BUSINESS PRACTICE IN ELEMENTARY SCHOOLS, NO. VI, BULETTINE

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NUMBER VI

This Bulletin, the third issued under the series-title "Harvard Bulletins in Education," continues the series begun as "The Harvard-Newton Bulletins." It is therefore numbered VI. The volumes heretofore issued are:

- I. THE SCHOOL SYSTEM AS AN EDUCATIONAL LAB-ORATORY.
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- III. BRIDGING THE GAP: THE TRANSFER CLASS.
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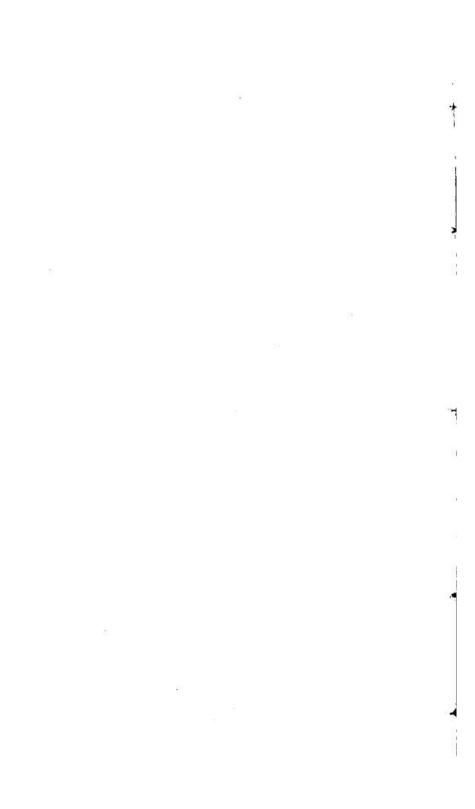
INTRODUCTION

This study was conducted under the direction of Professor Henry W. Holmes of the Division of Education, Harvard University. Whatever merit the study has is in great measure due to his criticisms and suggestions. Mr. Edwin F. Field of the Mechanic Arts High School, Boston, gave many suggestions regarding the conclusions that are drawn. The superintendents who so readily permitted the questions to be given in their cities and the teachers who conducted the examinations have shown by their cheerful coöperation a widely prevailing readiness to help in any study likely to add to our knowledge of education.

Some teachers have regretted that the names of the cities and schools involved have not been given. It seems best, however, that such facts should not be published, as it would be unfair to give the ranking of these schools and cities without a statement of the causes accounting for their various standings. A statement of such causes, even if adequately known, would have fixed attention on the schools rather than on the results of the investigation as a whole.

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