GRADUATE COURSES: A HANDBOOK FOR GRADUATE STUDENTS. ANNOUNCEMENTS OF ADVANCED COURSES OFFERED BY TWENTY-FOUR COLLEGES AND UNIVERSITIES OF THE UNITED STATES, WITH VALUABLE ADDITIONAL INFORMATION. FOR THE YEAR 1896-7

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C. A. DUNIWAY

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EDITOR'S PREFACE.

The Handbook of Graduate Courses is now issued for the fourth successive year. The favorable reception of former editions has proven that the Handbook is a convenient and useful source of information for advanced students. They find it saves money, time, and trouble to be able to get a compact and accurate compilation of courses to be offered for the ensuing year in the leading colleges and universities: In addition to that feature, the Handbook presents a great deal of biographical, statistical, and explanatory matter relative to the special facilities of the several institutions; to the professors offering courses; to the proportion of time given to each course; to the requirements for admission to advanced standing and for eligibility for higher degrees; to the fees exacted of Graduate Students ; to the Fellowships, Scholarships, and other pecuniary aids open to them; to the numbers of Graduate Students now studying in each of the several departments of instruction, etc.1

As an exhibit of the state of graduate study in America, it is hoped that the Handbook is not without value to all officers of administration and instruction — in fact, to all persons interested in the development of higher education.

As the authorized publication of "The Federation of Grad-

¹ The Handbook aims to give simply the essential facts, and is not an attempt to supplant the very full detailed statements issued by the several colleges and universities. The reader who desires to learn details as to any particular institution is referred to those announcements, which are freely sent to all applicants. The introductory sketches in the following pages give names and addresses of officers to whom to apply for detailed publications.

PREFACE.

uate Clubs," the Handbook has attained a definite status, to be used in furthering the purpose of the Federation as stated in its Constitution; that is, "to aid the development of graduate study in America."

The number of institutions whose courses are included in the present edition is twenty-four — an increase of three over last year. The Committee on Publication is disposed to maintain a conservative attitude as to the admission of additional institutions, requiring evidence of graduate instruction of a high standard and in considerable amount.

The one great improvement which the Editors have succeeded in making this year is in the matter of promptness. It is a source of congratulation that the present edition, as compared with the 1895 issue, is out two months earlier in the year. Future editors should strive to get the Handbook into the hands of readers before June 1st.

The thanks of the Editor are due to many persons for couteous attention to exacting inquiries, but especially to the Board of Assistant Editors for their severe and unrequited labors, and for their helpful spirit of coöperation.

It is too much to hope that such a complicated and technical compilation, especially when prepared with all possible haste, should be free from errors and omissions. Criticisms and suggestions are therefore invited.

CAMBRIDGE, May 29th.

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The Federation of Graduate Clubs.

ORGANIZATION PERFECTED BY THE CON-VENTION OF GRADUATE STUDENTS,

JANUARY 3D, 1896.

THE OFFICERS OF THE GRADUATE CLUBS.

The Convention of Graduate Students held in New York City on April 16th, 1895, adopted resolutions favoring the assembling of a similar Convention during the following academic year. Acting upon this authorization, a call for a Convention, to meet in Philadelphia on January 3d, 1896, was issued by the Editor-in-Chief of the Handbook of Graduate Courses. By invitation of the Graduate Club of the University of Pennsylvania, which took charge of all local arrangements, the sessions of the Convention were held in their rooms in Houston Hall. The roll of the Convention showed an attendance of twentyeight regularly accredited delegates representing the following nineteen colleges and universities : Barnard, Brown, Bryn Mawr, Chicago, Clark, Columbia, Columbian, Cornell, Harvard, Johns Hopkins, Michigan, Minnesota, New York, Pennsylvania, Princeton, Radcliffe, Western Reserve, Wisconsin, Yale.¹

¹ California, Leland Stanford, and Vanderbilt, although cooperating for the purposes of the Convention, were not represented by delegates.

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