

**ADDRESSES AT THE INDUCTION  
OF REV. FRANCIS L. PATTON. THE  
PRESBYTERIAN THEOLOGICAL  
SEMINARY OF THE NORTH-WEST**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649348312

Addresses at the induction of Rev. Francis L. Patton. The Presbyterian theological seminary of the North-West by Various

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.  
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

[www.triestepublishing.com](http://www.triestepublishing.com)

**VARIOUS**

**ADDRESSES AT THE INDUCTION  
OF REV. FRANCIS L. PATTON. THE  
PRESBYTERIAN THEOLOGICAL  
SEMINARY OF THE NORTH-WEST**



9

ADDRESSES  
AT THE  
INDUCTION  
OF  
REV. FRANCIS L. PATTON

INTO

*"The Cyrus H. McCormick Professorship of  
Didactic and Polemic Theology,"*

IN

THE PRESBYTERIAN THEOLOGICAL SEMINARY OF THE  
NORTH-WEST, *Chicago, Ill.*



*Printed by order of the Board of Directors of the Seminary.*

C'

Enter-Ocean (Beach & Barnard) Steam Printing House, 16 Congress St., Seaman Court.

## PREFACE.

A large audience assembled at the Third Presbyterian Church, Thursday evening, Oct. 3, to participate in the ceremonies of the inauguration of Rev. FRANCIS L. PATTON as Cyrus H. McCormick Professor of Didactic and Polemic Theology in the Seminary of the Northwest.

The exercises were opened with an Anthem by the Choir, after which the Scriptures were read by Rev. Dr. EDWARDS, of Peoria, Ill., and an appropriate hymn, read by Rev. WILLIS G. CRAIG, of Keokuk, and sung by the whole congregation. Prayer was offered by Rev. ARTHUR MITCHELL, of the First Presbyterian Church, when Hon. SAMUEL M. MOORE, President of the Board of Directors, addressed the audience.

## INTRODUCTORY

## ADDRESS BY THE PRESIDENT,

HON. SAMUEL M. MOORE.

The age is a living, moving reality. It is full of interest to the thoughtful, active mind, and is full of incentives to labor. Effort, manly effort, is essential to the man, who would even know what is being done in this active age. Much more is this true of the man who will give direction and life to the age. He that is content to sit idle, whilst others move along and pass by, may catch glimpses of the world in which he lives, but he will comprehend nothing, enjoy nothing, and the people of the world will not be the wiser or happier for his having lived. It may be well for him if he is not run over, and trampled under foot, of living men. The world can't wait for men who do not do their part.

It is not only *the truth*, that is wide awake and pushing forward. Error, armed at every point, and nerved for the severest battles, and best contested races, stalks forth upon any and all occasions, and is defiant. Truth, on the other hand, none the less confident, shuns not the contest; and goes forth, it may be less pretending, but none the less courageously. This active world is so full of destructive error, and its votaries, that it well becomes those who would aid in every good to put forth every effort, in the use of all truthful appliances, for the overthrow of evil, and triumph of the truth.

Every Sunday School scholar, can tell us that "all the days of Methuselah were nine hundred and sixty and nine years," and that "he was the oldest man." In that, he spent more days, weeks, months and years upon the earth than any other man,

he was "the oldest man." But, is it all of life to live? Or does not life consist in seeing, hearing, feeling, loving, knowing, doing? The history of all progress, illustrates the force of the human mind, and exhibits in its details intense and powerful thought, in adapting general principles, to the necessities and wants of the world. Those who lived in former ages discovered very many useful and important general principles, and they succeeded to an amazing extent in adapting them to the wants of the *then* world. How much they left to be accomplished by those who have lived and acted for the last half century! The universe is a study, for the thoughtful, that can never be completely mastered. Wonder after wonder is revealed to an astonished and thinking world; and then still greater wonders remain to be discovered, and astonish other thinkers, who will be more surprised, at the ignorance of a previous age, than at the wonderful things they see and know.

The laborious and constant study, and scientific application, of these, once unknown, general principles, has given to this active age, such agencies, as steam, the printing press, the railroad, and the magnetic telegraph. The world will never begin to comprehend, the obligations under which it rests, to Watt, Fulton and Morse, for their study and application of those general laws and principles, that led to the development and use of such agencies. But Watt, Fulton and Morse, much as they achieved, did not do all that was done. Other men of science and learning not only in their day, but in previous ages assisted vastly in paving the way and preparing the material for their final grand triumph. Or, as one of the first educators of the West, whose name will ever be an honored one, frequently said to his students,—“Civil society is one great undivided whole, made up of an infinite variety of parts; hence the continued demand for every variety of talent.”\*

\*Rev. R. H. Bishop, D. D.



