

**THE UNIVERSITY OF CHICAGO.
HISTORY OF THE SUNDAY
SCHOOL MOVEMENT IN THE
METHODIST EPISCOPAL CHURCH:
A DISSERTATION**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649605316

The University of Chicago. History of the Sunday School Movement in the Methodist Episcopal Church: A Dissertation by Addie Grace Wardle

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

ADDIE GRACE WARDLE

**THE UNIVERSITY OF CHICAGO.
HISTORY OF THE SUNDAY
SCHOOL MOVEMENT IN THE
METHODIST EPISCOPAL CHURCH:
A DISSERTATION**

The University of Chicago

History of the Sunday School Movement in the Methodist Episcopal Church

A DISSERTATION
SUBMITTED TO THE FACULTY
OF THE GRADUATE SCHOOL OF ARTS AND LITERATURE
IN CANDIDACY FOR THE DEGREE OF
DOCTOR OF PHILOSOPHY
DEPARTMENT OF RELIGIOUS EDUCATION
IN THE
GRADUATE DIVINITY SCHOOL

BY
ADDIE GRACE WARDLE

THE METHODIST BOOK CONCERN
NEW YORK CINCINNATI

1918

BX
8223
.W27

Copyright, 1918, by
ADDIE GRACE WARDLE

© 7154 v. 10, 1890 J. S.

Union of Chicago
12-11-19 *J*

DEDICATED
TO THE HEARTENING MEMORY
OF A MOTHER'S FAITH AND DEVOTION
MARTEA SINGLETON WARDLE
1842-1897
FAITHFUL TO THE SUNDAY SCHOOL
OF THE WESLEYAN CHURCH IN ENGLAND
AND
OF THE METHODIST EPISCOPAL CHURCH IN AMERICA

346945

Note

In the assembling of material, quotations from original sources have been employed as the most desirable method of portraying historic events accurately. In the use of these quotations the original source has been followed in spelling, punctuation, etc., as far as possible.

OUTLINE

CHAPTER I

ENGLISH ANTECEDENTS OF THE AMERICAN METHODIST SUNDAY SCHOOL MOVEMENT

	PAGE
§ 1. Early Methodism and Its Relation to Religious Education.....	11
a. Its program, indicating the early soil of the Sunday School.	
(1) Educational.	
(2) Evangelistic.	
(3) Social.	
b. Methodism's preparation.	
(1) Educational emphasis and institutions.	
(2) Organization of children's classes by pastors.	
(a) Legislation.	
1748.	
1766.	
(b) Wesley's experience in children's classes.	
(3) Sunday gatherings for religious instruction prior to 1780.	
(a) In the Wesley family.	
(b) In Wycombe by Hannah Ball.	
§ 2. Methodism and the Raikes Movement.....	16
a. Methodism's relation to the founding of the Sunday School.	
b. John Wesley's attitude and work.	
c. Other leaders of the movement.	
§ 3. Sunday School Plans and Later Legislation in England that May Have Served as Models for American Methodism.....	24
a. Sunday School developments, 1798-1805.	
b. Conversations between Wesley and the preachers, 1797.	
c. Important legislation, 1805, 1808, 1817, 1819, 1822, 1823, 1826, 1827, 1828.	
d. Summary of legislation and work.	
§ 4. Further Early Contributions of Methodism to the Sunday School Movement.....	35
a. Origin of the British and Foreign Bible Society.	
b. Adult Sunday School Work.	
c. Sunday Schools in Asia.	

CHAPTER II

EARLY BEGINNINGS IN AMERICA AND THE EVIDENT INFLUENCE OF ENGLISH WESLEYANISM, 1764-1827

§ 1. Methodism in America and Early Religious Instruction.....	42
a. Church organization.	
b. Instruction of children.	
(1) Legislation.	
(2) Early instruction.	

OUTLINE

	PAGE
§ 2. The Early Sunday School Movement.....	46
§ 3. Official Recognition of Sunday Schools and Their Organization.....	50
§ 4. The Book Concern and Sunday Schools.....	55
§ 5. Examples of Sunday School Work.....	55
§ 6. Relation of the Methodist Sunday Schools to Sunday School Unions...	57
§ 7. Religious Education on the Frontier and Among the Indians.....	58

CHAPTER III

THE METHODIST SUNDAY SCHOOL UNION AND SUNDAY SCHOOL ADVANCE, 1827-1840

§ 1. Organization of the Methodist Sunday School Union.....	61
a. Organization.	
b. Object.	
c. Reception and immediate success.	
d. Criticisms.	
§ 2. Early Sunday Schools of the Union.....	65
§ 3. Problems of the Schools.....	66
§ 4. Early Work of the Sunday School Union Board.....	67
a. Periodicals.	
b. Resolutions.	
c. Helps to teachers.	
d. A Sunday School pastor.	
§ 5. Annual Reports of the Union.....	69
a. First Report and General Conference Legislation.	
b. Second Report.	
c. Third Report.	
§ 6. Indication of Intensity of Interest.....	72
a. In Sunday School work.	
b. In abnormal religious experiences.	
c. In the educational feature.	
d. In General Conference legislation.	
§ 7. Later Legislation and the Decline of the Sunday School Union.....	74
a. Merging of benevolences.	
b. The publishing fund.	
c. Changes in Sunday School legislation following the merging.	

CHAPTER IV

THE PERIOD OF ORGANIZATIONAL PROGRESS, 1840-1908

§ 1. A Quadrennium of Re-beginnings, 1840-1844.....	78
a. Reorganization.	
b. New legislation.	
c. Publications.	
d. The Board's doing first-hand work.	

OUTLINE

	PAGE
‡ 2. The Years of Calamities and Unprecedented Progress, 1844-1868.	82
a. The forward plans of the Board.	
(1) Election of "Editor of Sunday School Books and Tracts."	
(2) New financial resources.	
(3) Rallying the whole church.	
b. Statistics showing the progress, 1844-1868, and additional legisla- tion.	
c. The calamities of the period and their relation to the Sunday School work.	
(1) European War (1848) and immigration to America.	
(2) Cholera epidemic (1850).	
(3) Civil War.	
(a) Withdrawal of the Methodist Church, South.	
(b) Disorganization of the work during the war.	
‡ 3. Two Decades of New Methods, 1868-1888.	99
a. Creation of the "Department of Sunday School Instruction."	
b. New Methods in general Sunday School work.	
c. Statistics of the Sunday School Centenary (1880).	
‡ 4. Two Decades of the Emphasis of the Normal Sunday School and the Agitation of Religious Education, 1888-1908.	102
a. The semicentenary of the reorganization of the Methodist Sunday School Union, 1890.	
b. The quadrennium report, 1888-1892.	
(1) Statistics.	
(2) Organization of the Epworth League.	
(3) The Rindge Fund.	
c. The closing years of the period and the decline of the work.	
d. The reorganization as the "Board of Sunday Schools."	

CHAPTER V

PRINCIPLES AND METHODS OF SUNDAY SCHOOL INSTRUCTION, 1840-1908

‡ 1. The Child and Its Religious Experience.	106
a. Disciplinary statement.	
b. Emphasis upon learning the catechism.	
c. Religious experience of the child as central and the Bible as the textbook.	
‡ 2. Means and Instrumentalities in the Sunday School Work.	112
a. Books.	
b. Parents.	
c. Pastors.	
d. Teachers.	
‡ 3. The Training of the Teacher.	119
a. Appeal and early plans for teacher training (1827-).	
b. The "Normal Sunday School."	
c. The "Institute."	
d. The "Normal College."	