

**THE FEMALE MISSIONARY
INTELLIGENCER.
VOL. XX. NEW SERIES**

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The Female Missionary Intelligencer. Vol. XX. New Series by Various

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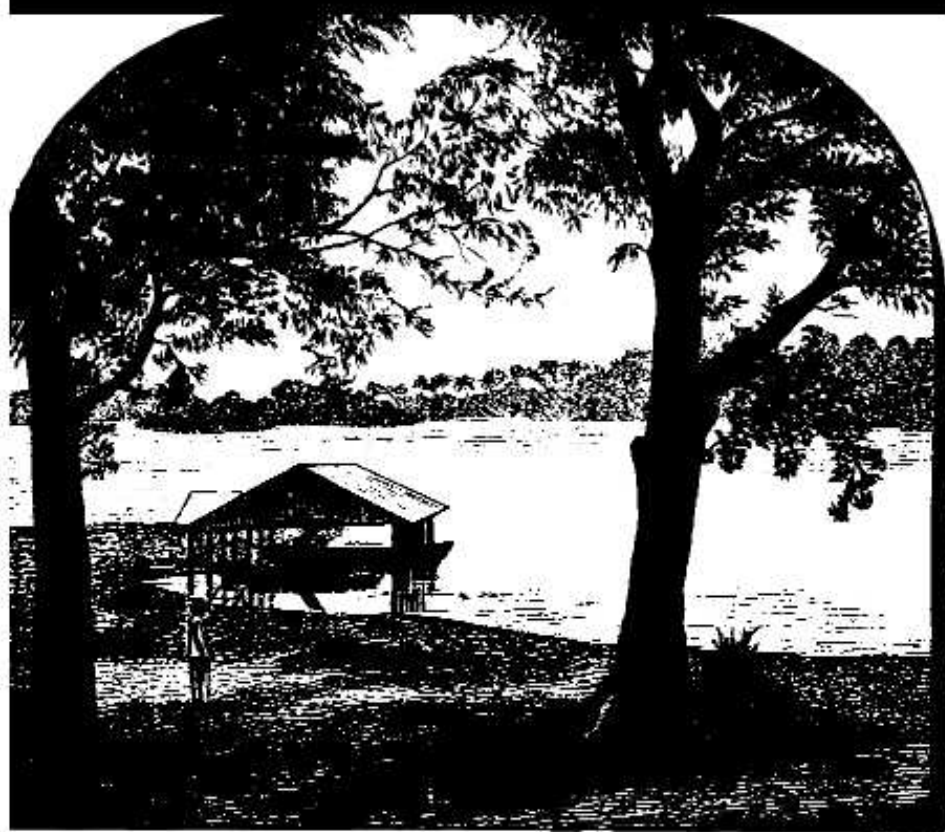
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VARIOUS

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INTELLIGENCER.
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*The Female missionary
intelligencer*

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes the need for transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It includes a detailed description of the experimental procedures and the tools used for data collection.

3. The third part of the document presents the results of the study, including a comparison of the different methods and techniques used. It discusses the strengths and weaknesses of each method and provides a summary of the findings.

4. The fourth part of the document discusses the implications of the study and provides recommendations for future research. It highlights the need for further investigation into the effectiveness of the different methods and techniques used.

5. The fifth part of the document provides a conclusion and a summary of the key findings. It emphasizes the importance of maintaining accurate records and the need for transparency and accountability in financial reporting.

6. The sixth part of the document provides a list of references and a bibliography. It includes a list of all the sources used in the study and provides a detailed description of each source.

7. The seventh part of the document provides a list of appendices and a bibliography. It includes a list of all the appendices used in the study and provides a detailed description of each appendix.

8. The eighth part of the document provides a list of figures and a bibliography. It includes a list of all the figures used in the study and provides a detailed description of each figure.

9. The ninth part of the document provides a list of tables and a bibliography. It includes a list of all the tables used in the study and provides a detailed description of each table.

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HILL & HEATH, 82, CHEAPSIDE, LONDON, E. C.

