in the characters of his heroes. Indeed, his descriptions appear to be rather history, than the fictions of poetry.

3. Alexander was charmed with Homer's writings, and commonly placed them under his pillow with his sword. He inclosed the Hiad in a casket that had belonged to Darius. Seeing, one day, the tomb of Achilles, he exclaimed, "Fortunate hero, thou hast had a Homer to sing thy victories." Lycurgus, Solon, and the princes of Greece, valued Homer's works so

highly, that they took the utmost pains to procure correct copies of them; and Alcibiades is said to have given to a rhetorician a box on the ear, for neglecting to have a copy of them in his school.

#### ALEXANDER.

4. ALEXANDER, king of Macedon, was the son of Philip, and was born on the day when the temple of Diana, at Ephesus, was burnt; and in which his father gained three victories. From this last circumstance, the soothsayers predicted that Alexander would become invincible. This king had lively eyes, but his head inclined to one side.

5. Alexander, in the early part of his life, was remarkable for his temperance; pleasure seemed to have had no charms for him; nothing but glory could excite his passions. Nor was he contented with mean objects of emulation; for being once asked whether he would be a candidate for the prize in running, at the Olympic games, he replied, "That he was willing, if he could have kings for his antagonists."

6. When a boy, Alexander entertained some Persian embassadors in the presence of his father, and charmed them with his politeness, affability, and sagacity. He had several instructors, but Leonidas, a man of remarkable dexterity, was his governor, and Lysimachus was appointed to the second station.