

**LESSONS ON FORM, FOR
THE USE OF
TEACHERS AND PUPILS IN
ELEMENTARY SCHOOLS**

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Lessons on Form, for the Use of Teachers and Pupils in Elementary Schools by Richard P. Wright

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RICHARD P. WRIGHT

**LESSONS ON FORM, FOR
THE USE OF
TEACHERS AND PUPILS IN
ELEMENTARY SCHOOLS**

By the same Author.

ELEMENTS of **PLANE GEOMETRY**, for
the use of Schools and Colleges. With a Preface by
T. ARCHER HIRST, F.R.S. The Fourth Edition (1879),
revised; in which the subject of the Equivalence of
Figures is treated, as in Euclid, without the aid of
Proportion. Price 6s.

'Of the order and method pursued throughout this treatise we
cannot speak in too high praise for goodness and scientific worth;
and we trust the book will meet with the success it so thoroughly
merits.'—OXFORD AND CAMBRIDGE UNDERGRADUATE'S JOURNAL.

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# LESSONS ON FORM

*FOR THE USE OF TEACHERS AND PUPILS  
IN ELEMENTARY SCHOOLS*

BY

RICHARD P. WRIGHT

TEACHER OF MATHEMATICS IN UNIVERSITY COLLEGE SCHOOL, LONDON  
AUTHOR OF 'THE ELEMENTS OF PLANE GEOMETRY'



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## PREFACE.

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THE course pursued in this Elementary Treatise is founded on Pestalozzi's system of teaching Geometry. This system which has long been practised in Holland, Switzerland, and Germany, is no doubt often unconsciously adopted by teachers of elementary classes in English schools, although there are at present no recognised text-books suggestive of the method. Its chief characteristic is to move step by step from the simplest notions to the more advanced geometrical truths.

The lessons are designed for schools where time does not admit of the pupils reading the advanced text-books on Pure Geometry in ordinary use. Notwithstanding their elementary character, they will be found to cover a good deal of ground in that subject. It is moreover hoped, and is in fact intended, that they should be suggestive to teachers of those amplifications which beginners always need in an abstract subject like Geometry.

In a few cases it was not convenient to adhere to a strictly logical sequence of the articles. The author is aware that, considering the nature of the subject and the mental discipline which results from a sound course of it, this is a serious defect, yet in the present instance it is more than counterbalanced by certain advantages.

UNIVERSITY COLLEGE SCHOOL :

*December 1881.*



1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This ensures transparency and allows for easy verification of the data.

2. The second part of the document outlines the various methods used to collect and analyze data. It includes a detailed description of the sampling process, which was designed to be representative of the entire population. The analysis then focuses on identifying trends and patterns within the data set.

3. The third part of the document provides a comprehensive overview of the results. It includes several tables and graphs that illustrate the key findings. The data shows a clear upward trend in the number of transactions over the period studied, which is consistent with the overall market conditions.

4. The final part of the document discusses the implications of these findings. It suggests that the observed trends may be influenced by external factors such as changes in consumer behavior or economic conditions. Further research is needed to explore these factors in more detail.

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