

**A SHORT GRAMMAR OF THE  
GREEK NEW TESTAMENT: FOR  
STUDENTS FAMILIAR WITH  
THE ELEMENTS OF GREEK**

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A Short Grammar of the Greek New Testament: For Students Familiar with the Elements of Greek by A. T. Robertson

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—OF THE—  
GREEK NEW TESTAMENT

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FOR STUDENTS FAMILIAR WITH THE ELEMENTS OF GREEK

—BY—

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*Leona Wilson*

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Καὶ τὰ βιβλία, μάλιστα τὰς μεμβράνας.—2 Τιμ. 4:13.

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TO W. B. ROYALL, D. D.,  
PROFESSOR OF GREEK  
IN  
WAKE FOREST COLLEGE  
TRUE GREEK AND TEACHER



## PREFACE.

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I have been a teacher of the Greek New Testament for twenty years and a student of Greek for thirty. But time is a poor measure of one's real interest in the Greek tongue if he is a Greek lover, a true Philhellene. This noble tongue contains no treasure comparable to the New Testament. We could much more easily give up Plato and Demosthenes than John and Paul. I count it a privilege and a joy to help young ministers to a right apprehension of the Greek New Testament. At bottom exegesis is grammatical. That is not all of exegesis, but it is the true beginning.

A few years ago I published a little Syllabus of New Testament Greek Syntax for the use of one of the Greek classes here. The book was used in a number of other institutions also. I desire now to replace it by a more extensive and comprehensive discussion of the field of New Testament grammar and yet not one too long. During the years, in fact quite recently, I have received numerous requests for a New Testament grammar not so elementary as Huddilston, Green, or Harper and Weidner, and yet not so minute and exhaustive as Winer, Blass, or Moulton. The man who has studied the old Greek does not wish to take up a primer, though he may not be ready for the more critical minutiae of a book like Winer. New Testament grammar is taught the last year in most of the colleges and is begun also the first year in the theological seminaries. It is just this definite and unoccupied field (the last year in college and the first in the seminary) that this Short Grammar seeks to enter. There is here an unfilled place in American educational method. I have written a number of chapters of a larger grammar of the Greek New Testament on the scale of Winer which I shall finish as rapidly as I can.