

**CORRESPONDENCE SCHOOL FOR
RELIGIOUS SCHOOL
TEACHERS. METHODS OF
TEACHING BIBLICAL HISTORY:
JUNIOR GRADE**

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Correspondence School for Religious School Teachers. Methods of Teaching Biblical History:
Junior Grade by Edward N. Calisch

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EDWARD N. CALISCH

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JUNIOR GRADE**

CORRESPONDENCE SCHOOL
FOR RELIGIOUS SCHOOL TEACHERS

Conducted by
The Jewish Chautauqua Society

Methods of Teaching

Biblical History

Junior Grade



HEBREW COLLEGE
SCHOOL FOR TEACHERS

By EDWARD N. CALISCH, PH. D.

PHILADELPHIA, PA.

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Methods of Teaching—Biblical History.

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TO
MR. FREDERICK LAZARUS, SR.
FRIEND OF THE
JEWISH CHAUTAUQUA SOCIETY

PREFACE

The teaching of Bible History to children of tender age is no longer the simple task it was for our fathers. Without knowing anything definitely, or in detail, of the tremendous revolution that has taken place in the intellectual and spiritual worlds during the past generation, the child of today none the less senses the change in the religious atmosphere. There are obstacles of doubt, laxness and parental indifference, with which the teacher of a former generation did not have to contend, but which render far more difficult the work of the teacher of today. In keeping with the general plan of the Correspondence School, this course is designed to aid the teacher to overcome these difficulties, by laying stress upon the primary purpose of Bible History instruction, i. e., the ethical import of the historical narrative.

The writer has not undertaken to decide upon the historical accuracy of any of the Biblical narratives. His purpose was to show how to give the pupil a knowledge of the life of the people of Israel during that important formative period of its life, when it progressed from a loosely connected group of tribes to a compact entity, with an aroused sense of national unity and an earnest consciousness of religious purpose, giving the episodes of that progress, but having a spirit of reverence and a constant sense of God's guidance pervade them throughout.

The course is not intended as a text book, but as a teacher's guide. The Lesson Material is given as illustration. It may be used with any text book desired,

Methods of Teaching—Biblical History.

or independently. The Lesson Presentations, carrying out the Aim of the Lesson, do not pretend to exhaust the moral doctrine that may be drawn from any incident. They are merely suggestive.

In the preparation of the course the writer has been greatly aided by the kindly suggestions and revisions of the Chancellor, Rev. Dr. H. Berkowitz, and of the Dean of the Faculty, Rev. Dr. Wm. Rosenau. He desires to express to both of them his sense of deep indebtedness and grateful appreciation.

EDWARD N. CALISCH.

Lesson I.

GENERAL INTRODUCTION