

**INTERNATIONAL
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XVI: HIGHER EDUCATION
OF WOMEN IN EUROPE**

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HELENE LANGE & L. R. KLEMM

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International Education Series

EDITED BY

WILLIAM T. HARRIS, A. M., LL. D.

VOLUME XVI.

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Edited by W. T. HARRIS, A. M., LL. D., United States Commissioner of Education.

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BY
HELENE LANGE
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BY L. R. KLEMM, Ph. D.

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EDITOR'S PREFACE.

THE battle for the higher education of women has been fought in this country, but we can not yet say that it has been fought out. Up to the generation of men now living the question had not been agitated. The few instances of institutions attempting collegiate instruction of women, and the still fewer experimenting with co-education in colleges, were not accepted as forerunners of a movement likely to become general. The majority of public high schools throughout the country thirty years ago and the normal schools were testing by co-education the relative ability of girls to pursue secondary studies in the same classes with boys. The result is well known. The girls proved their capability to perform the same intellectual tasks as boys. What they lacked at first in the qualities of originality and assimilative power they made up in memory and delicacy of appreciation. Many girls excelled the average boy even in originality. Alertness and versatility were manifested from the first—the well-known discriminations which were urged by Dr. Clarke many years ago against what he called