

ESSAYS ON THE PLATONIC ETHICS

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Essays on the Platonic Ethics by Thomas Maguire

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THOMAS MAGUIRE

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PLATONIC ETHICS**

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ESSAYS

ON

THE PLATONIC ETHICS.

BY

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iv οὐρανῷ ἴσως παράδειγμα ἀδικίας.

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ΦΙΛΟΠΛΑΤΩΝ

ΦΙΛΟΠΛΑΤΩΣΙ

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. This is essential for ensuring the integrity of the financial statements and for providing a clear audit trail.

2. The second part of the document outlines the various methods used to collect and analyze data. These methods include direct observation, interviews, and the use of specialized software tools.

3. The third part of the document describes the results of the data collection and analysis. It shows that there are significant differences in the way that different departments handle their data, which can lead to inconsistencies and errors.

4. The fourth part of the document discusses the implications of these findings. It suggests that there is a need for a more standardized approach to data collection and analysis across all departments.

5. The fifth part of the document provides recommendations for how to implement these changes. It suggests that a central data management system should be developed, and that all departments should be required to use this system.

6. The sixth part of the document discusses the potential benefits of these changes. It suggests that a more standardized approach to data collection and analysis will lead to more accurate financial statements and a more efficient audit process.

7. The seventh part of the document discusses the challenges of implementing these changes. It suggests that there will be a need for significant investment in training and resources, and that there will be a need to overcome resistance to change.

8. The eighth part of the document discusses the next steps in the process. It suggests that a pilot program should be implemented in one department, and that the results should be used to inform the implementation of the program in other departments.

9. The ninth part of the document discusses the importance of ongoing monitoring and evaluation. It suggests that the effectiveness of the program should be regularly assessed, and that adjustments should be made as needed.

10. The tenth part of the document discusses the conclusion of the study. It suggests that the findings of the study are significant, and that the recommendations should be implemented as soon as possible.

INTRODUCTION.

THE following essays on the Republic, Protagoras, Meno, Gorgias, and Philebus, are taken altogether from the text of Plato. They develop views diametrically opposed to those of Mr. Grote. But, as the opinions of the great historian are identical with the tenets, which Plato spent his life in opposing, and as they exhibit modern Positivism in its most improved form, the admirer of Plato will not regret Mr. Grote's critique:

One stroke he aims,
That may determine, and not need repeat
As not of power.

And we may be tolerably certain, that if Mr. Grote's exposition, which is professedly derived from the text of Plato, pure and simple, can be answered without exceeding the same limits, the Academy need fear no new assault. It has been thought advisable to limit the discussion to the Dialogues specified, as they contain all that is necessary for understanding the Ethics of Plato.

Some repetitions, which are essential to the logical coherence of the discussion, have been found unavoidable. Lawyers and Mathematicians repeat their formulæ, as often as is necessary, because they address a specially educated audience only. Metaphysicians would do the same, were it not for a notion, somewhat prevalent, that every one, who can read, is a metaphysician. But, to suppose that anyone, without some natural capacity and special training, can understand a metaphysical treatise, is as absurd as to imagine him mastering Fearne's Remainders in a railway carriage.

I have to thank the Board of Trinity College for their liberality in assisting the publication of these essays, and the President of this College for the interest he has taken in the work.

QUEEN'S COLLEGE, GALWAY.

August, 1870.