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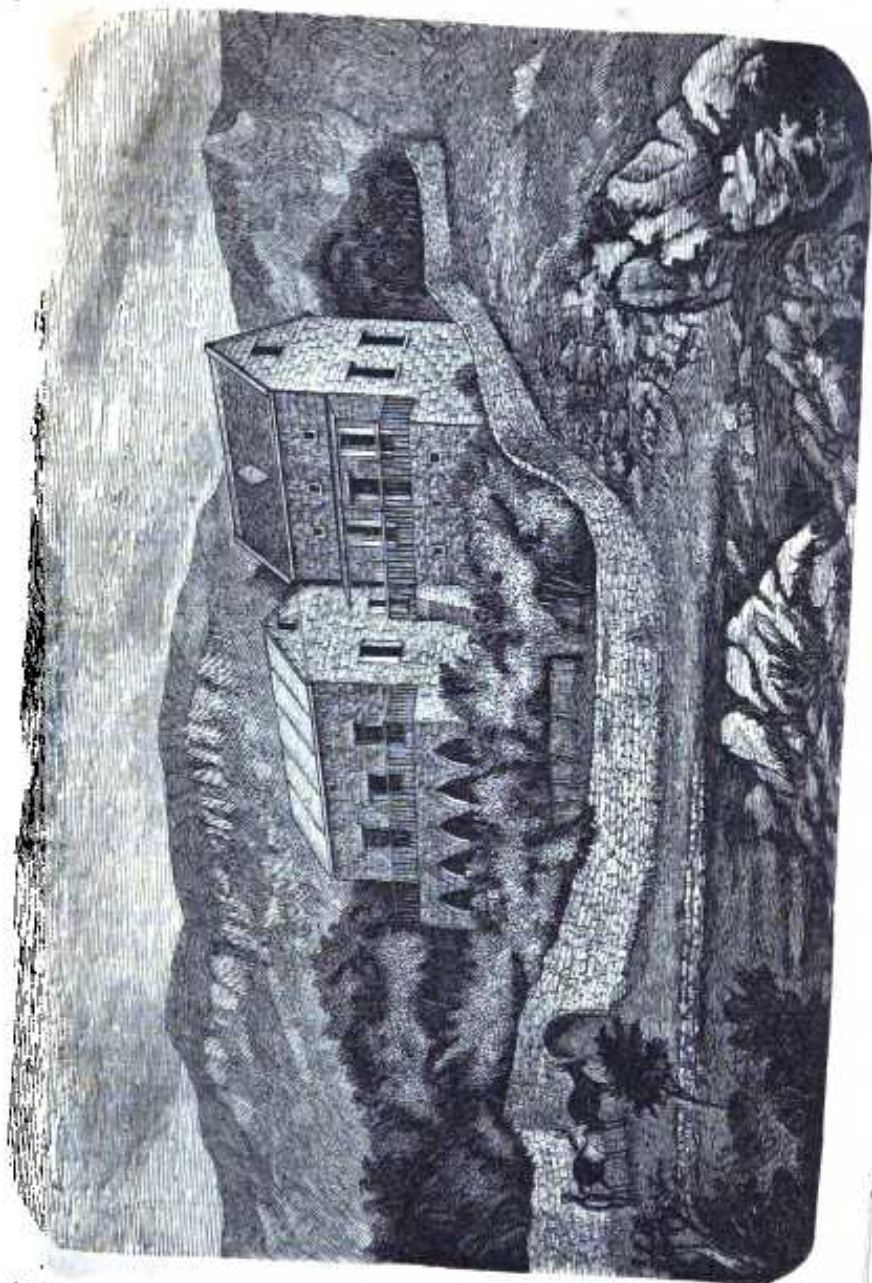
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Shemlan, Mount Lebanon.

It is with much pleasure that we begin the year by presenting our readers with a picture of Mrs. Watson's Native Female Training School at this lovely spot. It will be remembered that some years ago she gave over this Institution to the Committee of the SOCIETY FOR PROMOTING FEMALE EDUCATION IN THE EAST, who appointed Miss Hicks* its superintendent. It has been necessary to make some addition to the premises, and Miss Hicks has thus described the photograph from which our engraving is taken,—

“I send a photograph of the house as it is now, the new building being on the right-hand side, containing dining-room and day-school, and the upper room with balcony corresponding with the original house, the school-room for the boarders.”

The Committee have recently had the pleasure of receiving the following testimony to the value and efficiency of the instruction given in this school, from the Rev. J. R. L. Hall, missionary at Jaffa, in connection with the Church Missionary Society.

“It was the privilege of Mrs. Hall and myself to be present at the Annual Examination of Miss Hicks' school at *Shemlan* (*Mount Lebanon*), last July.

“The day-scholars and the boarders were examined on different days. The examination of the day scholars was held on Friday, July 27th. There were about twenty-five girls present. These children were, as a rule, younger than the boarders. They were examined in Scripture history, the Assembly's Catechism, arithmetic, and geography. They also repeated passages of Scripture, and several hymns and pieces of poetry. Their answers in all these subjects were

* The names of those ladies who have been sent out, or been assisted by the Society to go out, are printed in SMALL CAPITALS.

extremely good, and the correctness with which they repeated the Assembly's Catechism in Arabic was really wonderful, considering that many of them were very young indeed. There was hardly a hesitation on the part of any of them in answering the questions in this catechism.

"Arithmetic is a strong point in all the schools in this country, whether for boys or girls. The natives seem to have a special talent for it, and Miss Hicks' children were particularly smart and correct in working out the sums given to them, showing that they thoroughly understood and entered into what they had been taught. This was specially the case with some of the very little ones, and indeed I noticed two or three small children who proved themselves in each subject to be possessed of unusual talent and ability. But if this examination was very good, it was nothing compared with the examination of the boarders, which was held on the following Tuesday, July 31st. There were twenty-eight girls present on this occasion, and they did Miss Hicks and her teachers the greatest credit in every particular. They were examined in Scripture history, geography, arithmetic, astronomy, the globes, and Arabic grammar.

"This examination was in Arabic, and was conducted by *Mualim Raschid*, their teacher, to whom the highest praise is due for the sound and thorough instruction which he has given to these girls. This examination occupied the whole morning. In the afternoon the same girls were examined in English in the following subjects: Scripture, geography, English reading, grammar, and composition, astronomy, and the rudiments of natural philosophy. This was conducted by Miss Hicks in person. From the beginning to the end this examination was most pleasing and creditable; and it must have been very gratifying to Miss Hicks to hear the warm unqualified praise and congratulations expressed by all those who were present. The girls were thoroughly examined, and in every subject gave most prompt and clear answers.