

**SCHOOL EFFICIENCY
MONOGRAPHS. THE
TEACHING OF SPELLING**

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School efficiency monographs. The teaching of spelling by Willard F. Tidyman

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WILLARD F. TIDYMAN

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SCHOOL EFFICIENCY MONOGRAPHS

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The Teaching of Spelling

SCHOOL EFFICIENCY MONOGRAPHS

THE
TEACHING OF
SPELLING. *blue*

BY

WILLARD F. TIDYMAN, M.A., Ph.D.

HEAD OF THE DEPARTMENT OF EDUCATION AND
DIRECTOR OF THE TRAINING SCHOOL, STATE
NORMAL SCHOOL FOR WOMEN
FARMVILLE, VIRGINIA



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TO MY PARENTS
JOHN E. GILBERT
REBECCA DIETZ GILBERT

PREFACE

THE purpose of this book is to bring together from all sources the more reliable and pertinent facts in the teaching of spelling, and to present them in their relation to the practical problems which the teacher has to face every day in the classroom.

The book is an outgrowth of a thesis on "The Experimental Studies of Spelling," which embodied an exhaustive study of some ninety investigations. In the preparation of the book, this material was supplemented by such information as could be gathered from the general literature of the subject, including books and articles on methods of teaching and on the psychology of learning, and the better spelling texts of the day. A third source of material was the author's three years' experience as an elementary school principal and supervisor in testing, evaluating, and applying in actual classroom work the conclusions of the preceding studies.

The author gratefully acknowledges his indebtedness to the many investigators and teachers whose fruitful labors have made this book possible. He is indebted, more especially, to Dean Thomas M. Balliet, of New York University, for suggesting the preparation of the book and aiding in its construction; to Dr. F. J. Kelly, Dean of the Department of Education, University of Kansas, Mr. F. S. Camp, Superintendent of Schools, Stamford, Connecticut, and Miss Alice Scott, Supervisor of Instruction, Elwood, Indiana, for reading the manuscript and offering many helpful suggestions; to Miss Nellie V. Wedderspoon, Miss Sara A. Ward, Miss Elizabeth M. Drumm, and Miss Helen A. Brown, teachers in