

**GRAMMAR AND LOGIC IN THE  
NINETEENTH CENTURY: AS SEEN  
IN A SYNTACTICAL ANALYSIS  
OF THE ENGLISH LANGUAGE**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649596300

Grammar and Logic in the Nineteenth Century: As Seen in a Syntactical Analysis of the English Language by J. W. F. Rogers

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.  
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

[www.triestepublishing.com](http://www.triestepublishing.com)

**J. W. F. ROGERS**

**GRAMMAR AND LOGIC IN THE  
NINETEENTH CENTURY: AS SEEN  
IN A SYNTACTICAL ANALYSIS  
OF THE ENGLISH LANGUAGE**



# GRAMMAR AND LOGIC

IN THE

NINETEENTH CENTURY

AS SEEN IN

*A Syntactical Analysis of the English  
Language*

BY

J. W. F. ROGERS

*Inspector of Schools, Sydney*

LONDON

TRÜBNER AND CO., LUDGATE HILL

MELBOURNE, SYDNEY, AND ADELAIDE

GEORGE ROBERTSON

1888

*All Rights Reserved*



# CONTENTS.

---

	PAGE
DEDICATION . . . . .	vii
INTRODUCTION . . . . .	xi
LIST OF WORKS REFERRED TO . . . . .	xv

## PART I.—WORD-CLASSING.

### CHAP. I.—THE PRINCIPLE FOR WORD-CLASSING.

Sect. 1. Its Enunciation . . . . .	1
Sect. 2. Horne Tooke's Complications . . . . .	7
Sect. 3. Confusion Worse Confounded . . . . .	16
Sect. 4. Usage the Basis of Grammar . . . . .	18
Sect. 5. Mr. J. S. Mill's Mistake . . . . .	22

### CHAP. II.—THE NATURE OF THE VERB.

Sect. 1. The Prevailing Theory . . . . .	27
Sect. 2. Its Incompleteness and Inconsistency . . . . .	34
Sect. 3. How Dr. Latham Defends it . . . . .	38
Sect. 4. Outrages on Common Sense . . . . .	41
Sect. 5. The Logicians of Port Royal . . . . .	43
Sect. 6. Definition of the Verb . . . . .	47
Sect. 7. Consistency in Grammar . . . . .	49

CHAP. III.—THE PARTS OF SPEECH. PAGE

Sect. 1. Ambiguity of the Term . . . . .	54
Sect. 2. The Classes . . . . .	61

PART II.—THE SYNTACTICAL ANALYSIS OF THE  
ENGLISH LANGUAGE.

CHAP. I.—THE ANALYSIS OF SENTENCES.

Sect. 1. Definitions . . . . .	69
Sect. 2. The Different Kinds of Sentences . . . . .	73
Sect. 3. Assertive Sentences . . . . .	74
Sect. 4. Non-Assertive Sentences . . . . .	79
<i>A—Interrogative</i> . . . . .	79
<i>B—Optative</i> . . . . .	81
<i>C—Imperative</i> . . . . .	83
Sect. 5. The Elements of Sentences . . . . .	88
<i>A—The Subject</i> . . . . .	88
<i>B—The Predicate</i> . . . . .	92
<i>C—Enlargements</i> . . . . .	93
<i>D—Complements</i> . . . . .	95
<i>E—Miscellaneous Expressions</i> . . . . .	97
Sect. 6. Order of the Elements . . . . .	98
Sect. 7. The System Exemplified . . . . .	100



CONTENTS.

	PAGE
<b>CHAP. II.—THE ANALYSIS OF PERIODS.</b>	
Sect. 1. The Theory . . . . .	103
Sect. 2. Examples . . . . .	107
<b>CHAP. III.—SUPPLEMENTARY.</b>	
Sect. 1. The Utility of Analysis . . . . .	111
Sect. 2. Its Connection with Parsing . . . . .	114
Sect. 3. Synoptical View of the System . . . . .	117
Sect. 4. Tabulated Forms . . . . .	119
 <b>PART III.—THE STRUCTURE OF PROPOSITIONS.</b> 	
<b>CHAP. I.—THE TWO THEORIES.</b> . . . .	122
<b>CHAP. II.—DR. MORELL</b> . . . . .	123
<b>CHAP. III.—DR. CROMBIE AND THE REV. J. EARLE</b> . . . . .	133
<b>CHAP. IV.—DR. SULLIVAN</b> . . . . .	137
<b>CHAP. V.—ARCHBISHOP WHATELY AND CARDINAL NEWMAN</b> . . . . .	140
<b>CHAP. VI.—MR. J. S. MILL AND MR. GROTE</b> . . . . .	145
<b>CHAP. VII.—DR. LATHAM AND MR. HOBBS</b> . . . . .	156
<b>CHAP. VIII.—W. S.</b> . . . . .	163
<b>CHAP. IX.—MR. MASON</b> . . . . .	165
<b>CHAP. X.—DEAN MANSSEL</b> . . . . .	171

	PAGE
CHAP. XI.—PROFESSOR DE MORGAN - - -	180
CHAP. XII.—SIR W. HAMILTON AND HERR KREU - -	188
CHAP. XIII.—THE REV. J. BALMES - - -	193
CHAP. XIV.—DR. BROWNSON - - - -	197
CHAP. XV.—ARISTOTLE - - - -	199
CHAP. XVI.—AQUINAS - - - -	207

## DEDICATION.

---

TO THE MEMBERS OF ALL ENGLISH-SPEAKING  
UNIVERSITIES.

LADIES AND GENTLEMEN,

I believe I may claim the honour of being the first to inscribe a scholastic work, or indeed a work of any kind, to you collectively. The circumstance has an important significance. Fifty years ago the idea of addressing groups of universities in every clime speaking the English tongue would hardly have entered the mind of the most far-seeing spectator. Fifty years ago, it would be almost safe to assert, there existed not even the conception of an Anglo-Australian University, while now there are four such institutions active and flourishing. The number of similar establishments in America and India, I know not. In the United States, doubtless, their number and character keep pace with the gigantic strides civilization is making in that wondrously progressive country; and, while so many and such vigorous offshoots are springing into maturity, the universities of the motherland still continue centres of intellectual life to the whole English-speaking race. The great bond of union between all is a common language; and as the future of this language is of necessity interwoven with our destinies as a people, it behoves us to perfect it, and to see that it receives scientific treatment. That it