Not only the man of science and learning, but every village and country and city teacher, and artizan and mechanic, and farmer and day laborer contributes to the grand and glorious result. Everybody contributes to the result, except the idler, who merely consumes, what others produce.

By steam, all mechanical forces are increased and accelerated. By the railroad, locomotion and travel and transportation, is hastened, and space almost annihilated. By the press, error and truth, are alike scattered, broadcast over the land, as fast as steam and rail can carry them. By the telegraph, thoughts, and error, and truth, are at once communicated to the world. By all of these, and such like instrumentalities, the world is made to move with wonderful, amazing velocity. To keep up with such progress, men must everywhere and on all occasions be wide awake and use, to the utmost, every talent, and redeem every moment of time, with which they are provided by their Maker.

How favored, are those who live in such an age! How grand the privilege of aiding, even to a limited extent, in producing such results! How wonderful it is to live and see and know, what may be seen and known in such an age! He who lives but a decade, if he be "a live man," may see, hear, feel, love, know, and do more, than Methuselah could have seen, heard, felt, loved, known, or done, in his age, had he lived thrice the length of his longest of human lives.

The advancement and progress, that has been made in the past, but prepares the way for other, grander and more wonderful developments and achievements. Every department of life is better equipped and better prepared for mastering, developing, and adapting general principles and laws to the wants of the world, than in any previous age. Every advance, makes the foundations, upon which others must build, broader, deeper, and more enduring, and of course the better adapted

to new developments and the ever new and ever changing condition of the world. Men, in every department of life, embark upon the unknown future, with more zeal, more of confidence, and with higher hopes and expectations.

With these advantages, with these encouragements, with these hopes and expectations, and with *the truth*, taught, believed, practised, lived—what may not be accomplished within the next half century? If so much has been done, towards what remained to be done, what may not be expected? Could the curtain that veils the next fifty years be lifted, what glorious things, and what wonders might be seen! Truly glorious things await the young man of to-day! The privilege of being an actor, in producing such grand results, is high, beyond computation. Eye hath not seen, ear hath not heard, nor has it entered into the heart of man to conceive, what shall be seen, heard, and conceived within the next fifty years. Who would not love to live and see and enjoy the further and more complete development of these principles, and of the grand truths that must promote the welfare of the creature, and the glory of the Creator? This being so, it follows, that no one can describe, in adequate terms, the great and inestimable privileges, and honor, of being an actor, however humble, in the hands of his Maker, in working out such grand results.

It is obvious that, at the same time that truth enjoys the advantages of advanced science and learning, and of accurate and more perfect thought; error has the same agencies. Error in its countless forms, now blatant and defiant, and then deceptive, assuming the form of an angel of light, forces into its service the press to print, and the railroad and telegraph to disseminate and scatter, its baneful and hurtful influences. His satanic majesty, has made much of the learning and skill of the world, subservient to his will. That is especially true of many of our institutions of learning, and of very many of the leading

newspapers of the day. These are fountains from which flow streams of knowledge. If the fountain be impure, so will be the stream. If the fountain be pure, so will be the stream, that must gladden and rejoice, and enrich, the peoples all through the ages to come. Can a fountain send forth both bitter and sweet water? The institutions of learning, and the press, must be brought under the power and control of the truth and its adherents, and then will flow from them such streams as rejoice and gladden all who love the word, and would see the glory of God.

This line of thought has engaged attention, that the objects, and aims, of life well spent, might be seen, and that the privileges of this age—of the present—might be the more highly appreciated. If these are properly estimated, all will vie with each other in teaching, maintaining and defending the truth, and all will strive to bring all the appliances of science, and learning, into complete subjection to the truth, and all will use every effort, to make all our schools, and colleges, and the secular press of the country, useful, and the most efficient agencies of fostering, promoting, spreading and establishing the truth. To do all this, every effort must be used to discover and avert the dangers that lie in the way. They must be known, and we must know their power to hurt, so that adequate means may be used to overcome them.

The Presbyterian Theological Seminary of the North-west, was organized by good men, who loved the truth. It was organized to teach the truth to young men, that they might go forth and teach that same truth to other countless numbers, and they to yet others. It is, this strong desire, to see men, everywhere, in every calling, and in all time, live and promote the truth, that have caused these good men to give of their substance, and time, and labor, and effort to establish this school of the prophets.