

**PROJECTS AND GAMES IN THE
PRIMARY GRADES BY THE
PRIMARY TEACHERS OF THE
MILWAUKEE PUBLIC SCHOOLS**

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Projects and Games in the Primary Grades by the Primary Teachers of the Milwaukee Public Schools by Board of school directors

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BOARD OF SCHOOL DIRECTORS

**PROJECTS AND GAMES IN THE
PRIMARY GRADES BY THE
PRIMARY TEACHERS OF THE
MILWAUKEE PUBLIC SCHOOLS**



2112
OF
1124

LEARNING THROUGH PLAY
Primary Grades—Grant Street School

MILWAUKEE PUBLIC SCHOOLS

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PROJECTS AND GAMES

IN THE

PRIMARY GRADES

By

THE PRIMARY TEACHERS OF THE MILWAUKEE
PUBLIC SCHOOLS

WITH THE ASSISTANCE OF THE
ASSISTANT SUPERINTENDENT
IN CHARGE OF PRIMARY
INSTRUCTION

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AUTHORIZED BY THE
Milwaukee BOARD OF SCHOOL DIRECTORS

NOVEMBER, 1922
MILWAUKEE, WISCONSIN

“THAT children shall grow into a productive maturity, sure to pull their own weight, capable to lend a hand in carrying another's load, is a prime desideratum. To make a living is fundamental. But to make a life it is imperative to develop wise ways of employing leisure hours. We wish all of our youth to learn to earn, as also that many of them shall earn to learn. To either end it is necessary that hard work shall be done in the spirit of happy play. All the work of our hands returns to dust. Continued power of creation either of wealth or of beauty, must depend for permanence upon continuous personal recreation. This consideration is most dominant in child life. It gives validity and vitality to practical working activities in all school departments.”

MILTON C. POTTER,
In THE PLAYGROUND for August, 1922

"A REPUBLIC'S CHIEF BUSINESS
IS EDUCATION"

FOREWORD

The publication of the first edition of the bulletin was the result of the earnest advocacy by Superintendent Milton C. Potter of suitable projects and games as a means of facilitating the learning process. To insure the pupils' acquisition of a definite amount of basic knowledge, the teachers limited the application of these modes of instruction to the prescribed curriculum.

In the compilation of the bulletin, special service was rendered by those teachers and principals who contributed reports of projects and also by the committee of primary teachers, the Misses Hannah Marks (Chairman), Mary E. Sullivan, Marie A. Lachet, Harriet Niederman, Clara Woltring, and Anna B. Forrestal, representing the Teachers' Council, in selecting the games.

Grateful acknowledgment is hereby made to the Board of School Directors for their generous financial assistance in the matter of publication of this revised and illustrated edition.

MARGARET CANTY,
ASSISTANT SUPERINTENDENT IN
CHARGE OF PRIMARY INSTRUCTION.

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