

INTRODUCTION TO THE STUDY OF COMMERCE

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Introduction to the study of commerce by Frederick R. Clow & F. W. Taussing

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FREDERICK R. CLOW & F. W. TAUSSING

**INTRODUCTION TO
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OF COMMERCE**

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STUDY OF COMMERCE

BY

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INTRODUCTION

MR. CLOW'S book is significant of a large and beneficial change in the development of secondary education in the United States. The programme of the secondary schools is being steadily broadened and strengthened; and this not only by the better teaching of old subjects, but by the introduction of new. The modern languages, the natural sciences, political and social sciences, have been added, and as time has progressed, have been taught with greater detail and with better methods. Among the subjects recently added to the programmes in frequent use is economics, and Mr. Clow's book constitutes an addition to the tools available for the teacher in this branch of knowledge.

I have expressed myself elsewhere¹ as to expediency of the addition of economics to the curriculum of the high school. Properly taught, it can be brought within the compass of pupils of high school age; it can be made truly liberalizing and enlightening for them, and it can aid in making them better workers and better citizens. Probably those pupils who propose to go on from the secondary school to the college and university do better in postponing

¹ In a paper read before the Harvard Teachers' Association, and printed in the *Educational Review* for May, 1890.