

**SELECTIONS FROM
THE RIVERSIDE
LITERATURE SERIES**

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Selections from the Riverside Literature Series by Carroll Gardner Pearse

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CARROLL GARDNER PEARSE

**SELECTIONS FROM
THE RIVERSIDE
LITERATURE SERIES**



Walter C. B.

SELECTIONS
FROM THE
Riverside Literature Series
FOR EIGHTH GRADE READING

CHOSEN BY
SUPERINTENDENT PEARSE AND
THE PRINCIPALS AND TEACHERS
OF MILWAUKEE



BOSTON NEW YORK CHICAGO
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1910

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PREFACE.

It may be of interest to Grade teachers to know how the present volume of readings was compiled, and to be able to judge thereby whether or not the method gives the compilation, as such, exceptional value as a school text.

To give ample scope for individual preference and at the same time to confine the choice to literature of tried and acknowledged value for school reading, the Riverside Literature Series was made the basis of selection. A set of texts was placed in the office of the Superintendent of Schools, where all principals and teachers could readily examine it. Also, every school was supplied with a catalogue of the Series containing a list of the titles included in each number. Every teacher of the Grade and every grammar school principal was then requested to select from the Series a body of readings adequate for the year's work, and in his judgment the best that could be made. These suggestions were in turn submitted to a committee of five of the teachers of the Grade and a separate committee of five principals. When each of these committees had made its selection, the Superintendent had for his final consideration a body of material half again as large as could well be compassed in the time and space allowed for this work in the Grade. It was then that, by careful elimination, sifting many times and each time casting aside the selections seeming least desirable, the present contents was decided upon.

In this way, first by accumulating and then by eliminating, we have here for this Grade a group of readings that fairly represents the choice of the whole Milwaukee teaching force concerned; and this choice being determined chiefly by the needs, capacity, and ability of the pupils themselves, it may therefore well be claimed that the present Reader offers to all children of this Grade those literary classics that have proved most profitable and enjoyable to other boys and girls of their own age.

C. G. PEARSE.

MILWAUKEE, WIS., July, 1910.

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