

**REMINISCENCES OF
JUNIATA
COLLEGE, QUARTER
CENTURY, 1876-1901**

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Reminiscences of Juniata college, quarter century, 1876-1901 by David Emmert

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DAVID EMMERT

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JUNIATA
COLLEGE, QUARTER
CENTURY, 1876-1901**

REMINISCENCES OF
JUNIATA COLLEGE

Students' Hall

Founders' Hall

Ladies' Hall

Oneida Hall

JUNIATA COLLEGE (1926)



REMINISCENCES OF JUNIATA COLLEGE

QUARTER CENTURY

1876-1901

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1901

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INTRODUCTORY

THE world admires the young man who, under adverse circumstances, struggles up from obscurity to win the laurels of success.

The penniless boy with pluck and determination has a large mortgage upon the sympathies of the public. Men applaud and admire heroic deeds which they never would have had the courage to perform. Oratory swells with the praises of the men who have split rails, tanned hides, and driven mules on the tow-path, on the way to the White House; but thousands who never attained eminence have done the same things with as much courage and faithfulness.

The deeds of a man's life become significant only after he has won his crown.

Self-sacrifice has no virtue except it be for a worthy purpose, and no effort, at whatever cost it may be made, can lay claim to success unless it embody principles and ideals which shall lead on perpetually to the development of the highest things of which human life is capable.

It is sometimes said of people that "they builded better than they knew." They may have builded better than the world knew or believed, but every honest workman knows when he has done his best. The deep secret of success is seldom known or sought for until an individual or an institution develops some distinctive claim to recognition. An institution is fortunate that has a history. If that history harmonizes with the purpose of those who come under its influence it may be a positive inspiration. The duty of presenting the facts becomes apparent when the life of the mother may be magnified in the life of the children.

Every institution has its origin somewhere, sometime, for some purpose; if it prove worthy it will win patronage. If it be

an educational institution, students will come and students will go, with fluctuations of loyalty and enthusiasm, but with no further claim upon their affections than springs from the social life of the place, unless the



ON COLLEGE CAMPUS

character-forming influences have their root in a strong personality.

Concerning an institution we have in mind, little secrets are constantly leaking out which account for success in the face of adverse circumstances. As they sit under the broad bower of their educational