

**THE KILBURN MANUAL OF  
ELEMENTARY TEACHING;  
A PRACTICAL GUIDE TO  
PRIMARY SCHOOL WORK**

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The Kilburn manual of elementary teaching; a practical guide to primary school work by  
Anonymous

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UNIV. OF  
CALIFORNIA

THE KILBURN

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A PRACTICAL GUIDE TO PRIMARY  
SCHOOL WORK.

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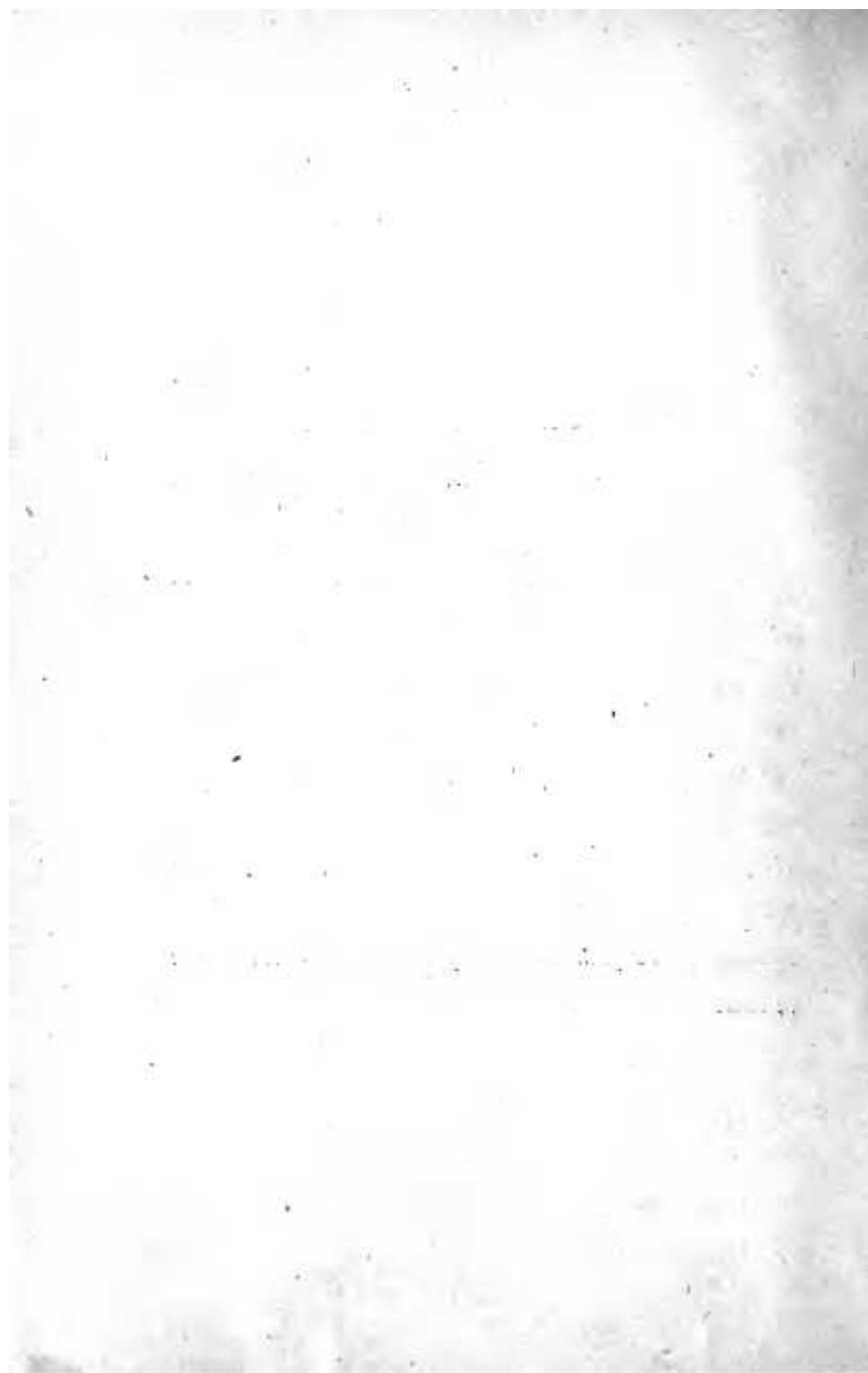
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Educ.  
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EDUCATION DEPT.

*TO the great Fraternity of Teachers this humble contribution to our Educational literature is dedicated.*

*The hints and counsels given have been dictated solely by the desire to aid those earnest labourers in life's field, who are striving—not merely to instruct, but to EDUCATE the men and women of the future.*

*Throughout the Manual the aim of the writers has been to consider every subject from the child's standpoint, and to keep in view the future of the child, both here and hereafter. Should their words avail to promote higher and wider ideas of education, and to awaken loftier aspirations in those who are called to watch over, to train, and to guide the children of this great nation, they will not have been written in vain.*





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THE KILBURN MANUAL  
OF  
ELEMENTARY TEACHING.

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INTRODUCTORY.

**M**OST people, if asked the question—What is the object of education? would reply—To impart knowledge, or, To prepare children for their future life both here and hereafter. A better definition would be—The object of education is the harmonious development of the child's whole being—body, soul, and spirit. Pestalozzi calls it "The generating of power," and Frœbel "The perfect growth of the whole being."

If this high view of education be the true one—and who can gainsay it?—it proves, beyond a doubt, that the art of teaching is the noblest of all arts, and the one which will best repay untiring labour, thought, and study.

Teachers who realise this, will not find it difficult to rouse themselves to that enthusiastic interest in their work, which is essential to its success. They will entertain just ideas of the grandeur of their vocation, and the momentous issues which hang upon the fulfilment of the duties it imposes. And this appreciation of the importance of the work committed to them, will urge them on to be ever seeking to make themselves more worthy of it. It will quicken them to do their utmost in the great cause. By prayer, by study, by observation, by earnest efforts at self-improvement, each one will be striving to become more and more such a "Work-