

**SHORT STORIES  
FOR LITTLE FOLKS**

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Short Stories for Little Folks by Catherine T. Bryce

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**CATHERINE T. BRYCE**

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BY

CATHERINE T. BRYCE



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## INTRODUCTION

WHILE this little book of stories may be used as a supplementary first or second reader with any method, it is especially planned as a supplementary reader to be used with the "Aldine First Reader": Chapter I of this book to be read after the pupils have completed the first three chapters in the "Aldine First Reader," and read while the pupils are studying Chapter IV of the "Aldine First Reader"; the second chapter may be used as supplementary reading while the pupils are mastering the last chapter in the "Aldine First Reader"; the remaining chapters of this book are to be read after the children have completed the "Aldine First Reader."

In addition to the words used in the "Aldine First Reader," about seventy new words are introduced into this book. These words will be readily mastered, as they are generally either the names of characters in the stories or purely phonetic words, many of which have occurred

in the phonetic series already studied. In all cases the words are repeated so frequently that pupils can hardly fail to master them with little or no formal drill. For these reasons, a list of the new words has not been given at the top of each story.

The stories in this book all contain much conversation,—a real aid in securing expressive reading. In writing and adapting the material, stories have been selected that may be readily dramatized by the children.

In short, the object has been to give the children an easy reader containing interesting, complete stories that can be read and enjoyed with little or no mechanical word drill.



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